

# CATALOGUE

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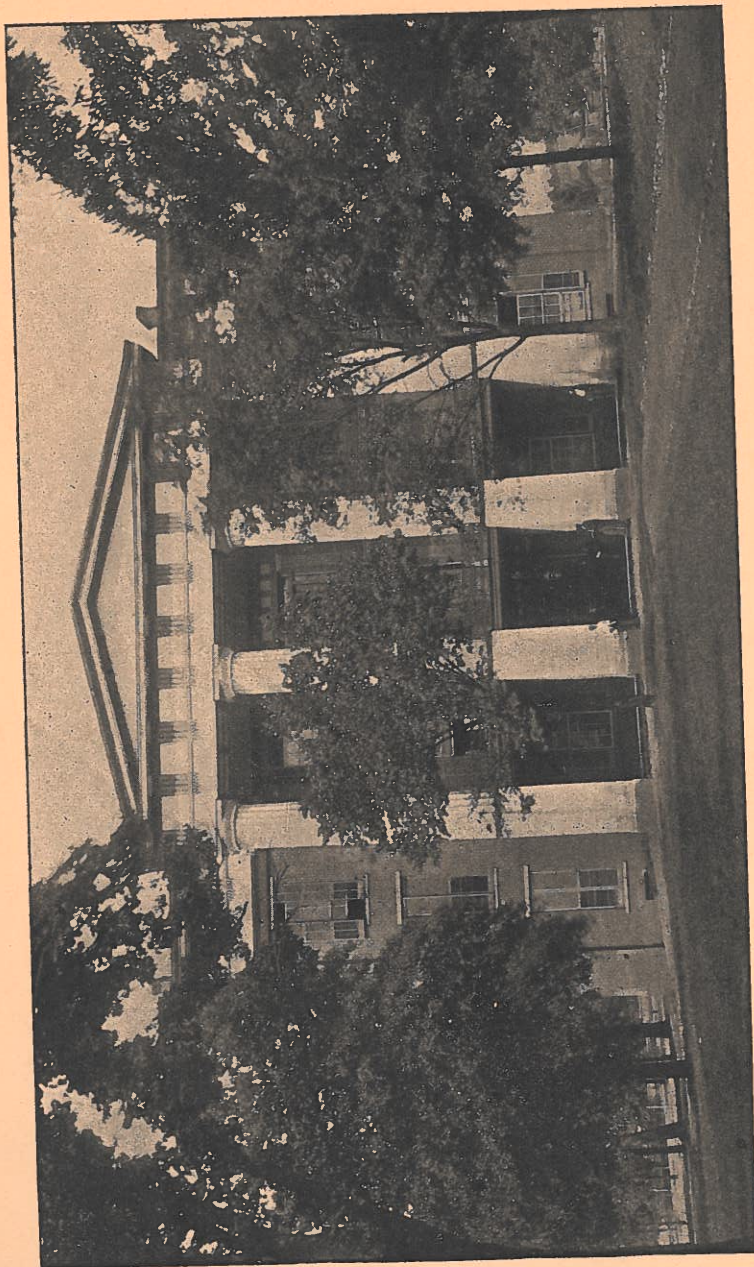
# TALLADEGA COLLEGE



TALLADEGA, ALABAMA.

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1903—1904



SWAYNE HALL.

**CATALOGUE**

OF THE

**OFFICERS AND STUDENTS**

OF

**TALLADEGA COLLEGE**  
TALLADEGA, ALABAMA

WITH A STATEMENT OF THE COURSES OF STUDY,  
EXPENSES, ETC., FOR THE SCHOLASTIC YEAR

**1903--1904**



FOUNDED IN 1867 BY THE AMERICAN MISSIONARY ASSOCIATION.  
CHARTERED AS A COLLEGE IN 1869.  
CHARTER CONFIRMED BY THE LEGISLATURE IN 1889.

PRESS OF OUR MOUNTAIN HOME.  
TALLADEGA, ALABAMA,  
1904

## BOARD OF TRUSTEES.

TERM OF OFFICE EXPIRES IN 1904.

L. C. WARNER, M.D. . . . New York, N. Y.  
REV. J. W. COOPER, D.D. . . . New York, N. Y.  
PRES. REV. B. M. NYCE, B.A., . . . Talladega, Ala.

TERM OF OFFICE EXPIRES IN 1905.

REV. A. F. BEARD, D.D. . . . New York, N. Y.  
REV. W. H. WARD, D.D. . . . New York, N. Y.  
REV. JOSIAH STRONG, D.D. . . . New York, N. Y.

TERM OF OFFICE EXPIRES IN 1906.

REV. S. H. HOWE, D.D. . . . Norwich, Conn.  
PRES. NATHAN B. YOUNG, M.A., Tallahassee, Fla.

## EXAMINING COMMITTEE.

(Appointed by the Congregational Association of Alabama.)

REV. F. G. RAGLAND . . . Birmingham, Ala.  
REV. A. T. CLARKE . . . Marion, Ala.  
REV. ABRAHAM SIMMONS . . . Jenifer, Ala.

## CALENDAR FOR 1904-5.

### 1904.

June 7. Commencement . . . . . Tuesday.  
Oct. 1. Boarding Department opens . . Saturday.  
Oct. 4. Fall Term begins . . . . . Tuesday.  
Nov. 24. Thanksgiving Day . . . . . Thursday.  
Dec. 23. Fall Term ends . . . . . Friday.

### 1905.

Jan. 2. Emancipation Day . . . . . Monday.  
Jan. 3. Winter Term begins . . . . . Tuesday.  
Study hours will be observed on the preceding day, 7 p. m.  
Feb. 5. Universal Day of Prayer for  
Students . . . . . Sunday.  
Mar. 24. Winter Term ends . . . . . Friday.  
Apr. 3. Spring Term begins . . . . . Monday.  
Study hours will be observed on previous Saturday, 7 p. m.  
June 1. Senior Prep. Exhibition, 7:30 P.M. Thursday.  
June 9. Public Examinations; View of  
Work in Cassedy School, 9 to 12  
A. M.; Sewing Classes, 10 to 11  
A. M.; Anniversary of College  
Societies, 7:30 P. M. . . . . Friday.  
June 10. People's Day. Conferences. In-  
spection of Industrial Depart-  
ments, 8 to 10 A. M. . . . . Saturday.  
June 11. Baccalaureate Sermon, 10:30 A.M.;  
Missionary Sermon, 7:30 P.M. . . Sunday.  
June 12. Public Examinations, 8:30 to 10  
A. M. Class Day Exercises, 10:30  
A. M.; Prize Speaking, 2:30 P.M. Monday.  
June 13. Commencement, 9 A.M.; Alumni  
Dinner, 2 P.M.; Alumni Meeting,  
4 P.M.; Literary Exercises by the  
Alumni, 7:30 P.M. . . . . Tuesday.  
June 15. Boarding Department closes . . Thursday.

## **INSTRUCTORS AND OFFICERS.**

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REV. BENJAMIN MARKLEY NYCE, B.A., PRESIDENT,  
(Entered upon the duties of his office April 1, 1904.)  
Professor of Mental and Moral Science.

REV. GEORGE WHITFIELD ANDREWS, D.D.,  
(Acting President until April 1, 1904.)  
Dean of Theological Department, Professor of Theology and Homiletics.

REV. JOHN MILTON PUTNAM METCALF, M.A.,  
Professor of Exegesis and Church History.

REV. JAMES AUGUSTUS TOWLE, B.A.,  
Professor of Greek and Mathematics.

REV. WINFIELD SCOTT GOSS, B.A.,  
Professor of Latin and Book-keeping.

EDWIN CHALMERS SILSBY,  
Secretary and Treasurer.

EDGAR ALLEN BISHOP, B.S.,  
Superintendent of Agriculture

WILLIAM JEFFERSON DECATUR, B.A.,  
Superintendent of Manual Training.

MISS ANNETTA BRUCE, PRECEPTRESS,  
Physical Culture and Elocution.

MISS ESTHER AMELIA BARNES, B.L.,  
History and Literature.

MISS HARRIET MARIE SILSBY, B.A.,  
Natural Science and Mathematics.

MISS EMILIE FRANCES KING,  
Eighth Grade.

MISS LURENA MAY RANNEY, (Six Months.)

MISS CELIA McDOWELL BARCLAY, (Two Months.)  
Seventh Grade.

MISS GERTRUDE E. MILLAR, B.A.,  
Sixth Grade.

MISS CORA JEAN VON BREDENBECK,  
MISS CLARA MABEL AUSTIN,  
Vocal and Instrumental Music.

MISS MELINDA ANN RHODEHOUSE,  
Superintendent of Domestic Science. In charge of Foy Cottage.

MISS EDITH JACOBS,  
Sewing and Dress Making.

MRS. LAURA MESSICK GOSS,  
Nursing.

MRS. MARTHA A. COOPER DOWNS,  
Matron of Stone Hall.

MISS FLORA FINELLA BOGART,  
Matron of Foster Hall.

MISS ELIZABETH MARIA LANDFEAR,  
Secretary to the President.

MRS. EVA IDELLA GOULD,  
Teacher of Night School and Assistant to Treasurer.

PROF. METCALF,  
Librarian.

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## **CASSEDY SCHOOL.**

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MRS. MARTHA CASSIDY CHANDLER, PRINCIPAL,  
Methods and Critic Teacher.

MISS JENETTE MARIE PALMITER,  
Fifth Grade.

MISS LOUISE SAVERY,  
Fourth Grade.

MISS KATE LORD SAVERY,  
Third Grade.

MISS MARY EMMA FERGUSON, B.A.,  
Second Grade.

MISS ANNA STJOHN,  
First Grade.

## HISTORICAL SKETCH.

It is now thirty-seven years since the American Missionary Association opened the school which has since been chartered as TALLADEGA COLLEGE. A large brick building which had been erected in 1852-3 for school purposes, costing \$23,000, and standing on a choice, elevated campus, together with about twenty acres of adjacent farm land, was purchased in 1867, and school began in November of that year with one hundred and forty pupils in attendance. Of necessity they were all in the rudiments of learning, and the future college began as a primary school. The building is called SWAYNE HALL, in honor of General Swayne, who made the purchase, the American Missionary Association and the Freedmen's Bureau together supplying the funds. Study and Recitation Rooms for advanced pupils, Museum, President's and Treasurer's offices are in this building. For many years, also, here have been the Assembly Room and Library.

