

CATALOGUE

— OF —

TALLADEGA COLLEGE,

TALLADEGA, ALABAMA.

1886-7.

CATALOGUE

—OF THE—

OFFICERS AND STUDENTS

—OF—

TALLADEGA COLLEGE,

TALLADEGA, ALABAMA,

—WITH A—

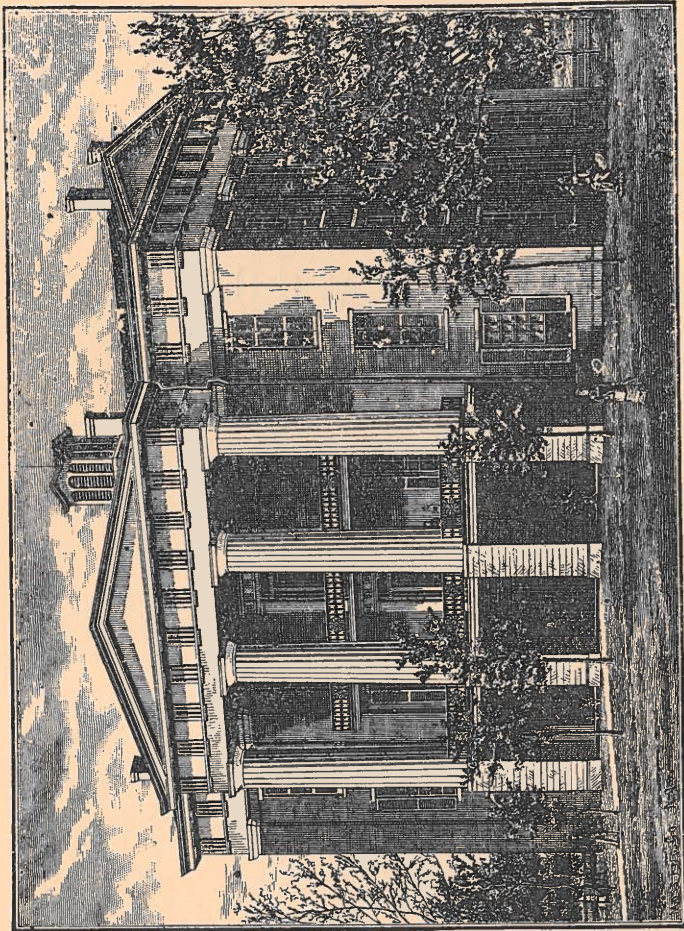
Statement of the Course of Study, Expenses, etc.

1886-7.

Founded in 1867 by the American Missionary Association. Chartered as a
College in 1869.

TALLADEGA, ALA.:

OUR MOUNTAIN HOME PRINTING HOUSE,
1887.



SWAYNE HALL.

COMMENCEMENT WEEK, 1888.

<i>Begins.</i>	<i>Ends.</i>
SUNDAY MORNING, June 10.	THURSDAY NIGHT, June 14.
<i>Baccalaureate Sermon,</i>	Sabbath Morning.
<i>Missionary Sermon,</i>	Sabbath Evening.
<i>Examinations,</i>	Monday, Tuesday & Wednesday A. M.
<i>Monday Night,</i>	Public Exercises Literary Societies.
<i>Tuesday Night,</i>	Address before the Societies.
<i>Wednesday P. M.,</i>	Prize Speaking and Reading.
<i>Wednesday Night,</i>	Church Prayer Meeting.
<i>Thursday Morning,</i>	Graduating Exercises.
<i>Thursday P. M.,</i>	Alumni Meeting.
<i>Thursday Night,</i>	Reception by the President.

CALENDAR.

SESSION 1887-88.

The Fall Term begins.....	Tuesday, Oct. 4, 1887.
The Fall Term ends.....	Friday, Dec. 23, 1887.
The Winter Term begins.....	Tuesday, Jan. 3, 1888.
The Winter Term ends.....	Thursday, March 29, 1888.
The Spring Term begins.....	Tuesday, April 10, 1888.
The Spring Term ends.....	Thursday, June 14, 1888.

BOARD OF TRUSTEES.

GEN. C. T. CHRISTENSEN.....New York, N. Y.
REV. W. H. WARD, D. D.....New York, N. Y.
HON. L. E. PARSONS.....Talladega.
REV. G. W. ANDREWS, D. D.....Talladega.
REV. H. S. DEFOREST, D. D.....Talladega.
REV. JAMES POWELL, D. D..... New York, N. Y.
R. H. ISBELL, ESQ.....Talladega.
H. W. HUBBARD, ESQ.....New York, N. Y.
REV. M. E. STRIBEY, D. D.....New York, N. Y.

EXAMINING COMMITTEE.

APPOINTED BY THE ALABAMA CONGREGATIONAL ASSOCIATION.

REV. C. B. CURTIS.....Selma.
REV. JOHN R. SIMS.....Shelby.
REV. J. B. GRANT.....Jenifer.

FACULTY.

REV. HENRY S. DEFOREST, D. D. PRESIDENT.
Instructor in Mental and Moral Philosophy.
REV. GEORGE W. ANDREWS, D. D.,
Instructor in Theology.
GEORGE H. HOWE, PRINCIPAL,
Instructor in Mathematics.
EDWIN C. SILSBY,
Treasurer.
JOHN ORR,
Superintendent in Mechanics.
EDGAR A. BISHOP, B. S.,
Superintendent of Agricultural Department.
MISS LUCY F. PARTRIDGE,
English Literature and Language.
MISS BERTHA BASS, A. B.,
Latin, Greek and Botany.
MISS HELEN M. ANDREWS,
School Economy, Methods, and Critic Teacher in Practice Dep't.
MISS MAUD S. WHEELER, (Five Months,)
MISS ALICE F. TOPPING, (Four Months,)
Grammar, History, Drawing and Elementary Science in Grammar
Grades.
MISS MAY L. PHILLIPS,
Arithmetic, Geography, Reading and Writing in Grammar Grades.
MRS. CLARA O. RINDGE,
Intermediate Grades in Cassedy School.
MRS. E. A. BISHOP, (Three Months,)
MISS MARTHA J. DAVIS, (Four Months,)
Primary Grades in Cassedy School.
MISS CLARA M. GOODMAN, (Two Months,)
MISS LURA E. ALDRIDGE, (Five Months,)
Vocal and Instrumental Music.
MRS. JOHN ORR,
Teacher of Girls' Industrial Classes and Night School.
MISS JULIA C. ANDREWS,
Preceptress and Matron of Foster Hall.
MISS M. H. CLARY,
Matron of Stone Hall.

GRADUATES.

The College desires to keep a permanent record of its Graduates. The following is such a list, together with their occupation and location as far as they are known. Any change in name, profession or address, should be reported at once to the President.

THEOLOGICAL DEPARTMENT.

