

CATALOGUE

—OF—

TALLADEGA COLLEGE

TALLADEGA, ALABAMA.

1895-6.

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

TALLADEGA COLLEGE,

TALLADEGA, ALABAMA,

WITH A

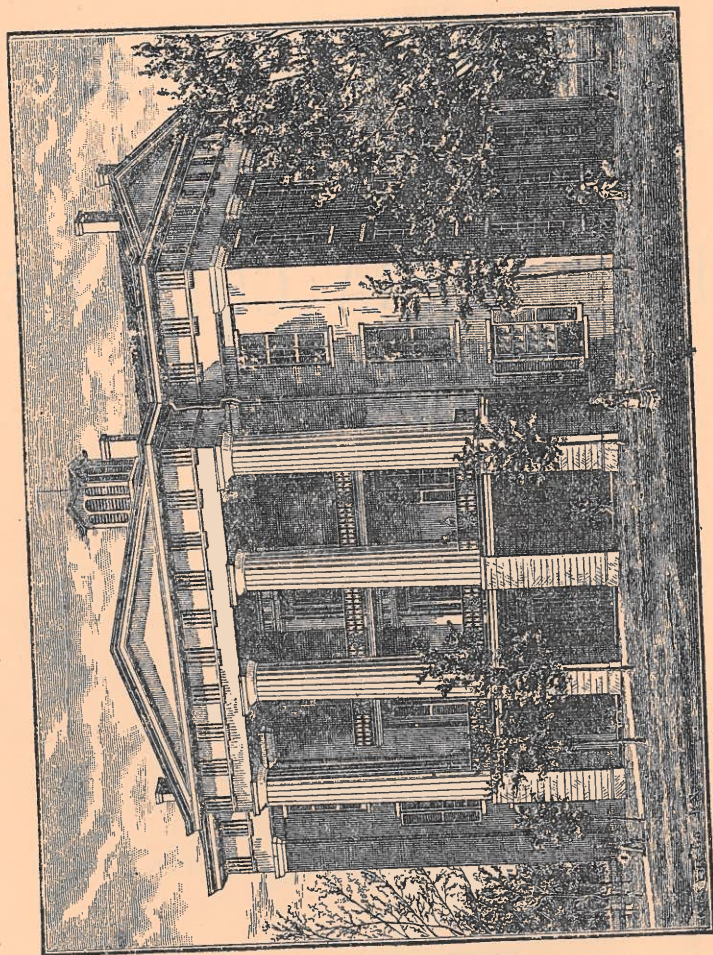
Statement of the Course of Study, Expenses, etc.

1885-6.

Founded in 1867 by the American Missionary Association. Chartered
as a College in 1869.

SELMA, ALA.:
FROM THE PRESSES OF THE SELMA PRINTING CO.
1886.

COMMENCEMENT WEEK, 1887.



SWAYNE HALL.

Begins.

Ends.

SUNDAY MORNING, June 12.

THURSDAY NIGHT, June 17.

Baccalaureate Sermon, Sabbath Morning.

Missionary Sermon, Sabbath Evening.

Examinations, Monday, Tuesday and Wednesday, A. M.

Monday Night, Public Exercises of the Literary Societies.

Tuesday Night, Address before the Societies.

Wednesday P. M., Prize Speaking and Reading.

Wednesday Night, Church Prayer Meeting.

Thursday Morning, Graduating Exercises.

Thursday P. M., Alumni Meeting.

Thursday Night, Reception by the President.

CALENDAR.

SESSION 1886-87.

The Fall Term begins, Tuesday, Oct. 5, 1886.

The Fall Term ends, Friday, Dec. 24, 1886.

The Winter Term begins, Tuesday, Jan. 4, 1887.

The Winter Term ends, Thursday, March 24, 1887.

The Spring Term begins, Tuesday, April 5, 1887.

The Spring Term ends, Thursday, June 16, 1887.

BOARD OF TRUSTEES.

GEN. C. T. CHRISTENSEN, New York, N. Y.
REV. W. H. WARD, D. D., New York, N. Y.
HON. L. E. PARSONS, Talladega.
REV. G. W. ANDREWS, Talladega.
REV. H. S. DEFOREST, D. D., Talladega.
REV. JAMES POWELL, D. D., New York, N. Y.
R. H. ISBELL, ESQ., Talladega.
H. W. HUBBARD, ESQ., New York, N. Y.
REV. M. E. STRIEBY, D. D., New York, N. Y.

EXAMINING COMMITTEE.

APPOINTED BY THE ALABAMA CONGREGATIONAL ASSOCIATION.

REV. R. C. BEDFORD, Montgomery.
REV. H. W. CONLEY, Anniston.
REV. J. R. SIMS, Shelby.

FACULTY.

REV. HENRY S. DEFOREST, D. D., PRESIDENT,
Instructor in Mental and Moral Philosophy.

REV. GEORGE W. ANDREWS, A. M.,
Instructor in Theology.

REV. MASON NOBLE, A. M.,
Instructor in Greek, and College Pastor.

GEORGE H. HOWE, PRINCIPAL,
Instructor in Mathematics.

EDWIN C. SILSBY,
Treasurer.

JOHN ORR,
Superintendent in Mechanics.

EDGAR A. BISHOP, B. S.,
Superintendent of Agricultural Department.

MISS LUCY F. PARTRIDGE,
English Literature and Language.

MISS EMMA F. NEWTON,
Latin, General History and Botany.

MISS HELEN M. ANDREWS,
School Economy, Methods, and Critic Teacher in Practice Department.

MISS MAUD S. WHEELER,
Grammar, History, Drawing and Elementary Science in Grammar Grades.

MISS MAY L. PHILLIPS,
Arithmetic, Geography, Reading and Writing in Grammar Grades.

MRS. CLARA O. RINDGE,
Intermediate Grades in Cassedy School.

MISS M. ELIZABETH DOWNEY,
Primary Grades in Cassedy School.

MISS CARRIE L. GASSER,
Vocal and Instrumental Music.

MRS. JOHN ORR,
Teacher of Girls' Industrial Classes and Night School.

MISS JULIA C. ANDREWS,
Preceptress and Matron of Foster Hall.

MRS. EDWIN C. SILSBY,
Matron of Stone Hall.

GRADUATES.

The College desires to keep a permanent record of its Graduates. The following is such a list, together with their occupation and location as far as they are known. Any change in name, profession or address, should be reported at once to the President.

THEOLOGICAL DEPARTMENT.

1877.

Name.	Occupation.	Location.
Thornton T. Benson,.....	Pastor,	Goliad, Texas.
Wyatt Fuller,.....	Pastor,	Michigan City, Miss.
Alfred Jones,.....		Childersburg.