On the 18th of May, 1868, a church was organized, and August 7, 1869, the corner-stone of a girls' hall was laid. As a testimony to the generosity of Rev. Lemuel Foster, of Blue Island, Ill., this building, which is of brick, and cost, originally, about \$22,000, was called FOSTER HALL. The capacity of this hall was more than doubled in 1902. It has a choice location, contains large dining room and kitchen for all boarders, extensive parlors and waiting rooms, sleeping apartments and bath for 112 teachers and pupils. It is heated by steam.

Theological instruction was begun with a class of six young men, representing three Christian denominations, in 1872, five years from the opening of the school. In the following year a two-story house and about five acres of land, lying adjacent to the other College property, were bought for the Theological Department. This was the gift of Mr. R. R. Graves, of Morristown, N. J., and is called GRAVES HALL. It contains the Theological Library and Recitation Room, and is also used as a residence for one of the professors.

Winsted farm, of one hundred and sixty acres, less than a mile from the College buildings, was bought in 1877, mainly by Connecticut donors, and named after the town giving the largest amount. The Newton farm, of fifty-seven acres, which connects Winsted with the other College lands and in itself is a very desirable property, is

the gift of Dr. Homer G. Newton, of Sherburne, N. Y., and was purchased in 1887. In 1902, a neighboring plantation of 515 acres was purchased with funds contributed by a friend of the College. This, with smaller additions made from time to time, make the landed possessions of the College now about 800 acres, much of it valuable, and all of it useful for buildings, gardens, farm, forest or pasturage.

STONE HALL, the third brick building, and used as a dormitory for teachers and young men, was built in 1881 from funds furnished by Mrs. Valeria G. Stone, of Malden, Mass. The same year the other brick halls, SWAYNE and FOSTER, were thoroughly repaired; a new house, also of brick, was built for the President; and the following year two other houses were secured for the use of instructors, the larger of which, with four acres of land, was the gift of Mr. Seth Wadhams, of Elmhurst, Ill. In 1883, by the contribution of Mr. J. H. Cassedy, of Thiells, N. Y., a two-story schoolhouse was built for Primary and Intermediate pupils, which was enlarged by a second contribution from Mr. Cassedy in 1887. In 1884, by the aid of "The John F. Slater Fund," a shop was built, and enlarged four years later. A laundry was erected in 1889. It was destroyed by fire in 1903, and rebuilt the same year with brick. Two other residences were erected for instructors in 1891; the model barn in 1898. In 1901, the girls' industrial building, known as FOY COTTAGE, was built, and in 1903 the DEFOREST MEMORIAL CHAPEL, in commemoration of the life and service of Rev. Henry Swift DeForest, D.D., president of the College from 1880 to 1896.

The College now owns seventeen goodly buildings, seven of which are of brick, and fourteen smaller buildings principally used for storage purposes. As this catalogue goes to the printer a CARNEGIE LIBRARY building is being erected, to cost \$15,000; the water plant is being enlarged and a sewage system installed. The property of the College exclusive of endowments is valued at \$200,000.

The College is without State aid, and its resources at present are from the income of about \$137,000 of invested funds, and the gifts of the benevolent, mainly through the American Missionary Association.

## LOCATION.

This Institution is located at Talladega, a town of historic interest. It is also an educational center, having schools of advanced grade for white and colored, and also the state institutions for deaf

and blind. It is among the foot-hills of the Blue Ridge mountains, has an elevation of 600 feet above the sea level, is noted for its beautiful scenery and healthful climate, while good railroad facilities make it easily accessible from all parts of the state. Surrounded by a wealth of iron and timber, adjacent to the coal deposits of the state, and having a number of profitable manufactories in operation, it is also becoming a place of industrial importance. It is only 80 miles from the center of the Negro population of the United States and about the same distance from the heart of the great black belt of the South.

Alabama is one of the states where the blacks are increasing faster than the whites.

The College has a beautiful location. The buildings, surrounded by trees, stand on high ground about half a mile from the city.

It is the first college open to colored people in the state, and in Alabama alone it has a constituency of 800,000 from which to draw its students. Its field, its location and its possibilities are all that could be desired. Hitherto its work has not been small; its needs and opportunities were never greater than now.

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### AIMS.

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The advantages of the Institution are offered to all persons of either sex without regard to sect, color, race or nationality.

It aims to furnish a thorough education—Normal, Collegiate and Theological—with such instruction in oratory, music and the industries as will contribute to the pupil's larger efficiency in the home and in the state.

It aims to secure the best development of social character, by bringing students of both sexes, from various localities, under the same general discipline, occupying separate buildings, yet constituting one family; associating in school and religious exercises, and under the constant oversight of the teachers.

Above all it claims to be an institution of Christian learning, and its highest object is to develop character. It stands upon the broadest possible basis and is in no respect sectarian.

The Institution is designed to be, as far as possible, a home for those who attend. Parents and guardians may rest assured that any youth placed under the care of the instructors will be their special charge, and that at all times the rules of good conduct will be enforced.



REV. BENJAMIN MARKLEY NYCE,  
PRESIDENT.

## GENERAL INFORMATION.

### MEMBERSHIP.

Applicants for membership in the College must present satisfactory testimonials of good moral character. Students from other schools should bring certificates of honorable dismissal.

No new students who are below the Sixth Grade in their studies will be received into the boarding halls. The Faculty reserves the right to control the boarding places of all non-resident students and to exercise supervision over them.

Application should be made at least one month before the beginning of the school year.

A few young men and women are received each year who spend the day working on the farm, in the laundry or boarding hall, and attend the night school. They enjoy the same privileges and are under the same regulations as other boarders. They are received on one month's trial, and if accepted may be required to enter into formal contract with the College as to character of work, length of service and credit. LABOR CREDITS ARE NOT PAYABLE IN CASH, but are held in trust to meet future College bills. Application blank will be mailed to any one who desires to enter the Institution under such an arrangement. NO ONE BELOW THE SIXTH GRADE IN STUDIES WILL BE RECEIVED.

Students should be present on the first day of the school year, and continue, if possible, to the end. A delay of a few days will hinder the student during the entire session.

Students from a distance should arrange their journeys so as not to arrive on the Sabbath. The College aims to be thoroughly Christian, and reverences the Lord's day. Trunks will be transferred to and from the depots free of charge only on the day before the opening and the day after the close of the College year.

Students in regular classes lose their membership when absent one month; while absence without leave may forfeit the pupil's right to membership in the Institution.

Those who have not a fixed purpose to improve their minds, and an earnest desire to fit themselves for usefulness, should not seek admission, as their presence will not be tolerated.

Each student should bring a Bible; it is needed for private reading, for the Sunday-school, and for the weekly Bible lessons.

CLOTHING FOR YOUNG WOMEN.

Each young woman coming into the College boarding halls must bring rubber over-shoes, rain-coat and umbrella.

Young women are required to wear plain hats (the only trimming to be a plain band), waists and skirts of navy blue cotton and serge, and gingham underskirts. Plain white waists and skirts may be worn in their season.

Health waists, not corsets, are permitted.

A circular, with sample of goods, describing method of making the uniform suits, will be mailed to applicants by addressing

SEWING DEPARTMENT,  
Talladega College,  
TALLADEGA, ALABAMA.

EXPENSES.

Incidental fee, per year, payable by each boarding student, on entering . . . . . \$1.00

Medical fee, per year, securing necessary vaccination, medicine and attendance for slight ailments, but not to include physician's visits or prescriptions . . . . . .50

Board and tuition, including furnished room, fuel and lights, per month . . . . . \$9.00  
(And one hour of work daily.)

Young men's washing in the College laundry, per month, .75

Young women have the free use of the laundry for doing their own washing and ironing.

Each room in the boarding halls is intended for at least two students and is neatly furnished. Students will provide their own towels and soap.

A deposit of twenty-five cents is required of all boarders upon receiving their door keys. This sum is refunded when the key is returned.

All labor in excess of the daily hour will be duly credited on bill and not paid for in cash. But it must be performed at regular hours; and the privilege of working to lessen bills will be withdrawn when such work is unsatisfactorily performed, or when it hinders the pupil in the preparation of lessons.

No one unable to pay in full, and hoping to secure aid, or to pay in part by labor, should come without previous correspondence and express permission.

All needed text books can be bought at cost at the College.

BILLS ARE TO BE PAID PROMPTLY. Students who fall behind

in their accounts a half month are liable to suspension from recitations until they pay, or make other satisfactory arrangements.

All old accounts must be settled before entering school for another year.

Upon arrival, students are expected to deposit their money with the Treasurer

Remittances in payment of bills should be made by money-orders, drafts, in registered letters, or by express. Make money-orders and drafts payable to the Treasurer, and address all moneys to him; receipts will be promptly returned.

Tuition of students who do not board in the College:  
College, Normal, College Preparatory and Grammar Departments,  
per month . . . . . \$1.00  
Intermediate Department, per month . . . . . .75  
Primary Department, per month . . . . . .50

ADDITIONAL CHARGES.

Piano, Pipe Organ or Vocal Music, one lesson a week, per month . . . . . \$2.00

With use of instrument one hour per day. Pupils in Pipe Organ will also pay for the working of the bellows.

Laboratory fee in Chemistry, to be paid in advance . . . . . \$1.00

Special examination fee for any student requiring other than the regular stated examination; the fee to be paid in to the library fund . . . . . .50

REGULATIONS.

Students, as far as possible, are taught self-control. appeal being made to their own sense of justice, propriety and honor, and they are understood, on entering, to pledge themselves to obey all the regulations of the Institution.

It is the aim of the Institution to promote good scholarship and Christian character, and the following regulations have been adopted:

Students are not allowed to use intoxicating liquors, or tobacco in any form.

All profanity, playing cards or billiards, and everything of an immoral tendency, are strictly forbidden.

Keeping or using fire arms on the premises is forbidden, also hunting by the pupils during the college year.

Cleanliness of rooms and person, good order and fidelity to duty are required.

Students will not throw articles from the windows of any College building, and will deposit ashes, papers, etc., in the appointed places.



Students will be held responsible for damage done by them to College property.

A long experience proves that much evil comes from students receiving food from home. Friends will please not send it.

Regular and punctual attendance upon all hours of study and recitation is required.

Students are required to attend punctually the following religious exercises: Church service and Sabbath school on the Sabbath; daily prayers at their boarding places, and in the morning at the chapel or school-room. There are other services at which attendance is optional, although it is earnestly desired, and is very general. These are the services of the Missionary Societies, Mission Sabbath Schools, Class and General Prayer Meetings, the Young People's and Junior Societies of Christian Endeavor, and the Young Men's and Young Women's Christian Associations.