<i>Name.</i>	<i>Occupation.</i>	<i>Location.</i>
1877.		
Thornton T. Benson	Pastor,	Goliad, Texas.
Wyatt Fuller		
Alfred Jones		
1878.		
John David Smith	Pastor,	Chicago, Ill.
1879.		
Andrew Jackson Headen	Pastor,	Birmingham.
Henry S. Williams	Pastor,	Athens.
Preston W. Young	Teacher,	Senatobia, Miss.
1880.		
Henry Walter Conley	Pastor,	Anniston.
John Barbour Grant	Pastor,	Jenifer.
Byron Gunner, B. D.	Pastor,	New Iberia, La.
Peter J. McEntosh	Pastor,	Tuskegee.
Joseph William Roberts	Pastor,	Dallas, Texas.
John Richard Sims	Pastor,	Shelby Iron Works.
Yancey Benjamin Sims	Pastor,	Little Rock, Ark.
John Wesley Strong	Pastor,	Corpus Christi, Tex.
1884.		
John Rufus McLean	Pastor,	Paris, Texas.
Fountain Gage Ragland	Pastor,	Mobile.
Spencer Snell, B. D.	Pastor,	Louisville, Ky.
1886.		
Horace Leavitt Bradford, B. D.		Talladega.
Lorenzo Dow Cunningham	Pastor,	Meridian, Miss.
Sidney Hamilton Dale	Pastor,	Louisville, Ky.

NORMAL DEPARTMENT.

<i>Name.</i>	<i>Location.</i>	<i>Occupation.</i>
1876.		
Lewis W. Cummins	Teacher,	Shelby Iron Works.
Ambrose B. Headen	Teacher,	Laredo, Texas.
Daniel Leathers	Teacher,	Helena, Texas.
John Richard Sims	Pastor,	Shelby Iron Works.
*Samuel B. White		
Marietta G. Hardwick, [Mrs. Ish]	Teacher,	Little Rock, Ark.
Hattie S. Smith, [Mrs. G. L. Jackson].		Nashville, Tenn.
1878.		
Andrew Jackson Headen	Pastor,	Birmingham.
John David Smith	Pastor,	Louisville, Ky.
George Augustus White		Fort Snelling, Minn.
Nannie Headen	Teacher,	Silver Run.
Janette Irene Isbell, [Mrs. L. S. Wilson,]	Teacher,	Oxford.
1879.		
Burton H. Hudson	Merchant,	Birmingham.
Yancey Benjamin Sims	Pastor,	Little Rock, Ark.
Preston W. Young	Teacher,	Senatobia, Miss.
Sarah, Helen Duff [Mrs. C. F. Foster],		Topeka, Kan.
Daisy M. Hardwick [Mrs. L. L. Wilson],		Jenifer.
Pink Virginia Jones [Mrs. M. W. Conley],		Anniston.
1881.		
Henry Walter Conley	Pastor,	Anniston.
Samuel Jackson Sims	Teacher,	Selma.
1884.		
Horace Leavitt Bradford		Talladega.
Alexander Allison Peters	Teacher,	Selma.
Fountain Gage Ragland	Pastor,	Mobile.
Spencer Snell, B. D.	Pastor,	Louisville, Ky.
Nathan Benjamin Young	Student,	Oberlin, Ohio.
1885.		
Dorcas Mary White, [Mrs. E. J. Crabb],		Birmingham.
1886.		
Mark Richard Carlisle	Student,	Talladega.
Martha Roberta Child	Teacher,	Marion.
Adelaide Cruikshank	Teacher,	Shelby Iron Works.
Sidney Hamilton Dale	Pastor	Florence.
Lucy Jones Gantt	Teacher,	Tuscaloosa.
Alva Curtis Garrott		
Lillie Annie Jones, [Mrs. A. N. Johnson]	Teacher,	Livingston.
Mary Eliza Savery	Teacher,	Childersburg.
Felix Rice Sims	Student,	Talladega.
Jackson Edidmus Todd	Teacher,	Selma.

*Died in Paris, Texas, Aug. 23, 1881.

STUDENTS.

THEOLOGICAL COURSE.

SENIOR CLASS.

Washington Patrick Hamilton, Montgomery.
James Abbliss Jones, Savannah, Ga.

SECOND MIDDLE CLASS.

James Brown, Savannah, Ga.
Mark Richard Carlisle, Opelika.
Felix Rice Sims, Silver Run.

FIRST MIDDLE CLASS.

Eugene Jacynth Carter, Talladega.
Joseph Samuel Jackson, Selma.
Zachariah Jones, Grove Hill.
Samuel Austin Rivers, Talladega.
John Madison Roan, McLeansville, N. C.

JUNIOR CLASS.

Augustus Allen Battle, Hurtsboro.
William Stevens, Uniontown.
Abraham Simmons, Charleston, S. C.

PREPARATORY COURSE.

FOURTH YEAR.

Paul Bledsoe, Columbiana.
Mark Richard Carlisle, Opelika.
Adelaide Cruikshank, Talladega.
Joseph Samuel Jackson, Selma.
Richard Dawson Jennings, Shelby.
Felix Rice Sims, Silver Run.
William Esin Youngblood, Childersburg.

THIRD YEAR.

Herbert Cruikshank, Talladega.

FIRST YEAR.

Beverly Lillard, Stock's Mills.

NORMAL COURSE.

SENIOR CLASS, (TWELFTH YEAR).

Ella Mary Allen, Talladega.
Anna Eliza Bell, Shelby.
Paul Bledsoe, Columbiana.
Charles Roby Boswell, Talladega.
Agnes M. Bradford, Talladega.
Allen Ferris Feaster, Talladega.
Richard Dawson Jennings, Shelby.
Henry Emiles Levi, Talladega.
Ernest Frank McCarroll, Marion.
Katie Randolph, Montgomery.
Cicely Savery, Talladega.
Jerutha Elvira Williamson, Talladega.
William Esin Youngblood, Childersburg.

JUNIOR CLASS, (ELEVENTH YEAR).

Frank Edmond Abercrombie, Montgomery.
Augustus Allen Battle, Hurtsboro.
George Washington Braxdall, jr., Talladega.
Herbert Cruikshank, Talladega.
Anna Dell Harrison, Selma.
James Abbliss Jones, Savannah, Ga.
Susie Anna Minter, Selma.

SECOND YEAR, (TENTH OF THE COURSE).

Thomas Wilbur Allen, Talladega.
Augustus Seppie Barclay, Talladega.
Lottie Elizabeth Barnes, Selma.
Augustus Gustave Edwards, Selma.
Mary Magdalene Gardner, Selma.
Moses Harry Hooks, Americus, Ga.
Zachariah Jones, Grove Hill.
Beverly Lillard, Stock's Mills.
John Madison Roan, McLeansville, N. C.
Annie Laura Sims, Silver Run.
Alfred Alfin Todd, Selma.
Alice Bertha White, Talladega.
Thomas Tilton Woods, Talladega.

FIRST YEAR, (NINTH OF COURSE).

Mary Lucretia Champlin, Orwell, Pa.
Lucy Ann Dunham, Talladega.
Mary Robbins DeForest, Talladega.
Alice Thomas Gray, Talladega.
William Henry McCarroll, Marion.

Mary Ellen Pervard,	Montgomery.
John Reuben Savage,	Furman.
Henry James Walker,	Brown's Station.

GRAMMAR COURSE.

EIGHTH GRADE.

Lillie C. DeJarnette,	Montgomery.
Eliza A. Jones,	Selma.
Ulysses S. Jones,	Tuscaloosa.
Plenty Jenkins,	Silver Run.
S. Austin Rivers,	Talladega.
B. Clinton Savery,	Talladega.
Allie E. Pope, *	Columbiana.

SEVENTH GRADE.