1878.

John David Smith,	Pastor,	Louisville, Ky.
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1879.

Andrew Jackson Headen,	Pastor,	Birmingham.
Henry S. Williams,.....	Pastor,	Athens.
Preston W. Young,.....	Teacher,	Senatobia, Miss.

1880.

Henry Walter Conley,.....	Pastor,	Anniston.
John Barbour Grant,.....	Pastor,	Jenifer.
Byron Gunner,.....	Pastor,	New Iberia, La.
Peter J. McEntosh,.....	Pastor,	Tuskegee.
Joseph William Roberts,.....	Pastor,	Dallas, Tex.
John Richard Sims,.....	Pastor,	Shelby Iron Works.
Yancey Benjamin Sims,.....	Pastor,	Little Rock, Ark.
John Wesley Strong,.....	Pastor,	Corpus Christi, Tex.

1884.

John Rufus McLean,.....	Pastor,	Paris, Tex.
Fountain Gage Ragland,.....	Pastor,	Mobile.
Spencer Snell, B. D.,	Pastor,	Louisville, Ky.

NORMAL DEPARTMENT.

1876.

Name.	Occupation.	Location.
Lewis W. Cummins,	Teacher,	Shelby Iron Works.
Ambrose B. Headen,	Teacher,	Talladega.
Daniel Leathers,	Teacher,	Augusta, Ark.
John Richard Sims,	Pastor,	Shelby Iron Works.
*Samuel B. White,		
Marietta G. Hardwick, [Mrs. Ish]	Teacher,	Little Rock, Ark.
Hattie S. Smith, [Mrs. G. L. Jackson]		Nashville, Tenn.

1878.

Andrew Jackson Headen,	Pastor,	Birmingham.
John David Smith,	Pastor,	Louisville, Ky.
George Augustus White,		Fort Snelling, Minn.
Nannie Headen,	Teacher,	Silver Run.
Janette Irene Isbell, [Mrs. L. S. Wilson]	Teacher,	Oxford.

1879.

Burton H. Hudson,	Teacher,	Birmingham.
Yancey Benjamin Sims,	Pastor,	Little Rock, Ark.
Preston W. Young,	Teacher,	Senatobia, Miss.
Sarah Helena Duff, [Mrs. C. F. Foster],		Topeka, Kan.
Daisy M. Hardwick, [Mrs. L. L. Wilson],		Jenifer.
Pink Virginia Jones, [Mrs. H. W. Conley],		Anniston.

1881.

Henry Walter Conley,	Teacher,	Anniston.
Samuel Jackson Sims,	Teacher,	Selma.

1884.

Horace Leavitt Bradford,	Student,	Talladega.
Alexander Allison Peters,	Teacher,	Selma.
Fountain Gage Ragland,	Pastor,	Mobile.
Spencer Snell, B. D.,	Pastor,	Louisville, Ky.
Nathan Benjamin Young,	Student,	Oberlin, Ohio.

1885.

Dorcas Mary White, [Mrs. E. J. Crabb]	Teacher,	Tuscaloosa.
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*Died in Paris, Texas, August 23, 1881.

STUDENTS.

THEOLOGICAL COURSE.

SENIOR CLASS.

John Pemberton Barton,	Talladega.
Horace Leavitt Bradford,	Talladega.
Lorenzo Dow Cunningham,	Meridian, Miss.
Sidney Hamilton Dale,	Marion.
Byron Gunner,	New Iberia, La.

SECOND MIDDLE CLASS.

Washington Patrick Hamilton.	Montgomery.
James Abbliss Jones,	Savannah, Ga.

FIRST MIDDLE CLASS.

James Brown,	Savannah Ga.
Mark Richard Carlisle,	Opelika.
Felix Rice Sims,	Silver Run.

JUNIOR CLASS.

Eugene Jacynth Carter,	Talladega.
Andrew Napoleon Johnson,	Meridian, Miss.
Zachariah Jones,	Mobile.
Samuel Austin Rivers,	Talladega.
John Madison Roan,	McLeansville, N. C.

PREPARATORY COURSE.

THIRD YEAR.

Paul Bledsoe,	Columbiana.
Charles Ruby Boswell,	Talladega.
Allen Ferris Feaster,	Talladega.
Richard Dawson Jennings,	Shelby.
Zachariah Jones,	Mobile.

SECOND YEAR.

Augustus Allen Battle,	Hurtsboro.
Herbert Cruikshank,	Talladega.
Augustus Gustave Edwards,	Selma.
Henry Emiles Levi,	Talladega.

NORMAL COURSE.

SENIOR CLASS (TWELFTH YEAR.).

Mark Richard Carlisle,	Opelika.
Martha Roberta Child,	Marion.
Adelaide Cruikshank,	Talladega.
Sidney Hamilton Dale,	Marion.
Lucy Jones Gantt,	Tuscaloosa.
Alva Curtis Garrott,	Marion.
Lillie Annie Jones,	Marion.
Mary Eliza Savery,	Talladega.
Felix Rice Sims,	Silver Run.
Jackson Edidmus Todd,	Selma.

JUNIOR CLASS (ELEVENTH YEAR.).

Ella Mary Allen,	Talladega.
Anna Eliza Bell,	Shelby.
Paul Bledsoe,	Columbiana.
Charles Ruby Boswell,	Talladega.
Agnes M. Bradford,	Talladega.
Allen Ferris Feaster,	Talladega.
Lydden Green,	Alexandria.
Richard Dawson Jennings,	Shelby.
Orleans D. Kennedy,	Tuscaloosa.
Henry Emiles Levi,	Talladega.
Ernest Frank McCarroll,	Marion.
Susie Anna Minter,	Selma.
Katie Randolph,	Montgomery.
Cicely Savery,	Talladega.
Jerutha Elvira Williamson,	Talladega.
William Esin Youngblood,	Childersburg.

SECOND YEAR (TENTH OF THE COURSE).

Augustus Allen Battle,	Hurtsboro.
George Washington Braxdall, Jr.,	Talladega.
Herbert Cruikshank,	Talladega.
Eugene Aaron Davis,	Selma.

Augustus Gustave Edwards,	Selma.
Jesse Greene,	Tuscaloosa.
Anna Dell Harrison,	Selma.
William Johnson,	Talladega.
Andrew Napoleon Johnson,	Meridian, Miss.
Zachariah Jones,	Mobile.
James Abbliss Jones,	Savannah, Ga.
Pattie Danwith Kingston,	Selma.
Jefferson Davis Teague,	Rabbit Town.
Alice Bertha White,	Talladega.

FIRST YEAR (NINTH OF THE COURSE).