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#### ADDRESSES.

Letters of inquiry upon any subject connected with the College will be gladly received and answered, and should be addressed to:

REV. BENJ. M. NYCE, PRESIDENT,

Letters regarding the Department of Theology to

REV. G. W. ANDREWS, D.D.,

Dean of Theological Department.

Financial letters should be addressed to

E. C. SILSBY, Treasurer.

Talladega College, TALLADEGA, ALA.

## COURSES OF STUDY.

### DEPARTMENT OF MINISTERIAL EDUCATION.

Candidates for admission to this Department must furnish satisfactory evidence of good moral character and of such scholarship as will enable them to pursue the prescribed studies successfully. There are three courses of study:

#### I. THE CLASSICAL COURSE.

This course includes the study of the Bible in the original Hebrew and Greek tongues. Graduates from this course possessing the adequate literary qualifications receive the degree of Bachelor of Divinity.

The course of study is as follows:

##### JUNIOR YEAR.

**INTRODUCTORY**—Biblical Geography and Archæology, with Lectures, Reference Books and Maps, one term.

**EXEGETICAL THEOLOGY**—Messianic Prophecies; Lectures, with the use of Commentaries;—two terms. Other Prophecies, one term. Hebrew (elective).

**HISTORICAL THEOLOGY**—The Patriarchal Age, from the Creation to the Exodus. 2. The Jewish Church, from the Exodus to 400 B. C. The History, Chronology, Covenants, Doctrines and Institutions of these periods; also, Authenticity and Canonicity of the Old Testament;—three terms.

**SYSTEMATIC THEOLOGY**—Existence and Perfections of God; Inspiration and Divine Authority of the Bible; Trinity; Decrees; Providence; Will; Nature of Holiness and Sin; Apostasy, Depravity and Atonement;—three terms.

##### MIDDLE YEAR.

**INTRODUCTORY TO THE NEW TESTAMENT**—History and Formation of the Canon of the New Testament; Early Catalogue of the Canon, Manuscripts, Versions, Authenticity and Canonicity, with Lectures;—one term.

**EXEGETICAL THEOLOGY**—Harmony of the Gospels; Acts of the Apostles, with Exegesis.

**GREEK**—Three terms.

**HEBREW**—One lesson each week.

- HISTORICAL THEOLOGY**—The Jewish Church from 400 B. C. to 70 A. D.; Planting and Training of the Christian Church from 1 to 100 A. D.;—two terms.
- SYSTEMATIC THEOLOGY**—Regeneration; Repentance; Justification by Faith; Perseverance of the Saints; Christian Perfection; Prayer; Eschatology; Christian Church and Positive Institutions;—three terms.

## SENIOR YEAR.

- HISTORICAL THEOLOGY**—The Second, Third, Fourth, Fifth, Sixth and Seventh Centuries of the Christian Church; also, the History of the Church in Mediæval and Modern Times;—one year.
- EXEGETICAL THEOLOGY**—Select portions of the Pauline and Catholic Epistles.
- GREEK**—Two terms.
- HEBREW**—One hour each week.
- HOMILETICS**—General and Special Maxims of Sermonizing; Different Species of Sermons; Plan of a Sermon; Materials for the Sermon; Nature and Choice of a Text; Extempore Preaching; Matter, Manner and Spirit of Preaching; Relation of Preacher to Hearer; Style; Practice;—one year.
- PASTORAL THEOLOGY**—Pastoral Visiting and Catechising; Religious Character and Habits of the Pastor; His Intellectual Character and Habits; Social and Professional Character;—one term.

## II. THE ENGLISH COURSE.

This course of study is the same as the first except in one respect—it omits the study of the original tongues of the Bible. It is designed for those who, for want of time or of taste in this direction, do not wish to pursue the study of the Bible in the Hebrew and Greek languages. Those who complete this course receive a Diploma.

## III. THE BIBLE TRAINING COURSE.

This course has been arranged with special reference to the needs of those who have not had the advantages of school in early life. There are also many ministers who have been preaching for some years who feel their need of a better knowledge of the Bible. There are many others who prefer a more full and exact knowledge of the Bible to much that is included in other courses. To all these the Bible Training Course will prove a great blessing. Nothing will so fit them for their work as a thorough study of the English Bible.

The course of study is as follows:

## FIRST YEAR.

- THE BIBLE**—Five lessons a week.
- INTRODUCTION**—Divisions; Names, History, Chronological Order, Literary Character and General Views of the Contents of each Book; Inspiration; Principles of Interpretation; Hebrew Poetry; Prophetic Language and Symbolism;—six weeks.
- THE GOSPELS**—Peculiarities and Analysis of each; Harmony; The Life of Christ, His Person, Character, Claims, and Doctrinal and Ethical Teachings;—eight weeks.
- ACTS, EPISTLES AND APOCALYPSE**—The Founding and Extension of the Church, and the Doctrinal, Ethical and Eschatological Teachings of the Apostles;—twenty weeks.
- RHETORIC**—Four lessons a week.
- PHYSIOLOGY**—Four lessons a week.
- BIBLICAL GEOGRAPHY**—One lesson a week.

Students who have finished Rhetoric and Physiology before beginning this course will take, in the place of them, other studies selected, with the Approval of the Faculty, from the Normal or Classical Course.

## SECOND YEAR.

- THE BIBLE**—Five lessons a week.
- THE OLD TESTAMENT**—To be studied as history and literature, with special reference to the development in experience, institutions and prophecy, of Ethical Conceptions, Doctrines and the Plan of Salvation. Careful analytical study of several books.
- BIBLICAL THEOLOGY**—Two lessons a week. Topical study of the teachings of the Bible concerning the Being and Attributes of God, the Nature of Man, Sin, Repentance, Faith, Prayer, Atonement, Regeneration, Justification, Sanctification, the Work of the Holy Spirit, and the Future Life.
- PASTORAL THEOLOGY AND SOCIOLOGY**—Two lessons a week.
- MENTAL SCIENCE**—One term.
- MORAL SCIENCE**—One term.
- EVIDENCES OF CHRISTIANITY**—One term.

The students in all the courses receive instruction in the following: Voice Culture; Reading of Bible and Hymns; Homiletical Practice; Methods of Conducting Prayer Meetings; Missions; Benevolent Societies; Evangelistic Work; Music, one hour each week.

Tuition and use of Library are free.

Most of the theological students perform mission work in the surrounding country, for which they receive a small compensation, thus enabling them to continue their studies without becoming involved in debt.

## COLLEGE COURSES.

Candidates for admission to either the Classical or the Scientific courses must have had the corresponding Preparatory course or its equivalent. Upon the satisfactory completion of either course, graduates receive the appropriate degree. Figures refer to number of recitation periods per week.

## CLASSICAL COURSE.

## FRESHMAN YEAR.

**LATIN**—Virgil, first half year; Horace, second half year; Latin Composition; Roman History, 5.  
**GREEK**—Xenophon's Anabasis, Fall and Winter terms; Homer's Iliad, Spring term; Greek Composition; Greek History, 5.  
**MATHEMATICS**—Advanced Algebra, Fall term, 3; Solid Geometry, Winter and Spring terms, 5.  
**BIBLE**—Fall term, 2.  
**ENGLISH HISTORY**—Fall term, 2.

## SOPHOMORE YEAR.

**GREEK**—Homer's Odyssey, Fall term; Herodotus and Thucydides, Winter term; Lysias and Greek New Testament, Spring term; Greek Antiquities, 5.  
**MATHEMATICS**—Trigonometry and Surveying, Fall and Winter terms; Mechanics, Spring term, 5.  
**SCIENCE**—Physics, Fall term, 3; Winter and Spring terms, 5.  
**BIBLE**—Fall term, 2.

## JUNIOR YEAR.

**GREEK**—Demosthenes, Fall term; Plato, Winter term, 5; Tragedy, Spring term, Greek literature, 3.  
**BIBLE**—Spring term, 2.  
**PHILOSOPHY**—Psychology, first half year; Ethics, second half year, 5.  
**SCIENCE**—Chemistry, first half year, 5.  
**ENGLISH**—English Literature, Winter term, 5; Spring term, 3; Rhetoric, Spring term, themes, 2.

## SENIOR YEAR.

**PHILOSOPHY**—Logic, first half year; Christian Evidences, second half year, 5.  
**SOCIOLOGY**—Civil Government, first half year; Economics, second half year.  
**SCIENCE**—Astronomy, first half year; Geology, second half year, 5.  
**BIBLE**—Spring term, 2.

## SCIENTIFIC COURSE.

## FRESHMAN YEAR.

**LATIN**—Virgil, first half year; Horace, second half year; Latin Composition; Roman History, 5.  
**MATHEMATICS**—Advanced Algebra, Fall term 3; Solid Geometry, Winter and Spring terms, 5.  
**BIBLE**—Fall term, 2.  
**ENGLISH**—English Literature, first half year, 5.  
**SCIENCE**—Zoology, second half year, 5.

## SOPHOMORE YEAR.

**MATHEMATICS**—Trigonometry and Surveying, Fall and Winter terms; Mechanics, Spring term, 5.  
**MODERN LANGUAGE**—German, three terms, 5.  
**SCIENCE**—Physics, Fall term, 3; Winter and Spring terms, 5.  
**BIBLE**—Fall term, 2.

## JUNIOR YEAR.

**PHILOSOPHY**—Psychology, first half year; Ethics, second half year, 5.  
**SCIENCE**—Chemistry, first half year; Botany, second half year, 5.  
**ENGLISH**—English Literature, Fall and Winter terms, 5; Spring term, 3; Rhetoric, Spring term, 2.  
**BIBLE**—Spring term, 2.

## SENIOR YEAR.

**PHILOSOPHY**—Logic, first half year; Christian Evidences, second half year, 5.  
**SOCIOLOGY**—Civil Government, first half year; Economics, second half year, 5.  
**SCIENCE**—Astronomy, first half year; Geology, second half year, 5.  
**BIBLE**—Spring term, 2.

## COLLEGE PREPARATORY COURSES.

Admission to either of these courses requires the thorough completion of the studies of the Grammar Course.

## JUNIOR YEAR.

- LATIN—Gunnison and Harley's First Year of Latin, three terms, 5.  
 MATHEMATICS—Arithmetic reviewed, three terms, 2; Algebra, through Fractions, three terms, 3.  
 ENGLISH—Maxwell & Smith's Exercises in Writing English, first half year, 3.  
 BIBLE—First half year, 2.  
 SCIENCE—Dryer's Physical Geography, second half year, 5.