Greenie M. Allen,	Talladega.
Maria A. Armstrong,	Little Rock, Ark.
Berryman S. Brockman,	White Plains.
Margaret Barclay,	Talladega.
William Braxdall,	Talladega.
Persia W. Coles,	Talladega.
W. P. Crook,	Anniston.
Lee DeForest,	Talladega.
John Isaiah Donaldson,	Paris, Texas.
J. Burkely Goins,	Tuscaloosa.
George W. Jenkins,	Talladega.
Nellie E. Johnson,	Talladega.
Moses Kidd,	Talladega.
James A. Merriman,	Selma.
William Stevens,	Uniontown.
Gideon A. Viel,	Graham.

SIXTH GRADE.

Martha W. Adams,	Howell's Cross Roads.
Andrew Beard, Jr.,	Woodlawn.
Burrell B. Brown,	Preston, Ga.
James Brown,	Savannah, Ga.
Concy L. Butler,	Wilsonville.
Maggie Bradford,	Talladega.
Samuel F. Caperton,	Talladega.
Walter Curry,	Talladega.
Willie White,	Talladega.

*Deceased.

Jeremiah Calhoun,	Kymulga.
Katie Dothard,	White Plains.
Robert B. Edison,	Goodwater.
Lulu Gover,	Jenifer.
Bettie Gunner,	Marion.
Frank Hardwick,	Talladega.
Elbert F. Jones,	Wood's Bluff.
Tina Kidd,	Talladega.
Hopie J. Leathers,	Fayetteville.
Lucy J. Leathers,	Fayetteville.
Irene Owens,	Shelby Iron Works.
Mary Prince,	Childersburg.
Julia Snell,	Talladega.
Lulu Simmons,	Talladega.
Abraham Simmons,	Charleston, S. C.
Eliza Walker,	Talladega.
Thomas P. White,	Talladega.
John F. Whisenant,	Greensport.
Georgia Whisenant,	Greensport.

INTERMEDIATE COURSE.

FIFTH GRADE.

Newton Adams,	Ball Play.
Warren Boswell,	Talladega.
Robert Caperton,	Talladega.
Simon Coles,	Talladega.
Charles Dorsey,	Vernon, Ga.
Cato Frazier,	Talladega.
Burrell Gresham,	Benton.
Annie L. Hatter,	Meridian, Miss.
Allen Harrell,	Hackneyville.
Lulu Hooks,	Americus, Ga.
Jennie Jenkins,	Talladega.
David Jenkins,	Talladega.
Louisa Johnson,	Talladega.
Sallie Lawler,	Talladega.
Fanny Mackey,	Selma.
William Owensby,	McDonough, Ga.
Mallie Phipps,	Yazoo City, Miss.
Mary Reynolds,	Talladega.
Nannie Robinson,	Wilsonville.
Josephine Savery,	Talladega.
Louie Savery,	Talladega.
Fayette Smith,	Brierfield.
John Snow,	Lincoln.
Fanny Whisenant,	Clio.

FOURTH GRADE.

Viola Allen,	Talladega.
Beulah Barton,	Talladega.
Georgia Bonner,	Talladega.
Edna Boswell,	Talladega.
Amanda Braxdall,	Talladega.
Charles Braxdall,	Talladega.
James Caperton,	Talladega.
Andrew Cruikshank,	Talladega.
Frank Cruikshank,	Talladega.
Young Curry,	Talladega.
James Doyle,	Oxford.
Elnora Finley,	Talladega.
William Fullenwider,	Selma.
John Goodgame,	Hatchett Creek.
Lulu Harris,	Anniston.
Letha Hawkins,	Birmingham.
Pinkney Hammond,	Beaver Valley.
Hannah Hammond,	Beaver Valley.
Lila Jackson,	Gainesville.
Susan Jackson,	Talladega.
Wade Jones,	Talladega.
Myra Kidd,	Talladega.
Anna McAlpine,	Talladega.
Susan McCarter,	Birmingham.
Foster McCann,	Talladega.
John Robinson,	Wilsonville.
Samuel A. Sewell,	Newnan, Ga.
Leana Sibert,	Talladega.
George Spencer,	Talladega.
Maggie Storey,	Talladega.
Maggie Tarrant,	Talladega.
Frank Tarrant,	Talladega.
Julia Turner,	Talladega.
Etta Wallace,	Columbiana.
Mattie Wallace,	Wilsonville.
Ella Welch,	Talladega.
Mary White,	Talladega.
Samuel Wilson,	Tuscaloosa.
George Williams,	Jacksonville.
Hugh Woods,	Brierfield.

THIRD GRADE.

Lizzie Ash,	Gadsden.
Holsey Allen,	Talladega.
Isabella Bagley,	Talladega.

Primus Barclay,	Talladega.
Laura Battle,	Hurtsboro.
Letitia Bledsoe,	Columbiana.
Margie Burt,	Talladega.
Anna Camp,	Munford.
Jesse Cobb,	Talladega.
Daniel Cook,	Childersburg.
George Cook,	Childersburg.
Katy Colley,	Talladega.
Jane Cunningham,	Talladega.
Annie Cruikshank,	Talladega.
Benj. J. Davis,	Turner's P. O.
Charles DeForest,	Talladega.
Mack Dunson,	Fayette.
Beatrice Fitzpatrick,	Birmingham.
Ada Foeman,	Talladega.
Carrie Fulk,	Millerville.
Mollie Fulk,	Millerville.
Benjamin Green,	Alexandria.
Charlotte Green,	Talladega.
Silas Hardie,	Rockford.
Hudson Hardwick,	Talladega.
Vera Jackson,	Talladega.
Thomas Jacobs,	Talladega.
Annie Jones,	Talladega.
Marietta Kidd,	Talladega.
Eugene Lee,	Talladega.
Samuel Long,	Talladega.
Alice McMillan, *	Talladega.
Ella Morris,	Talladega.
Millie Morris,	Talladega.
Joseph Oliver,	Meridian, Miss.
Mary Rutledge,	Talladega.
Henry Savery,	Talladega.
Hattie Sawyer,	Talladega.
Calvin Sawyer,	Talladega.
Ada Simmons,	Talladega.
Ella Simmons,	Talladega.
William Simmons,	Talladega.
Lucy Storey,	Talladega.
Rena Swain,	Talladega.
Estelle Taylor,	Talladega.
Albert White,	Talladega.
Fanny White,	Talladega.
Millie Youngblood,	Childersburg.

*Deceased.

PRIMARY COURSE.
SECOND GRADE.

Henrietta Barclay,	Talladega.
Jeanette Barclay,	Talladega.
Mary Jane Barclay,	Talladega.
Van Green Barclay,	Talladega.
Jesse Bonner,	Talladega.
Emma Braxdall,	Talladega.
Mary Braxdall,	Talladega.
Charley Campbell,	Gadsden.
Willie Cobb,	Talladega.
Belton Cook,	Childersburg.
Jessie Cunningham,	Talladega.
Wallace Cunningham,	Eastaboga.
Ebbie Curry,	Talladega.
Zachariah Fitzpatrick,	Talladega.
Marcus Frazier,	Howell's Cove.
Hannah Green,	Talladega.
Nancy Hall,	Talladega.
Hannah Hill,	Talladega.
Mattie Hortson,	Talladega.
Curry W. Jackson,	Talladega.
Willie Jackson,	Talladega.
Henrietta James,	Talladega.
Sarah James,	Talladega.
Lavinia Johnson,	Talladega.
Victoria Johnson,	Talladega.
John M. Jones,	Talladega.
Sarah A. Kidd,	Talladega.
Lizzie W. Lawler,	Talladega.
Rachel J. Lovejoy,	Ashland.
Emma McAlpine,	Talladega.
James McAlpine,	Talladega.
Oliver F. McNair,	Talladega.
Meda McGee,	Talladega.
Cynthia A. Middlebrook,	Talladega.
Stephen Miller,	Ashland.
Lydia Minor,	Ironaton.
Mary A. Montgomery,	Talladega.
Lulu J. Oliver,	Talladega.
Zuallice Pope,	Talladega.
Ella Rivers,	Talladega.
Mary Sawyer,	Talladega.
Julia Simmons,	Talladega.
Hattie M. Silsby,	Talladega.
Wallace Smith,	Talladega.