Thomas Wilbur Allen,	Talladega.
Augusta Seppie Barclay,	Talladega.
Lottie Elizabeth Barnes,	Selma.
James Henry Bradford,	Talladega.
Webster Cokely,	Talladega.
Minnie Cerena Europe,	Talladega.
Mary Magdalene Gardner,	Selma.
Beverly Lillard,	Stock's Mills.
George Adam Noble,	Talladega.
John Madison Roan,	McLeansville, N. C.
Elijah James Rosseau,	Auburn.
Annie Laura Sims,	Silver Run,
Mary Lee Weaver,	Selma.
Thomas Tilton Woods,	Talladega.

GRAMMAR COURSE.

EIGHTH GRADE.

Lucy A. Dunham,	Talladega.
Mary R. DeForest,	Talladega.
Alice T. Gray,	Talladega.
Eliza A. Jones,	Selma.
Alice Kemp,	Talladega.
Maggie McLeod,	Wilsonville.
William H. McCarroll,	Marion.
Winnie A. McElrath,	Rockford.
Kate P. Noble,	Talladega.
Mary E. Pervard,	Montgomery.
Henry J. Walker,	Brown's Station.
Mary R. Warwick,	Talladega.

SEVENTH GRADE.

Mary J. Bonner,	Talladega.
Mary E. Colley,	Talladega.
Ida L. Europe,	Talladega.

Carrie F. Hull,	Little Rock, Ark.
Plenty Jenkins,	Silver Run.
Ulysses S. Jones,	Tuscaloosa.
Allie E. Pope,	Columbiana.
Major Pyles,	Oxford.
Samuel Austin Rivers,	Talladega.
Clinton Savery,	Talladega.

SIXTH GRADE.

William Braxdall,	Talladega.
Margaret L. Barclay,	Talladega.
Alma Craig,	Selma.
Lila Caldwell,	Arniston.
Eugene J. Carter,	Talladega.
Harry Curtis,	Selma.
Lee DeForest,	Talladega.
Isaiah J. Donaldson,	Paris, Texas.
Berkely Goins,	Tuscaloosa.
Abraham B. Henry,	Lowndesboro.
Moses Kidó,	Talladega.
Anna A. Maull,	Benton.
Jennie McLean,	Talladega.
Rose Noble,	Talladega.
Emma C. Simmons,	Talladega.
William Stephens,	Uniontown,
Willie Storrs,	Shelby.
Janie Starr,	Mobile.
Walter Thrift,	Talladega.
Roxana Woods,	Talladega.

INTERMEDIATE COURSE.

FIFTH GRADE.

Maria Armstrong,	Little Rock, Ark.
Martha Adams,	Howell's Cross Roads.
Maggie Bradford,	Talladega.
James Brown,	Savannah, Ga.
Berryman Brockman,	Rabbit Town,
Samuel Carperon,	Talladega.
Walter Curry,	Talladega.
Charles Dorsey,	Vernan, Ga.
Katy Dothard,	White Plains.
Robert Edison,	Goodwater.
Lulu Gover,	Jenifer.
Bnrrel Gresham,	Benton.
Mamie Harris,	Talladega.

Douglas Hardwick,	Talladega.
Frank Hardwick,	Talladega.
Mahalie Hooks,	Americus, Ga.
George Jenkins,	Talladega.
Tina Kidd,	Talladega.
Sallie Lawler,	Talladega.
Mason Noble,	Talladega.
Mary Prince,	Childersburg.
Nannie Robinson,	Wilsonville.
Lulu Simmons,	Talladega.
Julia Snell,	Talladega.
Gabriella Wade,	Chattanooga, Tenn.
Eliza Walker,	Talladega.

FOURTH GRADE.

Newton Adams	Ball Play.
Ada Baker,	Talladega.
Warren Boswell,	Talladega.
Robert Caperton,	Talladega.
Lewis Colquitt,	Opelika.
Margaret Cunningham,	Talladega.
Augustus Doyle,	Oxford.
Columbus Doyle,	Oxford.
Cato Frazier,	Talladega.
Allen Harrell,	Hackneyville.
Lulu Hooks,	Americus, Ga.
David Jenkins,	Talladega.
Mary Jones,	Talladega.
Louisa Johnson,	Talladega.
Julia King,	Selma.
Foster McCann,	Talladega.
Mary McNeal,	Talladega.
Emma Oden,	Talladega.
William Owensby,	McDonough, Ga.
Mallie Phipps,	Yazoo City, Miss.
Mary Reynolds,	Talladega.
Willis Reeves,	Jenifer.
Josephine Savery,	Talladega.
Louie Savery,	Talladega.
John Snow,	Lincoln.
Duffie Stone,	Talladega.
Fannie Whisenant,	Clio.
John White,	Atlanta, Ga.
Willie White,	Talladega.
Maria Young,	Lincoln.

THIRD GRADE.

Viola Allen,	Talladega.
James Alexander,	Letohatchie.
Beulah Barton,	Talladega.
Amanda Braxdall,	Talladega.
Charles Braxdall,	Talladega.
Mary Breedlove,	Talladega.
S. A. Cameron,	Talladega.
James Caperton,	Talladega.
Katy Colly,	Talladega.
Augusta Colly,	Talladega.
Andrew Cruikshank,	Talladega.
Frank Cruikshank,	Talladega.
Jennie Cunningham,	Talladega.
Willie Dothard,	Talladega.
Caroline Dye,	Ironaton.
John Europe,	Talladega.
Elnora Finley,	Talladega.
Virginia Garrett,	Talladega.
Mattie Goodson,	Talladega.
Lottie Green,	Alexander City.
Amanda Hall,	Eastaboga.
Hannah Hammond,	Beaver Valley.
Pinkney Hammond,	Beaver Valley.
Anna Jackson,	Beaver Valley.
Lila Jackson,	Gainesville.
Robert Jacobson,	Talladega.
Maria King,	Talladega.
Myra Kidd,	Talladega.
Susie Lawler,	Talladega.
Anna McAlpine,	Talladega.
Ida McLellan,	Talladega.
Amy McCree,	Lowndesboro.
Millie Morris,	Talladega.
Ella Morris,	Talladega.
John Phillips,	Lincoln.
Mary Robinson,	Oxford.
Emily Somerville,	Talladega.
Georgie Spencer,	Talladega.
Mary Sims,	Silver Run.
Edward Simmons,	Talladega.
Ella Simmons,	Talladega.
Hattie Simmons,	Rome, Ga.

William Smith,	Talladega.
Maggie Tarrant,	Talladega.
Frank Tarrant,	Talladega.
Julia Turner,	Talladega.
Ella Wilson,	Talladega.
Jennie Wilson,	Shelby Iron Works.
Samuel Wilson,	Tuscaloosa.
Ella Welch,	Talladega.
Delilah Welch,	Renfro.
Mary White,	Talladega.