## MIDDLE YEAR.

- LATIN—Cæsar or an equivalent, three terms, 5.  
 MATHEMATICS—Book-keeping, Fall term, 5; Algebra, Winter and Spring terms, 3; Elementary Geometry, three terms, 2.  
 BIBLE—Second half year, 2.  
 HISTORY—General History, three terms, 5.

## SENIOR YEAR.

## CLASSICAL COURSE.

- LATIN—Cicero, three terms; Latin Composition and Roman History, 5.  
 GREEK—Elements of Greek, Fall and Winter terms, 5; Xenophon's Anabasis, Spring term, 5.  
 MATHEMATICS—Plane Geometry, first half year, 3; second half, 5.  
 BIBLE—First half year, 2.

## SCIENTIFIC COURSE.

- LATIN—Cicero, Latin Composition, Roman History, three terms, 5.  
 MATHEMATICS—Plane Geometry, first half year, 3; second half, 5.  
 BIBLE—First half year, 2.  
 SCIENCE—Physics, first half year, 5; Botany, second half year, 5.

## NORMAL COURSE.

The Normal Course requires four years of study beyond the Junior Preparatory year. Graduates receive diplomas.

## FIRST YEAR.

- MATHEMATICS—Book-keeping, Fall term, 3; Algebra, through Quadratics, Winter and Spring terms, 3; Elementary Geometry, with special reference to Forms and Dimensions, the use of instruments for accurate measurements, three terms, 2.  
 SCIENCE—Overton's Physiology with Drawings and Dissections, first half year, 5.  
 ENGLISH—American Literature, with Collateral Readings, Second half year, 3.  
 BIBLE—Second half year, 2.  
 HISTORY—Meyer's General History, three terms, 5.

## SECOND YEAR.

- MATHEMATICS—Wentworth's Plane Geometry, with Originals, V Books, first half year, 3; Second half year, 5.  
 BIBLE—First half year, 2.  
 SCIENCE—Gage's Introduction to Physical Science, first half year, 5; Bergen's Elements of Botany, Second half year, 5.  
 ENGLISH—English Literature, first half year, 5.  
 PEDAGOGICS—White's Elements of Pedagogy, second half year, 5.

## THIRD YEAR.

- ENGLISH—Grammar Reviewed with Parsing and Analysis, first half year, 5.  
 HISTORY—Channing's United States History, with Collateral Readings, second half year, 5.  
 SCIENCE—Todd's Astronomy, first half year, 5; LeConte's Compend of Geology, second half year, 5.  
 SOCIOLOGY—Fiske's Civil Government, and the Constitution of Alabama with Collateral readings, first half year, 5.  
 PEDAGOGICS—School Management, second half year, 3.  
 BIBLE—Second half year, 2.

## FOURTH YEAR.

- PHILOSOPHY—Psychology, first half year, 5; Fairchild's Moral Science, second half year, 5.  
 PHILOSOPHY OF EDUCATION—First half year, 5; Practice Teaching, Second half year, 3.  
 ENGLISH—English Literature, three terms, 2.  
 PEDAGOGICS—(Shoupe's), Science and History of Education three terms, 3.  
 BIBLE—Second half year, 2.

**GRAMMAR COURSE.**

Admission to this course, as in all others, is by examination.

**SIXTH GRADE.**

**READING**—Swinton's Fifth Reader.

**SPELLING**—American Word Book.

**ARITHMETIC**—Practical and Mental Arithmetic (Wentworth).

**GEOGRAPHY**—Grammar School Geography (Rand-McNally) completed.

**LANGUAGE**—Hyde's Practical Lessons in English, with Supplement, Book II.

**BIBLE**—Life of Christ.

**SEVENTH GRADE.**

**READING**—Stepping Stones to Literature (Arnold & Gilbert).

**SPELLING**—American Word Book.

**ARITHMETIC**—Practical Arithmetic (Wentworth).

**SCIENCE**—Elementary Physiology (Overton), one term.

**HISTORY**—American History (Montgomery), one term.

**LANGUAGE**—Hyde's Two Book Course in English, Book Two.

**WRITING**—Copy Book No. 5.

**BIBLE**—Life of Christ.

**EIGHTH GRADE.**

**READING**—Stepping Stones to Literature (Arnold & Gilbert).

**SPELLING**—Written Exercises.

**ARITHMETIC**—Practical Arithmetic (Wentworth) finished and reviewed.

**HISTORY**—History of Alabama (Beverly), one term; American History (Montgomery), two terms.

**LANGUAGE**—Hyde's Two Book Course in English. Book Two.

**WRITING**—Copy-book No. 5.

**BIBLE**—The Book of Acts.

Lessons in Drawing and Vocal Music through the course.

Ginn & Co.'s Vertical Round-hand Writing Books are used.

**THE CASSEDY SCHOOL.**

From necessity, the work of the College began with the fundamental branches, and while the higher studies have been added, the preliminary instruction has been none the less thorough. In the CASSEDY SCHOOL superior advantages are offered for Primary and Intermediate Instruction. In this building, also, is the Model School, under competent and experienced teachers. Leading to the Grammar Department, the courses in this school are as follows:

**PRIMARY COURSE.****FIRST GRADE.**

**READING**—Reading Charts. Baldwin's First Reader. Cyr's Advanced First.

**NUMBERS**—Count, read and write numbers to 100. The fundamental operations on small numbers. Use of signs.

**LANGUAGE LESSONS**—

**OBJECT LESSONS**—Oral lessons on Form, Color and Plant-life.

**WRITING**—Writing script letters and words from copies.

**DRAWING**—Straight lines, angles, triangles, letters formed from straight lines.

**SINGING**—Rote singing. The scale, from the blackboard or music charts.

**SECOND GRADE.**

**READING**—Baldwin's Second Reader. Cyr's Book Two. Vowel sounds and makings. Memory work.

**SPELLING**—Oral, from reading books.

**NUMBERS**—Drill in the fundamental operations on small numbers.

**LANGUAGE LESSONS**—

**OBJECT LESSONS**—Lessons on Form and Color continued. Place terms learned. Divisions of time. Nature study.

**WRITING**—With lead pencils.

**DRAWING**—Straight line work, including quadrilaterals. Dictation exercises.

**SINGING**—Rote singing. Scales. Simple exercises in reading and writing notes.

## INTERMEDIATE COURSE.

## THIRD GRADE.

READING—Baldwin's Third and Cyr's Third Reader. Vowel sounds and markings.

SPELLING—Oral and written. Spelling by sound.

ARITHMETIC—Elementary and Mental Arithmetic (Wentworth), first half year. Drill on fundamental operations.

GEOGRAPHY—Oral lessons in directions and distance. Object lessons on the immediate region or landscape—surface, land, water, animals, vegetation, industries, etc. Use and interpretation of maps. Map-drawing of the city or county. Map of the State. Simple lessons on the globe, to give an idea of the world as a whole. Outline map of the hemispheres.

LANGUAGE—

WRITING—Copy-book No. 1.

DRAWING—Free-hand.

NATURE STUDY—

## FOURTH GRADE.

READING—Baldwin's Fourth and Cyr's Fourth Reader.

SPELLING—Written work; lists from text-books. Special attention to Dictation exercises.

ARITHMETIC—Elementary and Mental Arithmetic (Wentworth), second half year, through long division.

GEOGRAPHY—Elementary Geography (Frye).

LANGUAGE—The Mother Tongue. Book I. (Arnold & Kittredge).

WRITING—Copy-book No. 2.

DRAWING—Free hand.

U. S. HISTORY—Stories.

CHILDREN'S LITERATURE—

## FIFTH GRADE.

READING—Baldwin's Fifth and Cyr's Fifth Reader.

SPELLING—Dictated from Webster's Primary Dictionary.

ARITHMETIC—Practical and Mental Arithmetic (Wentworth), through fractions.

GEOGRAPHY—Elementary Geography (Frye), one term; Grammar School Geography, two terms.

LANGUAGE—The Mother Tongue. Book I. (Arnold & Kittredge).

WRITING—Copy book No. 3.

Lessons in Bible, Drawing and Vocal Music, regularly, through the course.

Ginn & Co.'s Vertical Round-hand Writing Books are used.

## DESCRIPTION OF COURSES.

## SCIENCE.

**BOTANY**—Bergen's Elements of Botany. Morphology—The structure of the whole plant, beginning with the seed, is studied. Also, Vegetable Physiology, Vegetable Ecology and Systematic Botany are included. Note books containing sketches of plants and their parts are kept. Flowers are analyzed and pressed. Excursions to the field are required.

**PHYSICS**—(College)—Gage's Elements of Physics. Molar Dynamics; Molecular Dynamics; Ether Dynamics. Experiments by the class are performed in connection with lessons on Motion, Heat, Sound, Light, Electricity, and Magnetism. Note books are kept.

**PHYSICS**—(Normal)—Gage's Introduction to Physical Science: Dynamics; Experiments are performed to illustrate the lessons.

**CHEMISTRY**—Remsen's Briefer Course. Chemical action is distinguished from Physical action. A study of Elements is made, with Illustrative Experiments. These are performed by the class, and note books recording methods and results are kept. Acid and base forming groups are studied with the elements belonging to each group. Especial attention is given to chemical reactions and writing of equations.

**GEOLOGY**—LeConte's Compend of Geology. Dynamical, Structural, Historical Geology. A study of rocks is made with the aid of specimens in the College collection. Excursions to the field are required, with especial attention to the Geology of Alabama.

**ASTRONOMY**—Todd's New Astronomy. This branch includes a study of the Philosophy of the Celestial Sphere, the Stars in their courses, Planets, Satellites, Comets and Meteors. The telescope is used and constellations are traced in the heavens.

**PHYSIOLOGY**—Overton's Advanced Physiology. Drawings are made from prepared specimens, and the compound microscope is freely used. Experiments are made with food substances and dissection of the more important organs. An effort is made to present this subject in its relation to health and human development.

**PHYSICAL GEOGRAPHY**—Dryer's Lessons in Physical Geography. In connection with a study of the text book are observation lessons on rocks, streams, erosion, stratification, soil formation and plant life in the vicinity of the College.

**ZOOLOGY**—Davenport. Drawings, dissections and observation of the habits of animals is required. Types are selected for special study: Earthworms, Slugs, Crayfish, Grasshoppers, Frogs, Rabbits, etc.