Mary Smoot,	Readales Station.
Willie Snell,	Talladega.
John Stockdale,	Talladega.
Hugh Story,	Talladega.
Walker Story,	Talladega.
Rhoda Striplin,	Oxford.
Anna Wallace,	Talladega.
Jennie Williams,	Talladega.

FIRST GRADE.

Marcus W. Alexander,	Talladega.
Willie Allen,	Talladega.
Alice Barber,	Talladega.
Eppy Barber,	Talladega.
Willie Barclay,	Talladega.
Ellis Bingham,	Talladega.
Alex. Bonner,	Talladega.
Nellie C. Braxdall,	Talladega.
Dora Brooks,	Talladega.
Elijah Cantrell,	Talladega.
Bruce Cobb,	Talladega.
Matilda Curry,	Talladega.
Samuel Fane,	Talladega.
Ida Fluker,	Talladega.
Lillie Glenn,	Talladega.
Sylvester Gaston,	Talladega.
Hugh Hall,	Talladega.
Woods Hill,	Talladega.
Lizzie Isbell,	Talladega.
Willie Jemison,	Jemison Mills.
Lizzie Jenkins,	Talladega.
Hannah Kidd,	Talladega.
Martha Kidd,	Talladega.
Arthur Lawler,	Talladega.
Belle McAlpine,	Talladega.
Louisa McMillan,	Talladega.
Esther V. McNair,	Talladega.
Green Moore,	Talladega.
Emma B. Oliver,	Talladega.
Colonel Pope,	Talladega.
Lena Ragland,	Talladega.
Ella Reed,	Munford.
Mamie Rivers,	Talladega.
Hattie Reynolds,	Talladega.
Roxie Roden,	Talladega.
Kate Savery,	Talladega.
Hannah Scott,	Talladega.

Martha Scott,	Talladega.
Amanda Sibert,	Talladega.
Mary Sibert.	Talladega.
Agnes Story,	Talladega.
Willie Terry,	Talladega.
Mollie Ware,	Jenifer.
Nora Walker,	Talladega.
Newton Woods,	Briarfield.
Porter Whisenant,	Talladega.

TAKING INSTRUMENTAL MUSIC.

Ella M. Allen,	Talladega.
Holsey Allen,	Talladega.
Jeremiah Calhoun,	Kymulga.
Herbert Cruikshank,	Talladega.
Lillie C. DeJarnette,	Montgomery.
Lou Harris,	Anniston.
Eliza A. Jones,	Selma.
Hopie J. Leathers,	Fayetteville.
Lucy J. Leathers,	Fayetteville.
Mary E. Pervard,	Montgomery.
Julia Snell,	Talladega.
Georgia Whisenant,	Greensport.

PUPILS IN NIGHT SCHOOL.

Amanda Baker,	Pinckneyville.
Elizabeth Baker,	Kymulga.
Janetta Bradford,	Wilsonville,
L. M. D. Broome,	LaGrange, Ga.
H. H. Cantrell,	Talladega.
John Goodgame,	Hatchett Creek.
Elbert Gresham,	Benton.
Allen Harrell,	Hackneyville.
Alice Hunter,	Selma.
Aaron Jennings,	Harpersville.
Henry Lewis,	Rockford.
Cora McElderry,	McElderry.
Texana McCane,	
Willis Reeves,	Jenifer.
Pinkie Wallace,	Wilsonville.
Willie L. White,	Talladega.

SUMMARY.

<i>Theological Course,</i> . . .	{	Fourth Year, . . .	2
		Third Year, . . .	3
		Second Year, . . .	5
		First Year, . . .	3— 13
<i>Preparatory Course,</i> . . .	{	Fourth Year, . . .	7
		Third Year, . . .	1
		First Year, . . .	1— 9
<i>Normal Course,</i> . . .	{	Fourth Year, . . .	13
		Third Year, . . .	7
		Second Year, . . .	13
		First Year, . . .	8— 41
<i>Grammar Course,</i> . . .	{	Eighth Grade, . . .	7
		Seventh Grade, . . .	16
		Sixth Grade, . . .	27— 50
<i>Intermediate Course,</i> . . .	{	Fifth Grade, . . .	25
		Fourth Grade, . . .	40
		Third Grade, . . .	48—113
<i>Primary Course,</i> . . .	{	Second Grade, . . .	52
		First Grade, . . .	46— 98
<i>Night School,</i> . . .			16
<i>Taking Instrumental Music,</i> . . .			12
			352
		Counted twice, . . .	31
			321
		Males, . . .	145
		Females, . . .	176
		Total, . . .	321

Boarders, 93.
 States represented, 8.
 Counties in Alabama represented, 24.

HISTORICAL SKETCH.

The American Missionary Association began a school in Talladega twenty years ago. In 1867 a large and stately building erected for college use in 1852-3 was purchased, with several acres of land, and a primary school opened that Autumn with more than 100 pupils in attendance. The building is called Swayne Hall, in honor of General Wager Swayne of the Freedmen's Bureau by whom the purchase was made. In 1868 a church was organized, and in 1869 the corner stone of a girl's hall accommodating also the boarding department, was laid, and the building named after Rev. L. Foster, of Blue Island, Ill., a principal donor. In 1873 by the gift of Mr. R. R. Graves, of Morristown, N. J., a two story wooden house and six acres of valuable land was secured for the Theological Department. Winsted Farm of 160 acres, less than a mile from the college buildings, was bought in 1877, mainly by Connecticut donors. Stone Hall, for the use of young men, built in 1881, is the gift of Mrs. Valeria G. Stone, of Malden, Mass. The same year, the other brick Halls, Swayne and Foster, were thoroughly repaired, a new house was built for the President, and the following year two other houses—one the gift of Mr. Seth Wadhams, of Chicago—were secured, and are occupied by instructors. In 1883, by the contribution of Mr. J. H. Cassedy, of Thiels, N. Y., a two-story school-house was erected for Primary and Intermediate pupils. In 1884, through aid from the "John F. Slater Fund," a commodious shop was built, so that now, besides two school buildings, a hall for young women, another for young men, and four dwellings for teachers, the College has in lands, barns and shops, valuable appliances for teaching industry.

The College is Christian and evangelical, though not sectarian. It is not a "Reform School," and none but the worthy are tolerated. It aims at thoroughness, and seeks to cultivate the hand, the head, and the heart. The following courses of study are now established. Additions will be made as the occasion arises.

COURSES OF STUDY.

The work of the College from necessity began with the fundamental branches, and while the higher studies have been added, the preliminary instruction has never been given more thoroughly than now. By the erection of the Cassedy School, new facilities are afforded for Primary and Intermediate students. This school is also the Model School, and is under competent and experienced teachers. Grammar pupils have room in Swayne Hall. The preliminary course of eight years is as follows:

PRIMARY COURSE.

FIRST GRADE.