PRIMARY COURSE.

SECOND GRADE.

Holsey Allen,	Talladega.
Laura Battle,	Hurtsboro.
Lydia Baker,	Talladega.
Melinda Bagley,	Talladega.
James Barclay,	Talladega.
Primus Barclay,	Talladega.
Lavinia Burt,	Talladega.
Annie Cruikshank,	Munford.
Annie Camp,	Talladega.
Jesse Cobb,	Talladega.
Susie Cunningham,	Talladega.
Rosa Durand,	Talladega.
Frank Edwards,	Talladega.
Beatrice Fitzpatrick,	Talladega.
Mary Goodson,	Talladega.
Cornelia Gross,	Talladega.
Tempa Hill,	Talladega.
Ida Hill,	Talladega.
Nancy Hall,	Talladega.
Hudson Hardwick,	Talladega.
Alice Isbell,	Talladega.
Anna Jones,	Talladega.
Vera Jackson,	Talladega.
Marietta Kidd,	Talladega.
Rosa Kendrick,	Talladega.
Eugene Lee,	Talladega.
Maurice Levi,	Talladega.
Carrie Moore,	Talladega.
Harriet McClellan,	Talladega.
Mary Rutledge,	Talladega.
Felix Reynolds,	Talladega.
Theresa Sawyer,	Talladega.

Lucy Story,	Talladega.
Hugh Story,	Talladega.
Harry Sadler,	Pensacola, Fla.
Willie Simmons,	Talladega.
Julia Simmons,	Talladega.
Henry Savery,	Talladega.
Rena Swain,	Talladega.
Viola Truss,	Talladega.
Estelle Taylor,	Talladega.
Hugh Woods,	Brierfield.
Elbert White,	Talladega.
Mattie Whisenant,	Talladega.

FIRST GRADE.

Willie Allen,	Talladega.
Henrietta Barclay,	Talladega.
Jeannette Barclay,	Talladega.
Jesse Bonner,	Talladega.
Mary Bibb,	Jenifer.
Mary Braxdall,	Talladega.
Emma Braxdall,	Talladega.
Willie Cobb,	Talladega.
Bruce Cobb,	Talladega.
Phenie Dale,	Talladega.
Charles DeForest,	Talladega.
Samuel Fane,	Talladega.
Zachariah Fitzpatrick,	Talladega.
Adelaide Fisher,	Talladega.
Ida Fluker,	Talladega.
Gabriella Green,	Talladega.
Josie Green,	Talladega.
Lillie Glen,	Talladega.
Sophia Gross,	Talladega.
Leroy Hewey,	Talladega.
Emma Hewey,	Talladega.
Oscar Hewey,	Talladega.
Dorsey Hewey,	Talladega.
Hannah Hill,	Talladega.
George Isbell,	Talladega.
John Jones,	Talladega.
Curry Jackson,	Talladega.
Priscilla Johnson,	Talladega.
Lizzie Lawler,	Talladega.
Arthur Lawler,	Talladega.
Cynthia Middlebrooks,	Talladega.
Mary McQueen,	Pensacola, Fla.

SUMMARY.

<i>Theological Course</i> , . . .	{	Fourth Year,	5
		Third Year,	2
		Second Year,	3
		First Year,	5-15
<i>Preparatory Course</i> , . . .	{	Fourth Year,	0
		Third Year,	5
		Second Year,	4-9
<i>Normal Course</i> ,	{	Fourth Year,	10
		Third Year,	16
		Second Year,	14
		First Year,	14-54
<i>Grammar Course</i> ,	{	Eighth Grade,	12
		Seventh Grade,	10
		Sixth Grade,	20-42
<i>Intermediate Course</i> , . . .	{	Fifth Grade,	26
		Fourth Grade,	30
		Third Grade,	53-109
<i>Primary Course</i> ,	{	Second Grade,	44
		First Grade,	54-98
<i>Night School</i> ,			14
			341
	Counted twice,		21
			320
Males,			145
Females,			175
Total,			320

ORIGIN AND GROWTH OF THE COLLEGE.

Talladega College was founded by the American Missionary Association in 1867. A large and stately building put up for college purposes in 1852-3, with several acres of land, was then purchased, and a school opened, which, in 1869, was chartered as a college. The church was organized in 1868, and a boarding department was next provided. In August, 1869, the corner-stone of the girls' hall was laid, and the building named after Rev. L. Foster, of Blue Island, Ill., a principal donor. The first building was called Swayne Hall in honor of General Wager Swayne, by whom the purchase was effected. In 1873, by the gift of Mr. R. R. Graves, of Morristown, N. J., a two story wooden house and six acres of valuable land was secured for the Theological Department. Winsted Farm of 160 acres, less than a mile from the college buildings, was bought in 1877, mainly by Connecticut donors. Stone Hall, for the use of young men, built in 1881, is the gift of Mrs. Valeria G. Stone, of Malden, Mass. The same year, the other brick Halls, Swayne and Foster, were thoroughly repaired, a new house was built for the President, and the following year two other houses—one the gift of Mr. Seth Wadhams, of Chicago—were secured, and are occupied by a Professor and the Pastor. In 1883, by the contribution of Mr. J. H. Cassedy, of New York, a two-story school-house was erected for Primary and Intermediate pupils. In 1884, through aid from the "John F. Slater Fund," a commodious shop was built, so that now, besides two school buildings, a hall for young women, another for young men, and four dwellings for teachers, the College has in lands, barns and shops, valuable appliances for teaching industry. The steady growth of the College for the past six years, indicates that an enlargement of the buildings will soon be a necessity.

The College is Christian and evangelical, though not sectarian. It is not a "Reform School," and none but the worthy are tolerated. It aims at thoroughness, and seeks to cultivate the hand, the head, and the heart. The following courses of study are now established. Additions will be made as the occasion arises.

COURSES OF STUDY.

The work of the College from necessity began with the fundamental branches, and while the higher studies have been added, the preliminary instruction has never been given more thoroughly than now. By the erection of the Cassedy School, new facilities are afforded for Primary and Intermediate students. This school is also the Model School, and is under competent and experienced teachers. Grammar pupils have room in Swayne Hall. The preliminary course of eight years is as follows:

PRIMARY COURSE.

FIRST GRADE.

READING—Reading Charts, First Reader.

NUMBERS—Count, Read and Write Numbers to 100. Add, Subtract, Multiply, and Divide with 1's, 2's, and 3's. Use of signs.

OBJECT LESSONS—Oral lessons in Form, Color and Plants.

WRITING—Writing script letters and words from copies, with slate and pencil.