#### MATHEMATICS.

Wentworth's Plane and Solid Geometry, Trigonometry and Surveying. In each of these branches special attention is given to originals. The aim is not to teach pupils to solve problems merely, but to see and feel mathematical relations and appreciate the beauty of exactness. No solution is accepted without a knowledge of the principles involved.

**ALGEBRA**—(First Year)—Wentworth's Elements of Algebra. This includes the study of Addition, Subtraction, Multiplication, Division, Equations, Factors, Multiples, Fractions.

**ALGEBRA**—(Second Year)—Wentworth's Elements of Algebra. This comprises Simultaneous Equations of First Degree, Involution, Evolution, Quadratic Equations, Theory of Exponents, Radical Expressions, Ratio, Proportion, Variation.

**ARITHMETIC**—A rapid review of principles is made with special reference to a clear and firm grasp of all the reasons which underlie common Arithmetic processes and to the proper methods for teaching.

**BOOK-KEEPING**—A brief course in book-keeping to give pupils an idea of debit and credit relations together with the theory and practice in simple accounts.

#### PHILOSOPHY.

**PSYCHOLOGY**—Halleck's Psychology and Psychic Culture. Supplemented by Work in James' Physiological Psychology. A study is made of the discoverable modes of mental activity with a view to understanding the laws of mind growth.

**ETHICS**—Fairchild's Moral Science with Assigned Work in Meze's Ethics and Palmer's Field of Ethics. An effort is made to discover the origin of moral qualities and trace their growth and development in their relation to human action.

**LOGIC**—Jevons-Hill's Elements of Logic with constant use of exercises from Taplem's Illustrations of Logic. An elementary course in the fundamental forms of reasoned thinking both deductive and inductive.

**CHRISTIAN EVIDENCES**—Selected portions of Fisher's Grounds of Theistic and Christian Belief. The purpose of this study is to discover essential religious phenomena, to examine the various historic theories offered in explanation of these phenomena and to find a philosophic basis for faith.

#### ECONOMICS.

Ely's Outlines of Economics is studied; also specially assigned readings on various topics are reported upon in class. A brief course in the Elements of Political Economy, designed to present some of the principles which relate to wealth, the exchange of values and the commercial relations of men.

#### CIVIL GOVERNMENT.

A careful study of local, state and national governments is made and of the Constitution of Alabama. The civic duties and privileges of the people in relation to one another are carefully pointed out. Fiske's text is used. Other authors are used as collateral reading.

#### ENGLISH.

**ENGLISH LITERATURE**—Lives of Prominent Authors are studied in their order. Readings from Shakespeare, Milton, Goldsmith, Burns, Tennyson, Dickens, and others are required; also writing from themes and memorizing.

**AMERICAN LITERATURE**—Readings are required from the works of prominent American authors in the reference library; also readings from selected masterpieces with memorizing, critical reviews and themes.

#### HISTORY.

Montgomery's School History of the United States is studied in the Seventh and Eighth Grades, and also, Beverly's History of Alabama in the Eighth. In these courses little can be attempted beyond the facts of history. In the third year of the Normal Course, the subject is reviewed. Channing's text is used and effort is made to discover the relation of cause to effect in historical development.

In the first year of the Normal and the Second of the Preparatory Courses, General History is studied. Myer's text is used. Special attention is given to Egypt, Greece, Rome, England, the Reformation and the French Revolution. Collateral readings and debates form an important part of the regular work.

#### ENGLISH GRAMMAR.

In the third year of the Normal Course, a review of English Grammar is made with special reference to analysis and parsing, and with a little of the history and growth of the language.

#### LANGUAGES.

**GERMAN.**—In this branch, a careful study of the grammar is made. As soon as even a limited vocabulary is learned, all are en-

couraged to converse only in German during the class period. Translations from German to English and from English to German are required; also memorizing German forms and sight-reading. In the latter part of the year "Hoeher als die Kirche," or its equivalent, is read.

**GREEK.**—In the Senior Preparatory year an elementary book like White's First Greek Book, acquaints the student with forms, the main principles of syntax and a moderate vocabulary. Then a few chapters are read selected from the first book of the Anabasis. The Anabasis, while being read in the College Course, is made the basis of composition. In Homer two books of the Iliad are read and 2,000 lines of the Odyssey.

In organic connection with authors read later, History, Antiquities, Greek Philosophy, and the Drama are studied.

**LATIN.**—The first year of the study of Latin is devoted to acquiring a working knowledge of forms and a vocabulary sufficient for easy reading. The work of this year is based upon the first twelve chapters of Cæsar's Gallic War, Book I, and is therefore purely classic from the first. The constant aim in all subsequent study and reading is to enable the pupil to see in Latin words the signs of ideas and not merely the synonym of an English word.

Composition, based upon authors read. Roman History and Mythology as suggested by the text form a part of the work required.

#### BIBLE.

An outline of two-hour courses in the English Bible, each a half year, excepting for College Juniors and Seniors, who have Bible only in the Spring term:

##### JUNIOR PREPARATORY AND FIRST YEAR NORMAL.

Hebrew History. Inductive study of the books of Genesis to II Samuel, with special attention to the founding of the nation under Moses, and the establishment of the Monarchy under Samuel.

##### MIDDLE PREPARATORY AND SECOND YEAR NORMAL.

Hebrew History. Inductive study of the books of Kings, Chronicles, Ezra, Nehemiah, with study of cotemporary history of the surrounding nations with which Israel came in contact, and indicating the time of the prophets' activity.

##### SENIOR PREPARATORY AND THIRD YEAR NORMAL.

Life of Christ, from the four Gospels, following the course of the American Institute of Sacred Literature.

##### FOURTH YEAR NORMAL.

Inductive study of Acts with special attention to the life of Paul, and placing the Epistles in their time order.

#### SENIOR NORMAL AND FRESHMEN.

Inductive study of Paul's Epistles, in chronological order. Detailed, careful study of some Epistles and rapid survey of others.

#### SOPHOMORES.

Inductive study of the Old Testament Prophets, in chronological order. Detailed, careful study of some Prophets, and rapid survey of others. Attention to the historical setting of each prophet.

#### JUNIORS.

Inductive study of the Psalms and the Wisdom Literature—Job Proverbs, Ecclesiastes, Song.

#### SENIORS.

Biblical Theology. The Teaching of Jesus.

#### PEDAGOGICS.

The Normal, or Teacher's Training Course, has been extended one year to allow some studies of a professional character to be inserted. This change will not affect the class of 1905, but may be expected in the following year. Admission to this course requires the completion of work of the Junior Preparatory year. In the second year, White's Elements of Pedagogy is studied. Here the best methods of study and of teaching the various branches in a common school curriculum are studied. School Management follows in the third year, taking up the principles which relate to the internal government of a school and its external relations to the community. In the fourth year, the Philosophy of Education and the History and Science of Education are studied, also a study of Educational Reforms and Reformers, Psychology of Child Development, selections from Ascham's School Master, the works of Locke, Comenius, Horace Mann, Pestalozzi, Froebel and Spencer is made. Practice teaching under the direction of a critic in the Cassedy School is required of all seniors in this course.



## DEPARTMENT OF MUSIC.

Excellent advantages are offered for study in piano, organ, voice and harmony. Certificates are given to those completing the course.

Singing lessons are given in all the grades; the educational system of charts and readers is used. In addition to the regular working classes, a chorus class devoted to more advanced work is formed each year. This is known as the Taylor Musical Society. Advanced pupils are expected to participate in public recitals, and they also have an opportunity to appear at monthly lectures and rhetorical. The course of study in pianoforte includes:

## FIRST YEAR.

Mathew's Graded Course, Book I.; Presser's School of Four-hand Playing, Book I.; Schumann's Album for the Young, op. 68; Lessons for a beginner, by Marie Lovell Brown.

## SECOND YEAR.

Scale and arpeggio work; Mathew's Graded Course, Book II.; Presser's School of Four-hand Playing, Book II.; Strelezki Studies, Book II.; Pieces by Spindler, Heiler, Schumann and Clementi.

## THIRD YEAR.

Scale, arpeggio and chord work; Heller's Studies, op. 46 and 47; Sonatas by Haydn, Cramer Etudes, first half; Easy Sonatas by Beethoven; Four-hand Playing; Pieces by Mendelssohn, Schubert.

## FOURTH YEAR.

Czerny's Forty Daily Studies; Cramer Etudes, second half; Jean Vogt's Melodische Etudes, Book I.; Beethoven Sonatas; Overtures by Weber and Haydn; Pieces by the Modern Composers.

## FIFTH YEAR.

Bach's Two and Three Part Inventions; Pieces by Chopin, Schumann, Schubert, Liszt; Overtures and Concertos.

The course in harmony covers scales, signatures, interval drill, key relationship and writing harmony. It is required before completing the course.

Study in pipe organ is offered to those who are sufficiently advanced in piano.



THE CASSEY SCHOOL.  
Departments of Primary Instruction and  
School of Practice.



Class in Woodworking.



MODEL BARN.

**DEPARTMENT OF INDUSTRIAL EDUCATION.**

Training in the Industries has always received attention at Talladega College. It is believed that such training strengthens the power of observation, cultivates accuracy and skill, secures the formation of habits of industry and usefulness, prepares for the home life, and is valuable in the development of mind and heart. It is made a part of the prescribed course of study and is therefore required of pupils in addition to their distinctive literary work,

**FOR YOUNG MEN.****WOODWORKING AND DRAFTING.**

The course in woodworking is for pupils from the third to the seventh grade, inclusive. It is in outline as follows:

Beginning with a series of progressive exercises applied to objects whose use can be readily appreciated and whose construction involves introduction to the tools in general use, the student is taken through a number of exercises in technical woodwork, embracing simple carving and the construction of joints, to the making of finished articles of difficult construction, such as book-cases, tool-chests, etc.

The College also has a work-shop, where some of the students are employed out of school hours at general repair work for the Institution, including also painting, glazing and plumbing. Much practical experience is gained in these ways.

**FORGING.**

The course in Forging is for pupils from the eighth grade, and consists of a progressive series of forty-five exercises taken from the course in use at the Massachusetts Institute of Technology, comprising work in both iron and steel.

**AGRICULTURE.**

Beginning with January, 1905, public school teachers will be examined in Scientific Agriculture. The College aims to meet this requirement of the state and afford theoretical instruction in the following general subjects: Soils and fertilizers in their relation to crops; Crops—their rotation, cultivation and food value; Fruits—budding, grafting and spraying the trees; the enemies of fruit trees, etc. Poultry Raising and general farm economy.