- READING—Reading Charts, First Reader.
 NUMBERS—Count, Read and Write Numbers to 100. Add, Subtract, Multiply, and Divide with 1's, 2's, and 3's. Use of signs.
 OBJECT LESSONS—Oral lessons in Form, Color and Plants.
 WRITING—Writing script letters and words from copies, with slate and pencil.
 DRAWING—On the Slate. Straight lines, angles, triangles, letters formed from straight lines.
 SINGING—Rote Singing. The Scale from the Blackboard or Music Charts.

SECOND GRADE.

- READING—Second Reader. Vowel Sounds and Markings.
 SPELLING—Oral, from reading books.
 NUMBERS—Read and write numbers to 1,000. Add and Subtract numbers of not more than four places. Addition and Subtraction Tables. Multiply and Divide with numbers up to 5. Idea of Tens and Units. Roman Notation to L.
 OBJECT LESSONS—Lessons in Form and Color continued. Place terms learned. Divisions of Time. Lessons on Animals.
 WRITING—With pencils, slate and lead. Spencerian Tracing Books; or Payson, Dunton & Scribner's Lead Pencil Series.
 DRAWING—Straight line work, including quadrilaterals. Dictation exercises.
 SINGING—Rote singing, Scales. Simple exercises in reading and writing notes.

INTERMEDIATE COURSE.

THIRD GRADE.

READING—Third Reader begun. Vowel Sounds and Markings.

SPELLING—Oral and Written. Spelling by sound. Primary Speller.

NUMBERS—Read and write Numbers to 1,000,000. Multiplication and Division Tables completed. Multiplication with multiplier of two figures. Division with divisor of one figure. Idea of simple fractions. Most common tables of denominate numbers. Roman notation to C.

GEOGRAPHY—Oral lessons in Direction and Distance. Object lessons on the immediate region or landscape—Surface, Land, Waters, Animals, Vegetation, Industries, etc. Use and interpretation of maps. Map drawing of the city or county. Map of the State. Simple lessons on the globe, to give an idea of the world as a whole. Outline Map of the Hemispheres.

WRITING—Commence use of pen and ink. Copy-book No. 2, Common School Course.

DRAWING—Copying and inventive drawing.

SINGING—Teach to read and sing simple music written in keys of C and G.

FOURTH GRADE.

READING—Third Reader Completed, and Supplementary Reading.

SPELLING—Written. Speller supplemented by lists from text books. Special attention to Dictation Exercises.

ARITHMETIC—Intermediate Arithmetic through Fractions.

GEOGRAPHY—Elementary Geography.

LANGUAGE LESSONS—Whitney and Knox's "Elementary Lessons in English." Part I begun.

WRITING—Copy Book No. 3, Common School Course.

DRAWING.

SINGING—Daily Lessons in Singing by Note.

FIFTH GRADE.

READING—Fourth Reader begun.

SPELLING—Written, with Frequent Dictation Exercises.

ARITHMETIC—Intermediate Arithmetic completed.

GEOGRAPHY—Advanced Book, begun by January 1.

LANGUAGE LESSONS—Whitney and Knox's Part I, completed.

WRITING—Copy Book No. 4, Common School Course.

DRAWING—Daily Lessons at least half the year.

SINGING—Daily Exercises.

GRAMMAR COURSE.

SIXTH GRADE.

READING—Fourth Reader, continued.

SPELLING—Written Exercises.

ARITHMETIC—Practical Arithmetic through Fractions.

GEOGRAPHY—Advanced Book, continued.

LANGUAGE—Reed and Kellogg's "Graded Lessons," or equivalent.

ELEMENTARY SCIENCE—Daily Lessons.

WRITING—Copy Book No. 5, Common School Course.

DRAWING—May alternate with Writing, at option of Teacher.

SINGING—Daily Exercises.

SEVENTH GRADE.

READING—Fifth Reader.

SPELLING—Written Exercises.

ARITHMETIC—Practical Arithmetic through Partial Payments. Mental Arithmetic, daily exercises.

GEOGRAPHY—Advanced Book, completed.

LANGUAGE—Reed and Kellogg's Lessons in Higher English begun.

WRITING—Copy Book No. 7.

DRAWING—Optional with Teachers.

SINGING—Daily Exercises.

EIGHTH GRADE.

READING—Appleton's Fifth Reader, Cathcart's Literary Reader, or Sixth Reader of some series.

SPELLING—Written Exercises.

ARITHMETIC—Practical Arithmetic, completed and reviewed.

LANGUAGE—Reed and Kellogg's Lessons in Higher English completed.

U. S. HISTORY—Barnes' Brief, of Higginson's Young Folks' History.

TEMPERANCE—Coleman's Alcohol and Hygiene.

DRAWING—Optional with Teachers.

SINGING—Daily Exercises.

NORMAL COURSE.

For admission to this Course a thorough examination must be passed in all the studies of the Seventh and Eighth Grades.

Students graduating from this Course will be required to practice, under criticism, in the Model School during the whole of the Junior or Senior year. Graduates receive Diplomas.

FIRST YEAR—(NINTH YEAR OF THE COURSE).

MATHEMATICS—Elementary Algebra (*Brown*).

LANGUAGE—Composition and Rhetoric (*Hill*).

NATURAL SCIENCE—Commercial Geography, one term;
Physical Geography (*Houston*) two terms.

MORALS AND MANNERS—Gow's Good Morals and Gentle Manners.

VOCAL MUSIC.

SECOND YEAR—(TENTH YEAR OF THE COURSE).

MATHEMATICS—Higher Arithmetic. Book-keeping (*Groesbeck's*).

NATURAL SCIENCE—Physiology (*Hutchinson*). Botany, one term.

LITERATURE—Seven British Classics, or equivalent.

DIDACTICS—School Economy (*Wickersham*) and Primary Methods.

LATIN—Optional.

VOCAL MUSIC.

JUNIOR CLASS—(ELEVENTH YEAR).

MATHEMATICS—Plane Geometry, whole year.

NATURAL SCIENCE—Physics, (*Houston*) two terms.

HISTORY—General History, (*Barnes*) two terms. Scripture History (New Testament), (*Smith*), one term. English Literature (*Trimble*), one term.

PRACTICAL TEACHING—Under criticism.

SENIOR CLASS—(TWELFTH YEAR).

NATURAL SCIENCE—Geology (*Dana*), two terms. Astronomy, one term.

MENTAL AND MORAL SCIENCE.

HISTORY—United States History (*Scudder*), Civil Government (*Young*).

PEDAGOGICS—Science of Education. Practical Teaching.

REVIEWS—Of Common Branches.

COLLEGE PREPARATORY COURSE.

The requirements for admission to this Course are the same as for the Normal Course.

FIRST YEAR.

MATHEMATICS—Elementary Algebra (*Brown*).

LANGUAGE—Composition and Rhetoric (*Hill*).

NATURAL SCIENCE—Commercial Geography, one term.
Physical Geography (*Houston*), two terms.

MORALS AND MANNERS—Gow's Good Morals and Gentle Manners.

VOCAL MUSIC.

SECOND YEAR.

MATHEMATICS—Higher Arithmetic and Book-keeping (*Groesbeck*).

NATURAL SCIENCE—Physiology (*Hutchinson*), two terms.
Botany, one term.

DIDACTICS—School Economy (*Wickersham*) and Methods.

LATIN—Introductory Book.

THIRD YEAR.

MATHEMATICS—Geometry, whole year.