DRAWING—On the Slate. Straight lines, angles, triangles, letters formed from straight lines.

SINGING—Rote Singing. The scale from the Blackboard or Music Charts.

SECOND GRADE.

READING—Second Reader. Vowel Sounds and Markings.

SPELLING—Oral, from reading books.

NUMBERS—Read and write numbers to 1,000. Add and Subtract numbers of not more than four places. Addition and Subtraction Tables. Multiply and Divide with numbers up to 5. Idea of Tens and Units. Roman Notation to L.

OBJECT LESSONS—Lessons in Form and Color continued. Place-terms learned. Divisions of Time. Lessons on Animals.

WRITING—With pencils, slate and lead. Spencerian Tracing Books, or Payson, Dunton & Scribner's Lead Pencil Series.

DRAWING—Straight line work, including quadrilaterals. Dictation exercises.

SINGING—Rote singing, Scales. Simple exercises in reading and writing notes.

INTERMEDIATE COURSE.

THIRD GRADE.

READING—Third Reader begun. Vowel Sounds and Markings.

SPELLING—Oral and Written. Spelling by sound. Primary Speller.

NUMBERS—Read and Write Numbers to 1,000,000. Multiplication and Division Tables completed. Multiplication with multiplier of two figures. Division with divisor of one figure. Idea of simple fractions. Most common tables of denominate numbers. Roman notation to C.

GEOGRAPHY—Oral lessons in Direction and Distance. Object lessons on the immediate region or landscape—Surface, Land, Waters, Animals, Vegetation, Industries, etc. Use and interpretation of maps. Map drawing of the city or county. Map of the State. Simple lessons on the globe, to give an idea of the world as a whole. Outline Map of the Hemispheres.

WRITING—Commence use of pen and ink. Copy-book No. 2, Common School Course.

DRAWING—Copying and inventive drawing.

SINGING—Teach to read and sing simple music written in keys of C. and G.

FOURTH GRADE.

READING—Third Reader Completed, and Supplementary Reading.

SPELLING—Written. Speller supplemented by lists from text books. Special attention to Dictation Exercises.

ARITHMETIC—Intermediate Arithmetic through Fractions.

GEOGRAPHY—Elementary Geography.

LANGUAGE LESSONS—Whitney and Knox's "Elementary Lessons in English." Part I begun.

WRITING—Copy Book No. 3, Common School Course.

DRAWING.

SINGING—Daily Lessons in Singing by Note.

FIFTH GRADE.

READING—Fourth Reader begun.
 SPELLING—Written, with Frequent Dictation Exercises.
 ARITHMETIC—Intermediate Arithmetic completed.
 GEOGRAPHY—Advanced Book, begun by January 1.
 LANGUAGE LESSONS—Whitney and Knox's Part I., completed.
 WRITING—Copy Book No. 4, Common School Course.
 DRAWING—Daily Lessons at least half the year.
 SINGING—Daily Exercises.

GRAMMAR COURSE.

SIXTH GRADE.

READING—Fourth Reader, continued.
 SPELLING—Written Exercises.
 ARITHMETIC—Practical Arithmetic through Fractions.
 GEOGRAPHY—Advanced Book, continued.
 LANGUAGE—Reed and Kellogg's "Graded Lessons," or equivalent.
 ELEMENTARY SCIENCE—Daily Lessons.
 WRITING—Copy Book No. 5, Common School Course.
 DRAWING—May alternate with Writing, at option of Teacher.
 SINGING—Daily Exercises.

SEVENTH GRADE.

READING—Fifth Reader.
 SPELLING—Written Exercises.
 ARITHMETIC—Practical Arithmetic through Partial Payments.
 Mental Arithmetic, daily exercises.
 GEOGRAPHY—Advanced Book, completed.
 LANGUAGE—Reed and Kellogg's Lessons in Higher English begun.
 WRITING—Copy Book No. 7.
 DRAWING—Optional with Teachers.
 SINGING—Daily Exercises.

EIGHTH GRADE.

READING—Appleton's Fifth Reader, Cathcart's Literary Reader, or Sixth Reader of some series.
 SPELLING—Written Exercises.

ARITHMETIC—Practical Arithmetic, completed and reviewed.
 LANGUAGE—Reed and Kellogg's Lessons in Higher English completed.
 U. S. HISTORY—Barnes' Brief, or Higginson's Young Folks' History.
 TEMPERANCE—Coleman's Alcohol and Hygiene.
 DRAWING—Optional with Teachers.
 SINGING—Daily Exercises.

NORMAL COURSE.

For admission to this Course a thorough examination must be passed in all the studies of the Seventh and Eighth Grades.

Students graduating from this Course will be required to practice, under criticism, in the Model School during the whole of the Junior or Senior year. Graduates receive Diplomas.

FIRST YEAR—(NINTH YEAR OF THE COURSE).

MATHEMATICS—Elementary Algebra (*Brown*).
 LANGUAGE—Composition and Rhetoric.
 NATURAL SCIENCE—Commercial Geography, one term; Physical Geography (*Houston*) two terms.
 MORAL AND MANNERS—Gow's Good Morals and Gentle Manners.
 VOCAL MUSIC.

SECOND YEAR—(TENTH OF THE COURSE).

MATHEMATICS—Higher Arithmetic. Book-keeping (*Groesbeck's*).
 NATURAL SCIENCE—Physiology (*Hutchinson*). Botany, one term.
 LITERATURE—Seven British Classics, or equivalent.
 DIDACTICS—School Economy (*Wickersham*) and Primary Methods.
 LATIN—Optional.
 VOCAL MUSIC.

JUNIOR CLASS—(ELEVENTH YEAR).

MATHEMATICS—Plane Geometry, whole year.
 NATURAL SCIENCE—Physics, (*Houston*) two terms.
 HISTORY—General History, (*Barnes*) two terms. Scripture History (New Testament), (*Smith*), one term. English Literature (*Trimble*), one term.
 PRACTICAL TEACHING—Under criticism.

SENIOR CLASS—(TWELTH YEAR).

NATURAL SCIENCE—Geology (*Dana*), two terms. Astronomy (*Lockyer*), one term.

MENTAL AND MORAL SCIENCE.

HISTORY—United States History (*Scudder*), Civil Government (*Martin*).

PEDAGOGICS—Science of Education. Practice Teaching.

REVIEWS—Of Common Branches.

COLLEGE PREPARATORY COURSE.

The requirements for admission to this Course are the same as for the Normal Course:

FIRST YEAR.

MATHEMATICS—Elementary Algebra (*Brown*).

LANGUAGE—Composition and Rhetoric.

NATURAL SCIENCE—Commercial Geography, one term. Physical Geography (*Houston*), two terms.