**PRINTING.**

The College maintains a printing office, adequate for the preparation of much of its job work, and from which during the College year two monthly papers are issued, called **THE COLLEGE RECORD** and **THE STUDENTS' IDEA**. The typographical work is done for the most part by the students.

## DOMESTIC SCIENCE.

In FOY COTTAGE, the Girls' Home and Industrial Building, Home making in all its phases is taught to the senior girls.

This beautiful structure contains ample accommodations for house-keeping in all its departments, not only from the practical and hygienic but from the esthetic side.

Two fine, large rooms are equipped for the teaching of sewing, dress making and cookery.

A course in Nurse Training will be introduced this year.

Outline of Cookery Course:

AIR, FIRE, WATER—(a), Their relation to life; (b), Their relation to cookery.

THE HUMAN BODY—Elements composing it and where obtained.

Food—(a), Its functions: Growth, Waste, Repair; (b), Food principles: Water, Protein, Carbohydrates, Fats, Minerals.

FUEL FOODS—Study of Potatoes, Botany, Composition. Experiments showing: Water, Starch, Cellulose.

FOOD VALUE—Study of Starches, Principles of Cookery of Starches, their digestion, typical lessons.

CEREALS—Principles of their cookery, food value, etc. Emphasize importance of having rice grains whole. Study of wheat.

BREADS—Flour, Study of Wheat, Yeast, Fermentation, Manufacture of Yeast, Processes in bread baking, Temperature of oven in relation to size of loaf. Baking different kinds of bread.

CAKES—Classification. Directions for mixing and baking, typical lessons.

SALADS—Materials Used. 1, Freshness of lettuce, etc. 2, Left overs of meat, vegetables, fish, etc. Value of oil used.

BEVERAGES—Tea, Coffee, Cocoa. Method of preparing—Why?

DIETARIES—(a), Knowledge of food that nutritious constituents may be obtained in right proportions. (b), Adaptation of food to climate, age, occupation, health.

TISSUE BUILDING FOODS—Eggs, Cheese, Milk. Directions for selecting, testing and preserving eggs. Experiments to show temperature for cooking. Composition, food value, etc.

MILK—Experiments showing composition, typical lessons.

STUDY OF VEGETABLES—Composition, Food Value, Selection. Care of vegetables, preparation and methods of cooking, ways of serving, typical lessons.

MEAT—Structure and Composition. Selection of cuts for soup, stew, roast, etc. How to know good meats. Food value and digestibility of different cuts. Effect of manner of cooking on same. Broiling, baking, stewing. How to cook tough meats. Cheap cuts and slow cooking.

## NURSE TRAINING.

Lessons in Nurse Training are given, a regular text being used. Instruction is also given to the whole school in "First Aid in Illness and Injury."

A special class will be formed for persons outside of the College who desire to have some knowledge of Nursing, with emphasis given to 'Home Nursing,' "First Aid in Illness and Injury" and Sick Cookery.

In addition an opportunity is given to those who desire to take a full course in Nurse Training; this being given under the direction of a graduate nurse of the Philadelphia training school.

Applicants for admission to this department of the College should be between the ages of twenty and thirty-five. They must possess a good common school education and be thoroughly sound, mentally, morally and physically. A certificate as to moral character from some responsible person will be required, also the certificate of some regular physician as to physical condition. When these have been presented, candidates may be admitted to probation on the approval of the President of the College. The period of probation extends through three months. Candidates who have proved their fitness for the work during their probation will be admitted to the regular course as Student Nurses.

The course of instruction given to students embraces lectures and object lessons in anatomy, physiology, hygiene, bandaging and dressings; food and medicines, care of patients and patients' rooms, the best methods of rubbing, exercising and handling the sick, the preparation and serving of nutritious and appetizing food.

During the course students will be sent to the houses of the sick and poor to learn by actual practice how to care for the sick in houses where no conveniences can be had.

During the course students may be called to cases of any kind at any distance from the College.

Pupils are expected at the end of the course to be fitted for work in any department of nursing, whether in hospital, among the poor, or in private families.

TERMS: Board and lodging will be furnished throughout the entire course following the probation period, and the opportunity to earn for themselves during the summer vacation of the College.

The education received is full equivalent for the labor given.

All students in this department will be under general College regulations.

## SEWING.

## FIRST YEAR, GRADE III.

**MATERIALS**—Bleached Muslin; Red, blue and white thread, No. 50; No. 8 needles.

**INSTRUCTIONS**—Position of pupil; How to choose needle and thread. How to thread needle and make the knot; Use of thimble.

**STITCHES TO BE TAUGHT**—Basting; running; back stitching; half back stitching; over sewing; over casting, darning.

**APPLICATIONS**—Cut and make model aprons, pillow cases, sheets, etc.

## SECOND YEAR, GRADE IV.

**MATERIALS**—Bleached Muslin, Percale, Gingham; Red, blue and white thread, Nos. 50, 60, 80; Needles No. 8.

**INSTRUCTIONS**—Review all points in Grade III, with the button hole, matched pieces, hemming.

**APPLICATIONS**—Use the stitches in the making of model garments, skirts, laundry bags.

## THIRD YEAR, GRADE V.

**MATERIALS**—Bleached Muslin, Gingham, Stockinet; Thread, darning cotton and needles suitable for materials used; weaving.

**INSTRUCTIONS**—Review as necessary the difficult seams; as straight and bias fell, gathering and sewing into a band, or with facing. Flannel stitches, plackets.

**APPLICATIONS**—Apply these exercises to garments brought from home, and the cutting and making of simple garments.

## FOURTH YEAR, GRADE VI.

Review of all points in third year; Gusset, patches, mitered corners, tucking, darning.

**APPLICATIONS**—Shirt waist suits, children's dresses, undergarments, outlining.

## FIFTH YEAR, GRADE VII.

Garments of all kinds; Fancy work.

## SIXTH YEAR, GRADE IX.

Drafting, cutting by pattern, dress making; Study of artistic and hygienic principles of dress.

## GENERAL DOMESTIC WORK.

In addition to the activities at Foy Cottage, most of the general housework in the large boarding hall is performed by students who render daily service in the dining room, reception rooms, halls, sleeping apartments, kitchen and laundry. The ideas of neatness, order and propriety gained in these ways are of incalculable value.

Young women are also received every year who work in the laundry and boarding hall during the day and attend the night school. In these ways they not only acquire valuable experience and training, but accumulate a credit for future study in the day school.

## LITERARY SOCIETIES.

The students sustain five Literary organizations: The Cicero-nian, Philomathean and Belles Lettres Club for young men; the Vesperian and Athenean for young women.

## ATHLETICS.

An Athletic Association exists here because the College authorities believe that physical training is an essential element in the education of students. All male attendants are urged to become members of this organization. The Association makes and embraces opportunities to promote the best interests of the students and the institution by pushing forward the broad, scientific and practical ideas of physical culture. Exhibitions of football, baseball, lawn-tennis, and of track events are given at stated times through the year by trained teams which have successfully competed with amateur teams from other schools and cities. The College has provided a large field, well-adapted for all kinds of out-door sports, for the exclusive use of the Association. A committee of the Faculty supervises the Association in its direction of athletic affairs.

## LIBRARY AND READING ROOM.

The general library and reading room now occupies a room on the first floor of SWAYNE HALL. It contains about 5,000 volumes, files of leading newspapers and magazines, and is open daily to all students without charge. The Theological Department has, also, a Library of more than 2,000 volumes in GRAVES HALL. On the completion of the CARNEGIE LIBRARY BUILDING all these books will be accumulated therein, and appropriately classified and indexed.

## LABORATORY AND MUSEUM.

The College possesses apparatus for lecture and class use in

Physics and Chemistry, enabling pupils to do laboratory and other experimental work regularly and profitably.

A valuable collection of specimens has also been secured and classified for reference in the study of Geology, Mineralogy, Zoology and Physical Geography.

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### PRIZES.

To stimulate effort for excellence in rhetorical work, the following prizes are offered: First, to successful contestants from the Grammar Department, two prizes of free tuition for one year—one for the best declamation and one for the best recitation; second, to successful contestants from the Preparatory and Normal Departments, two similar prizes—one for the best oration and one for the best essay; third, one prize of books to the value of eight dollars for the best oration by contestants from the College and Theological Departments; fourth, two prizes—one of five dollars and one of ten dollars to successful contestants from all departments of the institution for the best essay on some theme in History, Philosophy or Literature. This prize was established in 1888 by Rev. J. M. Whiton, Ph.D., of New York, and essays prepared for the same must be handed in by 9 o'clock P. M. on the last Saturday in the Spring vacation in each year. For the other prizes a preliminary contest will be held in May, at which time two of each sex will be chosen in the first division above mentioned, two of each sex in the second, and two persons in the third for the final contest, which will take place on Monday of Commencement week in each year.

Recipients of book or tuition prizes will not be allowed to compete a second time in the same division; and the ten-dollar Whiton prize will be awarded but once to the same contestant.

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### PUBLIC MEETINGS.

The second, fourth and fifth Friday nights of each month are occupied with lectures, public rhetorical and socials. The societies meet on the first and third Friday nights.

## STUDENTS.

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### DEPARTMENT OF MINISTERIAL EDUCATION.

#### THEOLOGICAL STUDENTS.

##### SENIOR CLASS.

Pinkston Howard . . . . . Mt. Meigs.

##### MIDDLE CLASS.

John Henry Hughes . . . . . Talladega.  
 Matthew Neil McRae . . . . . Troy, N. C.  
 David Lewis Mitchell . . . . . Matthews.  
 Arthur George Clyde Randall . . . . . Macon, Ga.  
 Berry Franklin White . . . . . Re, Texas.

##### JUNIOR CLASS.

Oscar Fernando Barnhill . . . . . Bladen, Ga.  
 Benjamin Samuel Henry Foust . . . . . Graham, N. C.  
 Richard Henry Lee . . . . . Marion.  
 James Maryland Morse . . . . . Wadley, Ga.  
 James Wilson Smith . . . . . Grandin, Fla.  
 Robert Wilson . . . . . Birmingham.

##### BIBLE TRAINING CLASS.

Willie L. Boyd . . . . . Roanoke.  
 James Henry Cobin . . . . . Talladega.  
 Thomas Sherman Green . . . . . Gadsden.  
 George Washington Hubbard . . . . . Hurtsboro.  
 Andrew Jones . . . . . Jenifer.

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### THE COLLEGE.