NATURAL SCIENCE—Physics (*Houston*), two terms.

LATIN—Reader and Cæsar.

FOURTH YEAR.

HISTORY—General History (*Barnes*), two terms. Astronomy one term.

GREEK—First Lessons and Hadley's Grammar.

LATIN—Cicero's Orations and Virgil.

COLLEGE COURSE.

A Complete College Course has long been in contemplation, and will be entered upon with competent instructors this Fall, (1887). For some time certain Collegiate studies have been blended with those of the Normal and Theological Departments.

THEOLOGICAL COURSE.

JUNIOR YEAR.

GREEK—Anabasis and Cyropædia one year.

MENTAL PHILOSOPHY—Two terms; Rhetoric, one term.

THEOLOGY—Biblical Geography and Archæology, one term.

OLD TESTAMENT—Its Authenticity, Canonicity, History, Chronology, Ancient Covenants, Doctrines and Institutions, two terms.

FIRST MIDDLE YEAR.

GREEK—New Testament and Exegesis, one year.

THEOLOGY—Messianic Prophecies with Hermeneutics, half a year. Introduction to the study of the New Testament, half a year.

SYSTEMATIC THEOLOGY—Existence and Perfections of God, Inspiration and Divine Authority of the Bible, Trinity, Decrees, Providence, Will, Nature of Holiness and Sin, Apostasy, Depravity and Atonement, one year.

SECOND MIDDLE YEAR.

LOGIC—One term; Civil Government, one term; English Literature, one term.

SYSTEMATIC THEOLOGY continued—Regeneration, Repentance, Justification by Faith, Perseverance of the Saints, Christian Perfection, Prayer, Eschatology, Christian Church, Positive Institutions, one year.

NEW TESTAMENT—History and Harmony of the Gospels, half a year; Epistles, with Exegesis half a year.

SENIOR YEAR.

MORAL PHILOSOPHY—Half a year.

POLITICAL ECONOMY—Half a year.

CHURCH HISTORY—The Christian Church, Ancient, Mediæval and Modern, one year.

HOMILETICS—one year.

Notes.—Sermonizing and Pastoral Theology, with Voice Culture, throughout the entire Course.

Lectures before the Department will be delivered monthly by Pastors from different sections of the State.

Persons graduated from this Course receive the degree of "Bachelor of Divinity."

While it is desirable that students of this department pursue its entire Course of Study, nevertheless, at the discretion of the Faculty, a modified course may be pursued, entitling the student to a certificate, but not to a degree.

Tuition and the use of the Library are free.

Most of the students in this Course perform mission work in the surrounding country, for which they receive a small compensation, thus enabling them to continue their studies without becoming involved in debt.

Candidates for admission to this department must furnish satisfactory evidence of good moral character and of such scholarship as will enable them successfully to pursue the prescribed studies.

INDUSTRIAL DEPARTMENT.

Manual labor has here had place from the beginning, and with the growth of the College new facilities for industrial training have been added. Instruction is now given both to young men and women in varied kinds of handicraft. The object is twofold:—

First—To give practical instruction in the best methods of doing work.

Second—To enable students of limited means to pay a part of their expenses in labor, thus developing in them a spirit of self-reliance. While the College will not *make* work merely for the purpose of giving employments to students, it will furnish all the labor it consistently can. Early application will be necessary to secure aid. *In no case should any one come, hoping to receive such aid, unless such person has applied for it and received a favorable answer.* Attention to this statement may save time, trouble and disappointment. Applicants should state the degree of advancement in their studies, their necessities and *the amount they can promptly pay.* In no case will industrial students be allowed to run behind in their accounts.

Faithfulness, promptness and efficiency in the performance of labor will be exacted from each one.

It is earnestly hoped that all will come prepared to pay as much as possible, in order that they may have the more time to devote to study and self-improvement.

AGRICULTURAL DEPARTMENT.

Winsted Farm contains one hundred and sixty acres; lying about one-half mile from the College buildings. By the gift of a friend a tract of seventy acres, connecting this farm with the College, has recently been secured. There are also about forty acres adjacent to the buildings, used partly for gardening purposes.

The proceeds of the farm and garden are sold or used in the Boarding Department, and the Agricultural Department credited accordingly. A few young men secure regular "jobs," for which they are allowed a certain sum monthly. Others work by the hour and *are paid according to the value of the work done*. Young men without money, but desirous of obtaining an education, can usually find employments on the farm until they have earned enough to enable them to go to school a part or all of the year. The long summer vacation affords the best time to do this. Several have begun their course here by a few months of farm work. Such have all the privileges of the family; some have studied in night schools; and in this way worthy and industrious persons can secure an education.

MECHANICAL DEPARTMENT.

The Slater shop under an efficient Superintendent gives opportunity to those who would become acquainted with carpentry, painting and glazing, or, to some extent, with tools of the tinner or black-smith. Classes are formed in this department from pupils in the Normal, Grammar and Intermediate grades, who receive systematic instruction at regular hours. The results already attained are highly satisfactory, and it is proposed in the future to increase the facilities for industrial education. A shoe-shop is located in the basement of Stone Hall, where repairing is done. In the same building is the printing office, where most of the College job-work is done and a small paper called *Our Work* is printed.

GIRLS' INDUSTRIAL SCHOOL.

The young ladies are here given instruction in house-keeping, kitchen, dining-room and laundry work; and sew-

ing is made a regular and required part of the course of instruction. Some who desire to pay part of their board bill in work, can make such arrangements by early application. Such will be credited according to the amount of work done. A competent teacher is provided for this department, and an enlargement in this line of work is contemplated.

GENERAL INFORMATION.

MEMBERSHIP.

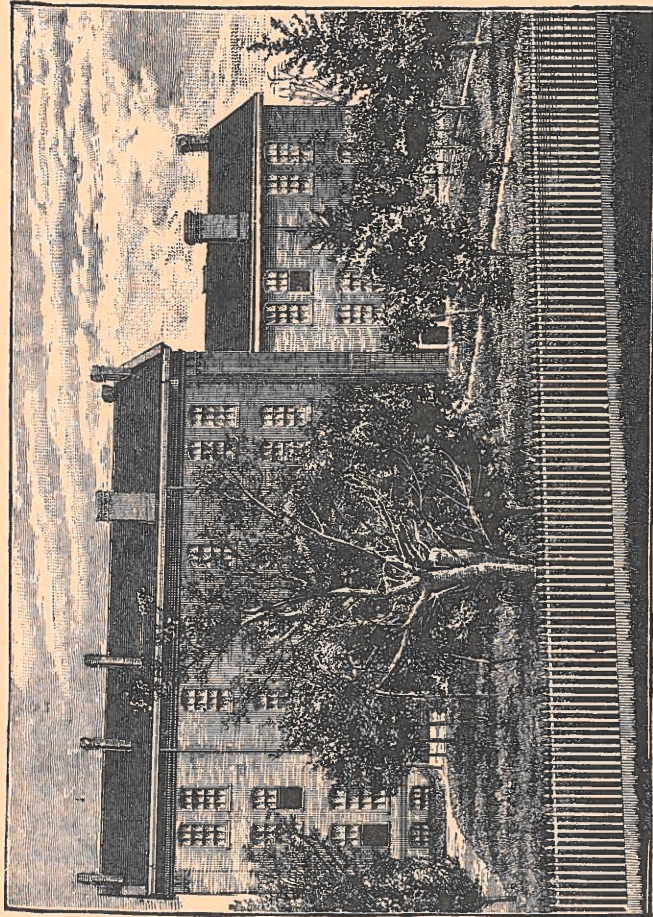
For membership in the College, applicants must have good moral character, and upon their arrival must present satisfactory testimonials of such character.