MORALS AND MANNERS—Gow's Good Morals and Gentle Manners.

VOCAL MUSIC.

SECOND YEAR.

MATHEMATICS—Higher Arithmetic and Book-keeping (*Groesbeck*).

NATURAL SCIENCE—Physiology (*Hutchinson*), two terms. Botany, one term.

DIDACTICS—School Economy (*Wickersham*) and Methods.

LATIN—Introductory Book.

THIRD YEAR.

MATHEMATICS—Geometry, whole year.

NATURAL SCIENCE—Physics (*Houston*), two terms.

LATIN—Reader and Cæsar.

FOURTH YEAR.

HISTORY—General History (*Barnes*), two terms. Astronomy (*Lockyer*), one term.

GREEK—First Lessons and Hadley's Grammar.

LATIN—Cicero's Orations and Virgil.

THEOLOGICAL DEPARTMENT.

A complete College Course, following the Preparatory, is contemplated, but, as yet, has not been entered upon. At present, certain collegiate studies are blended with theological in the following

THEOLOGICAL COURSE.

JUNIOR YEAR.

GREEK—Anabasis and Cyropaedia one year.

MENTAL PHILOSOPHY—Two terms; Rhetoric, one term.

THEOLOGY—Biblical Geography and Archaeology, one term.

OLD TESTAMENT—Its Authenticity, Canonicity, History, Chronology, Ancient Covenants, Doctrines and Institutions, two terms.

FIRST MIDDLE YEAR.

GREEK—New Testament and Exegesis, one year.

THEOLOGY—Messianic Prophecies with Hermeneutics, half a year.

Introduction to the study of the New Testament, half a year.

SYSTEMATIC THEOLOGY—Existence and Perfections of God, Inspiration and Divine Authority of the Bible, Trinity, Decrees, Providence, Will, Nature of Holiness and Sin, Apostasy, Depravity and Atonement, one year.

SECOND MIDDLE YEAR.

LOGIC—One term; Civil Government, one term; English Literature, one term.

SYSTEMATIC THEOLOGY continued—Regeneration, Repentance, Justification by Faith, Preseverance of the Saints, Christian Perfection, Prayer, Eschatology, Christian Church, Positive Institutions, one year.

NEW TESTAMENT—History and Harmony of the Gospels, half a year; Epistles, with Exegesis half a year.

SENIOR YEAR.

MORAL PHILOSOPHY—Half a year.

POLITICAL ECONOMY—Half a year.

CHURCH HISTORY—The Christian Church, Ancient, Mediaeval and Modern, one year.

HOMILETICS—one year.

Note.—Sermonizing and Pastoral Theology, with Voice Culture, throughout the entire Course.

Lectures before the Department will be delivered monthly by Pastors from different sections of the State.

Persons graduated from this Course receive the degree of "Bachelor of Divinity."

While it is desirable that students of this department pursue its entire Course of Study, nevertheless, at the discretion of the Faculty, a modified course may be pursued, entitling the student to a certificate, but not to a degree.

Tuition and the use of the Library are free.

Most of the students in this Course perform mission work in the surrounding country, for which they receive a small compensation, thus enabling them to continue their studies without becoming involved in debt.

Candidates for admission to this department must furnish satisfactory evidence of good moral character and of such scholarship as will enable them successfully to pursue the prescribed studies.

INDUSTRIAL DEPARTMENT.

Manual labor has here had place from the beginning, and with the growth of the College new facilities for industrial training have been added. Instruction is now given both to young men and women in varied kinds of handicraft. The object is twofold:—

First—To give practical instruction in the best methods of doing work.

Second—To enable students of limited means to pay a part of their expenses in labor, thus developing in them a spirit of self-reliance. While the College will not *make* work merely for the purpose of giving employment to students, it will furnish all the labor it consistently can. Early application will be necessary to secure aid. *In no case should any one come, hoping to receive such aid, unless such person has applied for it and received a favorable answer.* Attention to this statement may save time, trouble and disappointment. Applicants should state the degree of advancement in their studies, their necessities and *the amount they can promptly pay.* In no case will industrial students be allowed to run behind in their accounts.

Faithfulness, promptness and efficiency in the performance of labor will be exacted from each one.

It is earnestly hoped that all will come prepared to pay as much as possible, in order that they may have the more time to devote to study and self-improvement.

AGRICULTURAL DEPARTMENT.

Winsted Farm contains one hundred and sixty acres; lying about one-half mile from the College buildings. By the gift of a friend a tract of seventy acres, connecting this farm with the College, has recently been secured. There are also about forty acres adjacent to the buildings, used partly for gardening purposes.

The proceeds of the farm and garden are sold or used in the Boarding Department, and the Agricultural Department credited accordingly. A few young men secure regular "jobs," for which they are allowed a certain sum monthly. Others work by the hour and are paid according to the value of the work done. Young men without money, but desirous of obtaining an education, can usually find employment on the farm until they have earned enough to enable them to go to school a part or all of the year. The long summer vacation affords the best time to do this. Several have begun their course here by a few months of farm work. Such have all the privileges of the family; some have studied in night schools; and in this way worthy and industrious persons can secure an education.

MECHANICAL DEPARTMENT.

The Slater shop under an efficient Superintendent gives opportunity to those who would become acquainted with carpentry, painting and glazing, or, to some extent, with tools of the tinner or black smith. Classes are formed in this department from pupils in the Normal, Grammar and Intermediate grades, who receive systematic instruction at regular hours. The results already attained are highly satisfactory, and it is proposed in the future to increase the facilities for industrial education. A shoeshop is located in the basement of Stone Hall, where repairing is done. In the same building is the printing office where most of the College job-work is done and a small paper called *OUR WORK* is printed.

GIRLS' INDUSTRIAL SCHOOL.

The young ladies are here given instruction in house-keeping; kitchen, dining-room and laundry work; and of late, sewing has been made a regular and required part of the course of instruction. Some who desire to pay part of their board bill in work, can make such arrangements by early application. Such will be credited according to the amount of work done. A competent teacher is provided for this department, and an enlargement in this line of work is contemplated.

 GENERAL INFORMATION.

MEMBERSHIP.

For membership in the College, applicants must have good moral character, and upon their arrival must present satisfactory testimonials of such character.