#### SENIORS.

John Henry Brown . . . . . Melvin.  
 Minnie May Childs . . . . . Marion.  
 Robert Gover . . . . . Anniston.  
 Elisha Henry Jones . . . . . Talladega.  
 Charles John Mickle . . . . . Marion.  
 Greene Moore . . . . . Talladega.  
 Emily Rebecca Smith . . . . . Savannah, Ga.  
 John William Swindall . . . . . Welona.  
 Callie Beatrice Williamson . . . . . Wilsonville.

## JUNIORS.

Hattie May Ish . . . . . Little Rock, Ark.  
James Franklin Smith . . . . . Anniston.  
Maggie Elizabeth Tubbs . . . . . Marion.

## SOPHOMORES.

Maggie Etta Childs . . . . . Marion.  
Henley Lafayette Cox . . . . . Grove Hill.  
Lulu Elizabeth Few . . . . . Thomasville, Ga.  
Nathan Thomas Gilbert . . . . . Bethel, Tenn.  
Nancy Elizabeth Oden . . . . . Talladega.  
Josie Wilhelmina Roberts . . . . . Albany, Ga.  
Rosa Lee Stubbs . . . . . Albany, Ga.

## FRESHMEN.

James Gilbert Adams . . . . . Wilmington, N. C.  
Robert Lieutenant Bailey . . . . . Florence.  
Armstead Stillman Duncan . . . . . Rendalia.  
Hilliard Edward Goodwin . . . . . San Mateo, Fla.  
Eugene Harrison Hamilton . . . . . Pensacola, Fla.  
Thomas Solomon Kemp . . . . . Macon, Ga.  
Luther Eugene McNeil . . . . . Wilmington, N. C.  
Philip James Randall . . . . . Macon, Ga.  
Laura Julia Silsby . . . . . Talladega.  
Samuel Smith . . . . . Grandin, Fla.  
George Joshua Sykes . . . . . Wilmington, N. C.  
John Caldwell Williams . . . . . Jacksonville.

## SPECIAL.

George Murray Hunter . . . . . Talladega.

## COLLEGE PREPARATORY DEPARTMENT.

## SENIOR YEAR.

Mattie May Brown . . . . . Childersburg.  
Alonzo James Cobb . . . . . Talladega.  
Alice Rosetta Jackson . . . . . Mobile.  
Lorenzo Edward Johnson . . . . . Mobile.  
Richard Henry Lee . . . . . Marion.  
Sandy Samuel Shackelford . . . . . Greensboro.  
Elvira Lovey Sims . . . . . Selma.  
Lizzie Smith . . . . . Thomasville, Ga.  
Wilbert Hayes Smith . . . . . Cheapside, Va.  
George Jefferson Thomas . . . . . Hawkinsville, Ga.  
Samuel Freeman Young . . . . . Tuskegee.

## MIDDLE YEAR.

Isaiah Gulley . . . . . Furman.  
Emily Amelia Jackson . . . . . Trinity, Ga.  
Benny Charles Johnson . . . . . Marion.  
George Henry Mickle . . . . . Marion.  
Andrew Madison Walker . . . . . Marion.

## JUNIOR YEAR.

Annie Mattie Andrews . . . . . Allenton.  
Charlie Lottie Austin . . . . . Athens.  
Georgia Bowden Barclay . . . . . Talladega.  
Josie Lucretia Bingham . . . . . Talladega.  
John Bozeman . . . . . Dexter.  
Sadie Belle Brown . . . . . Montgomery.  
Bessie Tudor Coleman . . . . . Louisville, Ky.  
Sidney Harrison Dale . . . . . Montgomery.  
Lizzie Mary Denney . . . . . Athens.  
Fred Melvin Dukes . . . . . Louisville, Ga.  
Augusta Georgia Eaton . . . . . Demopolis.  
Mabel Augusta Gill . . . . . Selma.  
Beulah Emma Goodenough . . . . . Talladega.  
Louvenia Agatha Green . . . . . Montgomery.  
Joel Towers Jacobs . . . . . Talladega.  
Willie Gertrude Kent . . . . . Tuskegee.  
Oscar Kirby . . . . . Alexandria.  
Larnie Leonard . . . . . Hissop.  
Julia Belle Morgan . . . . . Montgomery.  
Essie Daisy Morris . . . . . Talladega.  
Sarah Jane Pulliam . . . . . Camp Hill.  
Henry Shelby Ragland . . . . . Birmingham.  
Emma May Walker . . . . . Chattanooga, Tenn.  
Lurlean Myrtle Walker . . . . . Chicago, Ill.  
Maggie May Whitson . . . . . Athens.  
Winnie Cornelia Whitaker . . . . . Rockford.  
David William Wilson . . . . . Talladega.  
James Augustus Williams . . . . . Jacksonville.  
Lucille Virginia Williamson . . . . . Anniston.

## NORMAL DEPARTMENT.

## FOURTH YEAR.

Katie Lenore Adams . . . . . Quitman, Ga.  
William Miles Allen . . . . . Talladega.  
Edward Logan Calhoun . . . . . Talladega.  
Bessie Elizabeth Cunningham . . . . . Talladega.  
Henrietta Curry . . . . . Talladega.  
Sidney Mae Dale . . . . . Talladega.  
Ollie Leagrand Davis . . . . . Marion.  
William Berry Madison Driver . . . . . Talladega.  
Hattie Ruth Flynn . . . . . Mobile.  
Rebecca Thomas Foster . . . . . Marion.  
James Henry Frazier . . . . . Anniston.  
Amanda Jennie Fullwood . . . . . Oak Bowery.  
Hattie Cornelia Gary . . . . . Athens, Ga.  
Mattie Alberta Garrott . . . . . Montgomery.  
Katie Katherine Johnson . . . . . Talladega.  
Lulu Jane McDiarmid . . . . . Hatchet Creek.  
Maggie Cornelia Patterson . . . . . Goodwater.  
Ethelyn Potter Simmons . . . . . Jenifer.

Fannie Josephine Sims . . . . .	Raleigh, N. C.
Elizabeth Hattie Wallace . . . . .	Albany, Ga.
David Welch . . . . .	Kymulga.
Pinkie Cherry Wilson . . . . .	Birmingham.

## THIRD YEAR.

Willie Belle Bingham . . . . .	Talladega.
Annie Texas Bowe . . . . .	Welona.
Etta Belle Brown . . . . .	Talladega.
Rosina Belle Conley . . . . .	Anniston.
John Henry Creed . . . . .	Lineville.
Mary Eudora Curry . . . . .	Talladega.
John Henry Dewey Doyal . . . . .	Hobson City.
Bertha Earlyn Earle . . . . .	Meriden, Conn.
Ella Belle Hardie . . . . .	Talladega.
Seppie Eugenia Jones . . . . .	Talladega.
William Arthur Pitts . . . . .	Talladega.
Beulah Jane Rivers . . . . .	Talladega.
Andrew Savery . . . . .	Talladega.
Eliza Kennedy Seawright . . . . .	Florence.
Etta B. Smyly . . . . .	Montgomery.
Floyd Wellman Terry . . . . .	Talladega.
Lulu Ella Wiley . . . . .	Calhoun.

## SECOND YEAR.

Augusta Lillian Bibb . . . . .	Uniontown.
Evalina Rhea Conley . . . . .	Anniston.
Rosanna Rice Dale . . . . .	Talladega.
Robert Nathaniel DeJarnette . . . . .	Montgomery.
Minnie Augusta Green . . . . .	Pekin, N. C.
Helen Whitfield Headen . . . . .	Birmingham.
John Emory Jones . . . . .	Florence.
Lillie Belle Kent . . . . .	Selma.
Emma Irene Pitts . . . . .	Talladega.
Mallory Oliver Reynolds . . . . .	Kymulga.
Marcella Perry Smith . . . . .	Athens, Ga.
Laura Eugenia Sherman . . . . .	Eufaula.
Gertrude Minnie Striplin . . . . .	Birmingham.
Ella Rosa Wallace . . . . .	Tuscaloosa.
Frankie Inez Williamson . . . . .	Anniston.
Bettie Louvinia Wiley . . . . .	Calhoun.

## SPECIAL.

Susie Boyd . . . . .	Birmingham.
Clarence Agee Terry . . . . .	Talladega.

## GRAMMAR DEPARTMENT.

## EIGHTH GRADE.

Evelyn Lavora Barlow . . . . .	Selma.
Hugh Barclay . . . . .	Miles.
Joseph Bowman . . . . .	Kymulga.
Scott Baldwin Brown . . . . .	Montgomery.
Alice Elizabeth Conley . . . . .	Tuscaloosa.
Alphonso Cook . . . . .	Sylacauga.
Timothy Anthony Creed . . . . .	Lineville.
Pearl Lucile Crawford . . . . .	Tuscaloosa.
George Lorenzo Cunningham . . . . .	Talladega.
Andrew Dillard . . . . .	Pinckneyville.
Missouri Elizabeth Duncan . . . . .	Montgomery.
Mamie Ella Dunmore . . . . .	Talladega.
Ida Mildred Dunmore . . . . .	Talladega.
Palmer Lafayette Goodenough . . . . .	Talladega.
John Greenleaf Harmon . . . . .	Talladega.
Lillie Belle Hawkins . . . . .	Murry Cross.
Ralph Laurence Headen . . . . .	Birmingham.
Mattie Satyra Jackson . . . . .	Anniston.
Cornelia Edna Kiel . . . . .	Coffeeville.
Crawford Lewis Knox . . . . .	Lopez.
Mattie Blanche Meadows . . . . .	Talladega.
Walker Doyle Miller . . . . .	Bynum.
Charles Henry Pinkston . . . . .	Lake, Miss.
Rutherford B. Hayes Powell . . . . .	Nixburg.
Annie May Pulliam . . . . .	Talladega.
Ethel Louise Reid . . . . .	Jacksonville.
Adelaide Devilor Reynolds . . . . .	Kymulga.
Luella Amanda Shelby . . . . .	Calhoun.
Frank Weaver . . . . .	Tuscaloosa.
Henry Atkinson Wilson . . . . .	Waldo.
Dothula Terry . . . . .	Talladega.
Nathan Lee Thomas . . . . .	Hawkinsville, Ga.
Ida Luvonia Youngblood . . . . .	Shelby.