Students from other schools must present certificates of honorable dismissal.

Application should be made at least one month before the beginning of the school year. No one unable to pay in full, and hoping to secure aid, or to pay in part by labor, should come without previous correspondence and express permission. All should be present at the opening of the school, that they may be immediately classified, and thus lose no time. Students in regular classes lose their membership when absent one month; while *absence without leave* may forfeit the pupil's right to membership in the Institution.

Those who have not a fixed purpose to improve their minds, and an earnest desire to fit themselves for usefulness, should not seek admission, as the presence of such is not tolerated.

Students are not allowed to come or go on the Sabbath. They must, therefore, plan to avoid all travel on that day.



FOSTER HALL.

TEACHING.

By far the best means of support, as well as of doing good, is found in *teaching*. The demand for teachers properly qualified for this work is usually in excess of the supply; and nearly all of those who are sufficiently advanced in scholarship can aid themselves by teaching.

The Department of Methods and Practice organized two years ago is presided over by a teacher of experience and ability. The members of the Senior class have charge of classes from the Cassedy school and teach daily under the supervision of their critic. It is believed that Talladega affords facilities for the training of teachers, second to none in the South.

County Superintendents of schools, and others desirous of securing teachers from this Institution, will favor their own interests by so arranging the sessions of the public schools as to have them occur during its summer vacation.

Members of this institution who may be considered by their instructors qualified for teaching, will be furnished with certificates stating their qualification and standing. As a means of protection from imposition, applicants for schools, claiming to be from Talladega College, should be required to present such certificate.

MUSIC.

Excellent advantages are offered for study and drill in both Instrumental and Vocal Music. Instruction is given upon the Piano and Cabinet Organ, and in the cultivation of the Voice, Chorus Singing and Notation.

LITERARY SOCIETIES.

The students sustain three literary organizations: the Adelpic and Atheneum for young men, and the Vesperian for young ladies. Besides the training of the Societies, Public Rhetorical Exercises, under the direction of the Faculty, are held once a month in the Chapel, which are attended by students and others.

LIBRARY, APPARATUS, AND READING ROOM.

The Library occupies a fine room in Swayne Hall, and contains about 3,500 volumes. It is increasing in value and

a small sum has been secured for its support. It is accessible to all without cost. The College is in possession of a small philosophical apparatus and a museum. Several hundred valuable specimens, the gift of generous friends, have been recently received.

Through the liberality of Northern friends, a fine Reading room has been fitted up in Stone Hall and is fairly supplied with current literature. There is also a goodly supply of books and periodicals in the parlor of Foster Hall.

PRIZES.

Prizes in the form of Free Tuition are given to students in the Grammar and Normal Departments for excellence in reading and declamation.

ALUMNI MEETING.

By recommendation of a committee appointed the previous year, our Alumni Association was organized at the College Commencement in 1882. This Association has an annual meeting; by reunions and correspondence it seeks to perpetuate acquaintance and strengthen fellowship; and it also nominates some of its number to share under the direction of the Faculty, in the exercises of Commencement.

EXPENSES.

The following plan has been adopted for the year 1887-8:

Room rent in the boarding halls is \$1 per month. Each room is intended for two students and is plainly but neatly furnished. Students will provide their own towels, fuel, lights, soap, etc. Oil and fuel may be purchased from the College as required.

The price of board will vary with the cost of provisions and the expense of preparing the same for the table. The dining room is in Foster Hall and the bill of fare will be arranged by a committee of students. From \$3 to \$4 per month will cover the cost of table board.

Tuition in Primary department, per month,	50
Tuition in Intermediate department, per month,	75
Tuition in other departments, per month,	\$1.00
Instruction in Instrumental Music, with use of instrument, one hour daily, per month,	2.00
Same per term, payable at once in advance,	5.00

The monthly expense for a single student is estimated as follows:

Rent of furnished room	\$1.00	\$1.00
Board	3.25 to	3.75
Tuition50 to	1.00
Fuel50 to	.75
Lights25	.25
Washing75	.75
Total,	6.25 to	7.50

Opportunity will be given for girls to do their own washing and ironing.

All needed text-books can be bought at cost at the College, and students should come prepared to get them. They are sold for cash only.

The charges above indicated may be lessened by labor.

Students will be held responsible for damage done by them to the College property.

All payments are to be made promptly as required. Students who fall behind in their accounts a half month are liable to suspension from recitations until they pay, or make other satisfactory arrangements.

All old accounts must be settled before entering school for another year.

Upon arrival all students are expected to deposit their money with the Treasurer, and money thus deposited for board, tuition and books, cannot be drawn out and used for other purposes.

All boarders are required to work for the Institution at least one hour per day. This requirement makes the above low charges possible.

Remittances in payment of bills should be made by money-orders, drafts, in registered letters, or by express. Make money-orders and drafts payable to the Treasurer, and address all moneys to him. Receipts will be promptly returned.

REGULATIONS.

As it is the aim of the Institution to promote good scholarship and Christian character, the following regulations have been adopted, calculated to secure these results:

Students are not allowed to use intoxicating liquors.

The use of tobacco in any form upon the College premises, or in other places, is prohibited.

All profanity, playing cards or billiards, and everything tending to immorality of life, are strictly forbidden.

Keeping or using fire arms on the premises is forbidden.

Cleanliness of rooms and person, good order and fidelity to duty are required.

Only plain and simple clothing is to be worn. Expensive dress will not be allowed at Commencement, and parents are requested not to furnish it.

All students from abroad are required to board in the Institution unless special permission is given to board elsewhere.

Regular and punctual attendance upon all hours for study and recitation, and upon the established religious exercises of the Institution, is expected; as also entire and cheerful obedience to its regulations, and to the officers of the same.

The government of the Institution is designed to be moral and conciliatory. It will be strict and impartial.

Students, as far as possible, are taught self control, appeal being made to their own sense of justice and propriety, and their sense of honor—and they are understood, on entering, to pledge themselves to obey all the regulations of the Institution.

PUBLIC WORSHIP.

Students are required to attend the following religious exercises: Church service and Sabbath School on the Sabbath, daily prayers at their boarding places, and in the morning at the Chapel. There are other services at which the attendance is optional, though it is earnestly desired, and is very general. These are Temperance and Missionary Societies, Mission Sabbath Schools, Class and General Prayer Meetings, and the Young People's Society of Christian Endeavor.

AIMS.

The advantages and privileges of the Institution are offered to all of either sex, without regard to sect, race, color or nationality.

It aims to furnish a thorough education, under the best methods of instruction, in a sufficiently wide range of studies, securing a substantial preparation for professional duties, teaching, or general business.

It aims to secure the best development of social character, by bringing students of both sexes, from various localities, under the same general discipline, occupying separate buildings, yet constituting one family; associating in school and religious exercises, and under the constant oversight of the teachers.

Above all, it claims to be an institution of *Christian* learning. It stands upon the broadest possible basis, and is in no respect *sectarian*.

It is designed to make the Institution, as far as possible, a *home* for those who attend. Parents and guardians may rest assured that any youth placed under the care of the Instructors will be their special charge, and that the rules of good conduct will be at all times enforced.

WANTS.