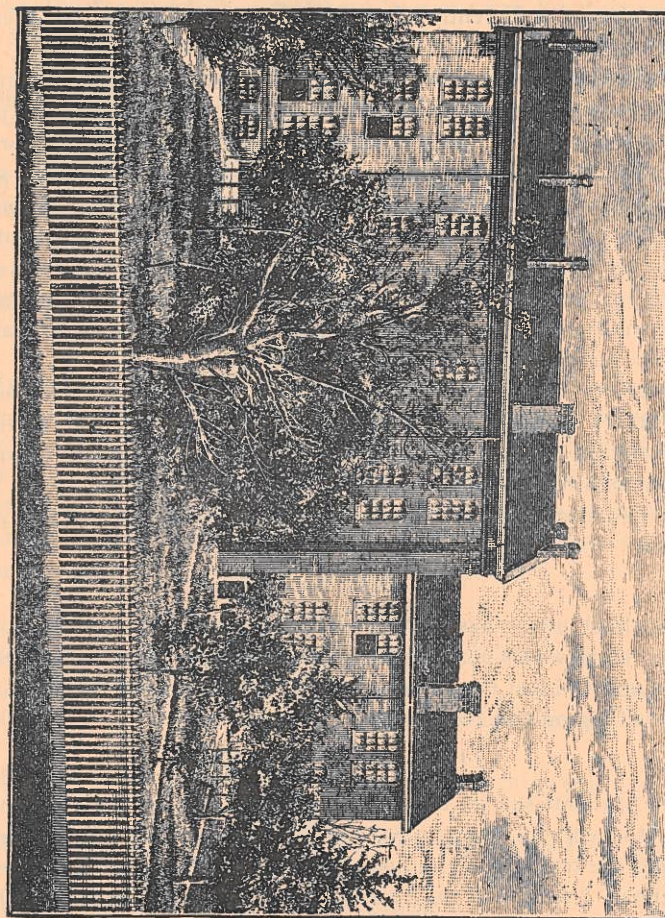
Students from other schools must present certificates of honorable dismissal.

Application should be made at least one month before the beginning of the school year. No one unable to pay in full, and hoping to secure aid, or to pay in part by labor, should come without previous correspondence and express permission. All should be present at the opening of the school, that they may be immediately classified, and thus lose no time. Students in regular classes lose their membership when absent one month; while *absence without leave* may forfeit the pupil's right to membership in the Institution.

Those who have not a fixed purpose to improve their minds, and an earnest desire to fit themselves for usefulness, should not seek admission, as the presence of such is not tolerated.

Students are not allowed to come or go on the Sabbath. They must, therefore, plan to avoid all travel on that day.

FOSTER HALL.



TEACHING.

By far the best means of support, as well as of doing good, is found in *teaching*. The demand for teachers properly qualified for this work is usually in excess of the supply; and nearly all of those who are sufficiently advanced in scholarship can aid themselves by teaching.

During the past year the Department of Methods and Practice has been organized, and is presided over by a teacher of experience and ability. The members of the Senior class have charge of classes from the Cassedy school and teach daily under the supervision of their critic. It is believed that Talladega affords facilities for the training of teachers, second to none in the South.

County Superintendents of schools, and others desirous of securing teachers from this Institution, will favor their own interests by so arranging the sessions of the public schools as to have them occur during its summer vacation.

Members of this institution who may be considered by their instructors qualified for teaching, will be furnished with certificates stating their qualification and standing. As a means of protection from imposition, applicants for schools, claiming to be from Talladega College, should be required to present such certificate.

MUSIC.

Excellent advantages are offered for study and drill in both Instrumental and Vocal Music. Instruction is given upon the Piano and Cabinet Organ, and in the cultivation of the Voice, Chorus Singing and Notation.

LITERARY SOCIETIES.

The students sustain three literary organizations: the Adelpic and Atheneum for young men, and the Vesperian for young ladies. Besides the training of the Societies, Public Rhetorical Exercises, under the direction of the Faculty, are held once a month in the Chapel, which are attended by students and others.

LIBRARY, APPARATUS, AND READING ROOM.

The Library, which now occupies a fine room in Swayne Hall, has about 3,500 volumes, and is almost entirely the gift of Northern friends. It is increasing in value and a small sum has been

secured for its support. It is accessible to all without cost. The College is in possession of a small philosophical apparatus and a museum. Several hundred valuable specimens, the gift of generous friends, have been added to the latter during the year.

Through the liberality of Northern friends, a fine Reading room has been fitted up in Stone Hall and is fairly supplied with current literature. There is also a goodly supply of books and periodicals in the parlor of Foster Hall.

PRIZES.

Prizes in the form of Free Tuition are given to students in the Grammar and Normal Departments for excellence in speaking and declamation. A gold medal, the gift of W. Jennings Demorest of New York, is awarded this year to the student who prepares the best essay on the physiological effects of alcohol.

ALUMNI MEETING.

By recommendation of a committee appointed the previous year, our Alumni Association was organized at the College Commencement in 1882. This Association has an annual meeting; by reunions and correspondence it seeks to perpetuate acquaintance and strengthen fellowship; and it also nominates some of its number to share under the direction of the Faculty, in the exercises of Commencement.

EXPENSES.

Board, including furnished room, fuel and lights, and washing, per month,	\$10 00
Tuition in Preparatory and Normal Departments per month,	1 25
Tuition in Intermediate and Primary Departments, per month,	1 00
Instruction in Instrumental Music, with use of Instrument, one hour daily, per month	2 00
Same for term, payable at once in advance	5 00

The charges for board and tuition may be materially lessened by labor.

All needed text-books can be bought *at cost* at the College, and students should come prepared to get them. They are sold for cash only.

All payments are to be made in advance on the first day of each month. Students who fall behind in their accounts a half month are liable to suspension from recitations until they pay, or make other satisfactory arrangements.

All old accounts must be settled before entering school for another year.

Upon arrival all students are expected to deposit their money with the Treasurer, and money thus deposited for board, tuition, and books cannot be drawn out and used for other purposes.

All boarders are required to work for the Institution at least one hour per day. This requirement makes the above low charges possible.

Remittances in payment of bills should be made by money-orders, drafts, in registered letters, or by express. Make money-orders and drafts payable to the Treasurer, and address all moneys to him. Receipts will be promptly returned.

REGULATIONS.

As it is the aim of the Institution to promote good scholarship and Christian character, the following regulations have been adopted, calculated to secure these results:

Students are not allowed to use intoxicating liquors.

The use of tobacco in any form upon the College premises, or in other places, is prohibited.

All profanity, playing cards or billiards, and everything tending to immorality of life, are strictly forbidden.

Keeping or using fire arms on the premises is forbidden.

Cleanliness of rooms and person, good order and fidelity to duty are required.

Only plain and simple clothing is to be worn. Expensive dress will not be allowed at Commencement and parents are requested not to furnish it.

A deposit of fifty cents is required of each occupant of Stone Hall when he receives the key to his room. The same amount is refunded when the key is returned.

All students from abroad are required to board in the Institution unless special permission is given to board elsewhere.