Without State aid, and relying entirely upon the gifts of the benevolent, the College has need of many things, and these wants may be summarized as follows:

1. Literature. Sunday-school books and papers are in great demand by students who are engaged in teaching. They plant their Sabbath-schools almost as regularly as their day schools, and papers and books, although not new, are a material aid in destitute places.

2. Student aid is a necessity. The charges for board and room are made as small as possible, yet many require some help. Often from fifty to seventy dollars are needed to supplement a student's resources and keep him in College a year. This aid is extended only to the worthy, and perhaps there is no surer or quicker way of doing good than by thus helping some promising student into a life of usefulness.

While the day may not be far distant when the majority of the students may be nearly or quite self-supporting, there will always be some poor in purse, but rich in possible de-

velopment of mind, whom it would be a crime to turn from our doors. For such the College needs and must have *permanent* funds. Endowed scholarships are greatly desired, and something has already been done. Five years ago the Belden scholarship of one thousand dollars, the gift of Mr. Wm. Belden, of New York, was secured; also five thousand dollars from the estate of Mr. R. R. Graves, the donor of the Theological Building and adjacent grounds. Theological scholarships have been secured as follows: Mrs. Nancy M. Stone and her daughter Miss Abbie Stone of Jefferson, Ohio, have given one thousand dollars; Rev. John and Lydia Hawes Wood of Fitchburg, Mass., have given one thousand dollars; Mr. H. B. Lincoln of Worcester, Mass., has given one thousand dollars, making a total of nine thousand dollars for scholarships.

3. Apparatus and cabinet. The College is in great need of additions to its mineralogical cabinet, physical and chemical apparatus, and illustrations for teaching physiology. Such appliances as could be purchased for a few hundred dollars would be of real service in the work of instruction.

4. Library. A few class-mates and College friends of the President have begun an endowment known as the "Yale Library Fund of Talladega College." As yet the fund is small and its increase is earnestly desired.

5. Large sums both for present use and for endowments are needed in the Industrial Department. No instruction among the Freedmen is complete that does not sedulously care for industry. Skilled labor is rare, and the hand as well as the head requires careful training. After moral and hygienic instruction, nothing is more essential than lessons in labor and economy. Bread and butter studies here ought to hold a high rank, and the results from what has already been done—as in painting, printing, carpentry, farming and housework—only indicates what might be done with greater facilities. The College farm needs buildings, implements and fences. The Slater shop should be enlarged and supplied with additional tools and machinery. A new building is needed for a laundry, and model kitchen.

But industrial training has always been found expensive, and scholarships in aid of this undertaking are earnestly requested. The labor performed by students, though advantageous to them, is not largely remunerative to the college. The farm, shop, kitchen and sewing-room are for the pupil, rather than the pupil for them. Besides money for the buildings and utensils, an endowment of at least twenty-five thousand dollars is needed to meet the present necessity of industrial pupils.

6. A general endowment for salaries, especially in the College and Theological Departments, has now become a necessity. A college cannot always live from hand to mouth, nor meet the requirements of each year by yearly solicitation. A stable institution must have a constant income. In this, also, a beginning has been made. Twenty thousand dollars has recently been given towards an endowment for the President's salary, and the school, now becoming in fact, as in name, a College, with only small classes at first in the higher studies, ought to have this sum greatly increased. This object is commended for the bequests of those who cannot give to it while living. The legal name of the corporation is "Talladega College, Talladega, Alabama."

LOCATION.

This school, founded and sustained by the American Missionary Association, is at Talladega, among the Appalachian foot-hills, and has rare advantages in climate and scenery. On the E. T., V. and G., and Anniston and Atlantic Railroads, it has easy access to all parts of the State, yet it is far enough removed from the great cotton belt to escape the malaria and more intense heat of that region. The buildings stand on high ground, shaded with trees, and are about half a mile from the village. For beauty of location and healthfulness of climate, Talladega College cannot be surpassed by any institution in the South. The air is pure; water is clear; distant hills, filled with marble and iron are on either side; coal fields are near; and the population of the region is rapidly increasing.

About half the people of Alabama are colored, and by the census of 1880, 80 per cent. of them are illiterate. With

a constituency of more than 600,000 to draw from, this is *the only school of collegiate rank and the first boarding school for the Freedmen* of the State. Its fields, its location and its possibilities are all that could be desired. Hitherto its work has not been small; its need and opportunities were never greater than now.

MISCELLANEOUS.

Each pupil should bring a Bible. It is needed for private reading, for Sunday-school, and for the weekly Bible lesson.

All should be provided with *warm* clothing. Young ladies should bring water-proof, rubbers and umbrella.

A long experience has proved that much evil comes from pupils receiving food from home. It is best they should not receive it. *Friends, therefore, will please not send it.*

Pupils should be present on the first day of the school year and continue if possible, to the end. A delay of a few days only, will hinder a student during the entire session.

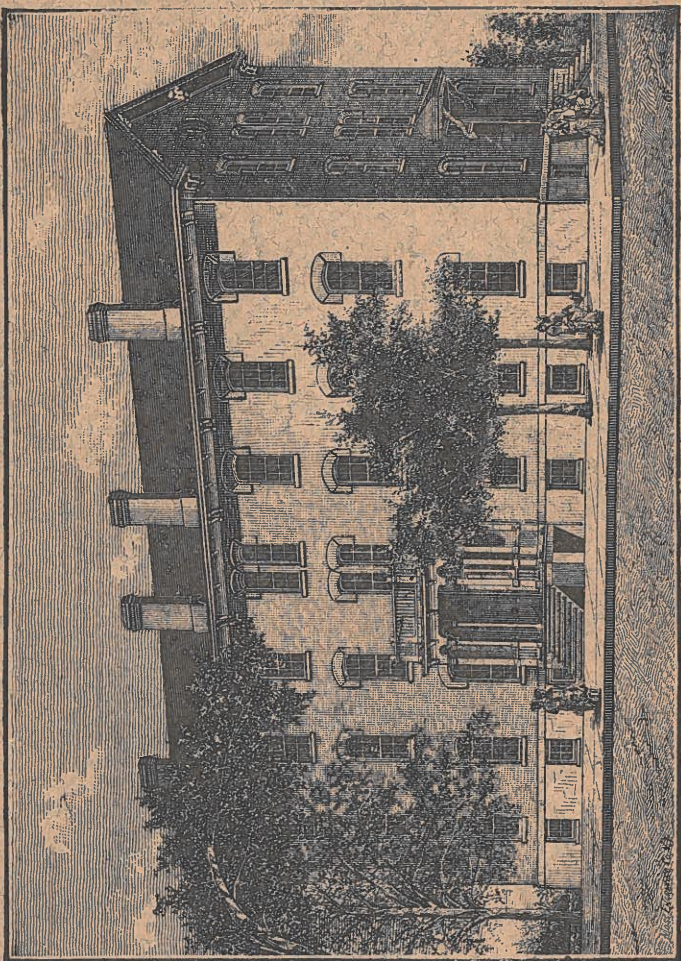
Students from a distance should arrange their journeys so as not to arrive on the Sabbath. The College aims to be thoroughly Christian and it reverences the Lord's day.

Letters making inquiry upon any subject connected with the College will be very gladly received and answered. Financial letters should be addressed to

E. C. SILSBY, *Treasurer.*

Other letters, to

REV. HENRY S. DEFOREST, *President,*
Talladega College,
Talladega, Alabama.



STONE HALL.