Regular and punctual attendance upon all hours for study and recitation, and upon the established religious exercises of the In-

stitution, is expected; as also entire and cheerful obedience to its regulations, and to the officers of the same.

The government of the Institution is designed to be moral and conciliatory. It will be strict and impartial.

Students, so far as possible, are taught self control, appeal being made to their own sense of justice and propriety, and their sense of honor—and they are understood, on entering, to pledge themselves to obey all the regulations of the Institution.

PUBLIC WORSHIP.

Students are required to attend the following religious exercises: Church service and Sabbath School on the Sabbath, daily prayers at their boarding places, and in the morning at the Chapel. There are other services at which the attendance is optional, though it is earnestly desired, and is very general.

AIMS.

The advantages and privileges of the Institution are offered to all of either sex, without regard to sect, race, color or nationality.

It aims to furnish a thorough education, under the best methods of instruction, in a sufficiently wide range of studies, securing a substantial preparation for professional duties, teaching, or general business.

It aims to secure the best development of social character, by bringing students of both sexes, from various localities, under the same general discipline, occupying separate buildings, yet constituting one family; associating in school and religious exercises, and in the dining-hall, under the constant oversight of the teachers.

Above all, it claims to be an institution of *Christian* learning. It stands upon the broadest possible basis, and is in no respect *sectarian*.

It is designed to make the Institution, so far as possible, a *home* for those who attend. Parents and guardians may rest assured that any youth placed under the care of the Instructors will be their special charge, and that the rules of good conduct will be at all times enforced.

WANTS.

Without State aid, and relying entirely upon the gifts of the benevolent, the College has need of many things, and these wants may be summarized as follows:

1. Literature. Sunday-school books and papers are in great demand by students who are engaged in teaching. They plant their Sabbath-schools almost as regularly as their day schools, and papers and books, although not new, are a material aid in destitute places.

2. Student aid is a necessity. The charges for board and room are made as small as possible, yet but few, from their own resources, are able to meet these necessary expenses. Nearly all require some help, and many require a great deal. Often from fifty to seventy dollars are needed to supplement a student's resources and keep him in College a year. This aid is extended only to the worthy, and perhaps there is no surer or quicker way of doing good than by thus helping some promising student into a life of usefulness.

While the day may not be far distant when the majority of the students may be nearly or quite self-supporting, there will always be some poor in purse, but rich in possible development of mind, whom it would be a crime to turn from our doors. For such the College needs and must have *permanent* funds. Endowed scholarships are greatly desired, and something has already been done. Four years ago the Belden scholarship of one thousand dollars, the gift of Mr. Wm. Belden, of New York, was secured; also five thousand dollars from the estate of Mr. R. R. Graves, the donor of the Theological Building and adjacent grounds. More recently Mrs. Nancy M. Stone and her daughter, Miss Abbie Stone, of Jefferson, Ohio, have given one thousand dollars towards another Theological Scholarship.

3. Apparatus and cabinet. The College is in great need of additions to its mineralogical cabinet, physical and chemical apparatus, and illustrations for teaching physiology. Such appliances as could be purchased for a few hundred dollars would be of real service in the work of instruction.

4. Library. A few class-mates and college friends of the President have begun an endowment known as the "Yale Library Fund

of Talladega College." As yet the fund is small and its increase is earnestly desired.

5. Large sums both for present use and for endowments are needed in the Industrial Department. No instruction among the Freedmen is complete that does not sedulously care for industry. Skilled labor is rare, and the hand as well as the head requires careful training. After moral and hygienic instruction, nothing is more essential than lessons in labor and economy. Bread and butter studies here ought to hold a high rank, and the results from what has already been done—as in painting, printing, carpentry, farming and housework—only indicates what might be done with greater facilities. The College farm needs buildings, implements and fences. The Slater shop should be enlarged and supplied with additional tools and machinery. A new building is needed for a laundry, with its appliances, a sewing-room and model kitchen.

But industrial training has always been found expensive and scholarships in aid of this undertaking are earnestly requested. The labor performed by students, though advantageous to them, is not largely remunerative to the college. The farm, shop, kitchen and sewing-room are for the pupil, rather than the pupil for them. Besides money for the buildings and utensils, an endowment of at least twenty-five thousand dollars is needed to meet the present necessity of industrial pupils.

6. A general endowment for salaries, especially in the College and Theological Departments, has now become a necessity. A college cannot always live from hand to mouth, nor meet the requirements of each year by yearly solicitation. A stable institution must have a constant income. In this, also, a beginning has been made. Twenty thousand dollars has recently been given towards an endowment for the President's salary, and the school, now becoming in fact, as in name, a College, with only small classes at first in the higher studies, ought to have this sum greatly increased. This object is commended for the bequests of those who cannot give to it while living. The legal name of the corporation is "Talladega College, Talladega, Alabama."

LOCATION.

This school, founded and sustained by the American Missionary Association, is at Talladega, among the Appalachian foot-hills, and has rare advantages in climate and scenery. On the East

Tennessee, Virginia and Georgia Railroad, it has easy access to all parts of the State, yet is far enough removed from the great cotton belt to escape the malaria and more intense heat of that region. The buildings stand on high ground, shaded with trees, about half a mile from the village and surrounded with distant ranges of hills. For beauty of location and healthfulness of climate, Talladega College cannot be surpassed by any institution in the South. The air is pure; water is clear; sinking mountain ranges, filled with marble and iron are on either side; coal fields are near; and the population of the region is rapidly increasing.

About half the people of Alabama are colored, and by the census of 1880, 80 per cent. of them are illiterate. With a constituency of more than 600,000 to draw from, this is *the only school of collegiate rank and the first boarding school for the Freedmen* of the State. Its fields, its location and its possibilities are all that could be desired. Hitherto its work has not been small; its need and opportunities were never greater than now.

MISCELLANEOUS.

Each pupil should bring a Bible. It is needed for private reading, for Sunday-school, and for the weekly Bible lesson.

All should be provided with *warm* clothing. Young ladies should bring water-proof, rubbers and umbrella.

Boarders are expected to furnish their own towels.

A long experience has proved that much evil comes from pupils receiving food from home. It is best they should not receive it. *Friends, therefore, will please not send it.*

Pupils should be present on the first day of the school year and continue, if possible, to the end. A delay of a few days only, will hinder a student during the entire session.

Students from a distance should arrange their journeys so as not to arrive on the Sabbath. The College aims to be thoroughly Christian and it reverences the Lord's day.

Letters making inquiry upon any subject connected with the College will be very gladly received and answered. Financial letters should be addressed to

E. C. SILSBY, *Treasurer.*

Other letters, to

REV. HENRY S. DEFOREST, *President,*
Talladega College,
Talladega, Alabama.