## SEVENTH GRADE.

William Ables . . . . .	Temple, Ga.
Carrie Alberta Allen . . . . .	Talladega.
Patsy Anna Allen . . . . .	Pine View.
George Thomas Barlow . . . . .	Selma.
Carrie Annette Baugh . . . . .	Tuscaloosa.
Hattie Louisiana Bowe . . . . .	Welona.
Larnie J. Brown . . . . .	Marietta, Ga.
Ella Clarke . . . . .	Newberne.
Jesse Doyal . . . . .	Hobson City.
John Ullman Elston . . . . .	Bynum.
William Nelson Finley . . . . .	Vandiver.
Dazzarine Frazier . . . . .	Anniston.
Nona Edna French . . . . .	Talladega.
Zadie Lillian French . . . . .	Talladega.
Emily Annie Garrett . . . . .	Anniston.
Arthur Garfield Green . . . . .	Gadsden.
Serena Elizabeth Hamilton . . . . .	Talladega.



Ida Mayhew Hamilton . . . . .	Montgomery.
Louis Richard Hall . . . . .	Kellyton.
Wiley Welton Hannon . . . . .	Walker Springs.
Ada Callie Hughes . . . . .	Talladega.
Riley Samuel Jenkins . . . . .	Talladega.
Callie Gertrude Johnson . . . . .	Birmingham.
Samuel Columbus Lipscomb . . . . .	Hobson City.
Bessie Lewis McCann . . . . .	Talladega.
Edwin Alexander Mitchell . . . . .	Newberne.
Ollie Eva' Orr . . . . .	Talladega.
Thomas Didymus Palmer . . . . .	Gadsden.
William Palmer . . . . .	Gadsden.
Hattie Pearl Pruitt . . . . .	Florence.
Mamie Lee Etta Pruitt . . . . .	Florence.
Archie Arnold Pugh . . . . .	Grove Hill.
Bertha Emma Reynolds . . . . .	Anniston.
Maud Estella Reydolds . . . . .	Talladega.
Arthur Rhoden . . . . .	Childersburg.
Henrietta Rutherford . . . . .	Greenville.
Gertrude Ethel Smith . . . . .	Brewton.
Mamie Lila Smith . . . . .	Kelley's Creek.
Nannie May Strickland . . . . .	Thompson.
Yancey Richard Swindall . . . . .	Welona.
Thomas Jefferson Suttle . . . . .	Centerville.
Miranda Florence Taul . . . . .	Talladega.
George Terry . . . . .	Talladega.
Ollie Melvina Thomas . . . . .	Talladega.
Annie Lula Thompson . . . . .	Opelika.
Solomon Wood . . . . .	Louina.
John Woodward . . . . .	Jacksonville.
Leslie Homer Youngblood . . . . .	Shelby.

## SIXTH GRADE.

Hester Adams . . . . .	Gadsden.
Dothula Armstead . . . . .	Talladega.
Hannah Barringer . . . . .	Opelika.
Richard Bowe . . . . .	Welona.
Nora Boswell . . . . .	Ironaton.
Mary Boswell . . . . .	Ironaton.
Della Broughton . . . . .	Talladega.
Mary Broughton . . . . .	Talladega.
Hattie Browning . . . . .	Blocton.
Bena Brown . . . . .	Talladega.
Edward J. Caddell . . . . .	Sylacauga.
Bessie Cobb . . . . .	Talladega.
Carrie B. Cunningham . . . . .	Talladega.
Mary Cunningham . . . . .	Talladega.
Homer A. Davenport . . . . .	Birmingham.
Rosa Davenport . . . . .	Anniston.
Essie R. Estill . . . . .	Rendalia.
Ada Fitzpatrick . . . . .	Talladega.
Magdalene Groce . . . . .	Anniston.
Ruth Groce . . . . .	Talladega.
Helen Hardwick . . . . .	Talladega.
Hattie Hill . . . . .	Cropwell.

Cora Hughes . . . . .	Talladega.
Alonzo Isbell . . . . .	Talladega.
Edward Johnson . . . . .	Talladega.
Mary Johnson . . . . .	Talladega.
Willie Johnson . . . . .	Talladega.
Georgia Jones . . . . .	Tuscaloosa.
Paul Lauderdale . . . . .	Montgomery.
Lovey Long . . . . .	Talladega.
Samuel J. Long . . . . .	Hogansville, Ga.
Zimmie Macmillan . . . . .	Talladega.
Callie McElrath . . . . .	Crewsville.
Ophelia McGuire . . . . .	Tuscaloosa.
Lena Meadows . . . . .	Miles.
Lucy Meadows . . . . .	Talladega.
Robert Mitchell . . . . .	Newberne.
Ida F. Moore . . . . .	Attalla.
Paul Nunnally . . . . .	Columbiana.
Tessie Palmer . . . . .	Greenville.
May Peters . . . . .	Girard.
Sarah Roller . . . . .	Shelby.
Addie Scott . . . . .	Talladega.
Hattie Scott . . . . .	Talladega.
Mary Ida Scott . . . . .	Talladega.
Minnie L. Sims . . . . .	Jenifer.
Lillian Simmons . . . . .	Talladega.
Wilcox Simmons . . . . .	Jenifer.
Lillie Stockdale . . . . .	Talladega.
Sadie Swain . . . . .	Talladega.
Charles W. Taylor . . . . .	Talladega.
Harriet Terry . . . . .	Talladega.
Willis Terry . . . . .	Talladega.
Lcvell Thrift . . . . .	Talladega.
Carher Washington . . . . .	Talladega.
John Williams . . . . .	Devenport.

## SPECIAL.

Styles Stephens . . . . .	Helena, Mont.
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## MUSIC DEPARTMENT.

## PIANO FORTE.

## FIRST YEAR.

Carrie A. Allen.	Emma Harrison.
Augusta L. Bibb.	Georgia Jones.
Annie T. Bowe.	Thomas S. Kemp.
Carrie Baugh.	Mrs. Martha Morse.
Alice Conley.	Maggie C. Patterson.
Minnie M. Childs.	Gertrude Smith.
Thelma Cooley.	Lillian Simmons.
Mabel A. Gill.	Styles Stephens.
Emily Garrott.	Lurlean M. Walker.
Serena Hamilton.	W. Cornelia Whittaker.

## SECOND YEAR.

Ruth Bishop.	Lorenzo Johnson.
Sadie B. Brown.	Ida Moore.
Dazzarine Frazier.	Laura E. Sherman.
May W. Peters.	Etta B. Smyly.
Louvenia Green.	Ethel P. Simmons.
Alice R. Jackson.	Callie B. Williamson.
Mattie Jackson.	

## THIRD YEAR.

Evelyn Barlow.	Emily R. Smith.
Hattie M. Ish.	Rosa L. Stubbs.

## FOURTH YEAR.

Rosa B. Conley.	Emma M. Walker.
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## FIFTH YEAR.

Josie W. Roberts.

## VOICE.

## FIRST YEAR.

E. H. Hamilton.	A. G. Randall.
Emily A. Jackson.	Ella R. Wallace.

## SUMMARY.

	Males.	Females.	Total.
THEOLOGICAL STUDENTS—			
Senior Class . . . . .	1	0	1
Middle Class . . . . .	5	0	5
Junior Class . . . . .	6	0	6—12
BIBLE TRAINING CLASS . . . . .	5	0	5—5
THE COLLEGE—			
Seniors . . . . .	6	3	9
Juniors . . . . .	1	2	3
Sophomores . . . . .	2	5	7
Freshmen . . . . .	11	1	12
Special . . . . .	1	0	1—32
COLLEGE PREPARATORY DEPARTMENT—			
Senior Year . . . . .	7	4	11
Middle Year . . . . .	4	1	5
Junior Year . . . . .	8	21	29—45
NORMAL DEPARTMENT—			
Fourth Year . . . . .	5	17	22
Third Year . . . . .	5	12	17
Second Year . . . . .	3	13	16
Special . . . . .	1	1	2—57
GRAMMAR DEPARTMENT—			
Eighth Grade . . . . .	17	16	33
Seventh Grade . . . . .	22	26	48
Sixth Grade . . . . .	16	40	56
Special . . . . .	1	0	1—138
MUSIC DEPARTMENT . . . . .	5	39	44—44
NIGHT SCHOOL . . . . .	9	10	19—19

## THE CASSEDY SCHOOL.

INTERMEDIATE DEPARTMENT—			
Fifth Grade . . . . .	19	33	52
Fourth Grade . . . . .	26	34	60
Third Grade . . . . .	23	43	66—178
PRIMARY DEPARTMENT—			
Second Grade . . . . .	20	32	52
First Grade . . . . .	31	26	57—109
Total in all Departments . . . . .			639
Counted twice . . . . .	6	37	43
Total Attendance . . . . .	254	342	596
Boarders . . . . .	92	108	200

## COUNTIES IN ALABAMA REPRESENTED—34.

STATES REPRESENTED—Alabama, Arkansas, Connecticut, Florida, Georgia, Illinois, Kentucky, Mississippi, Montana, North Carolina, Tennessee, Texas, Virginia—Total 13.

## GRADUATES.

The College desires to keep a permanent record of its graduates. The following is such a list, together with their occupation and location so far as they are known. Any change in same, profession or address should be reported at once to the President.

### THEOLOGICAL DEPARTMENT.

1876.

Thornton T. Benson, Pastor Baptist Church, Beaumont, Texas.  
Wyatt Fuller, died in Arkansas, —  
Alfred Jones, Mason, Demopolis.

1878.

John David Smith, Engineer, Chicago, Ill.

1879.

Andrew Jackson Headen, Farmer, Talladega.  
Henry S. Williams, died in Athens, Jan. 8, 1892.  
Preston W. Young.

1880.

Henry Walter Conley, died in Anniston, March 21, 1891.  
John Barbour Grant, Farmer, Talladega.  
Byron Gunner, B.D., Pastor Cong. Church, Newport, R. I.  
Peter J. McEntosh, Pastor A. M. E. Z. Church, York, Pa.  
Joseph Wm. Roberts, S. S. Missionary, Knox Presbytery, Albany, Ga.  
John Richard Sims, Pastor Cong. Churches, Gadsden and Ft. Payne; P. O., Gadsden.  
Yancey Benjamin Sims, Pastor Cong. Church, Little Rock, Ark.  
John Wesley Strong, Prin. Central Texas Academy, Waco, Tex.

1884.

John Rufus McLean, Pastor Cong. Church, Macon, Ga.  
Fountain Gage Ragland, Pastor Cong. Church, Birmingham.  
Spencer Snell, B.D., Pastor Cong. Church, Talladega.

1886.

Horace Leavitt Bradford, B.D., died in Talladega, April 16, 1891.  
Lorenzo Dow Cunningham, died in Thibodeaux, La., July 14, 1899.  
Sidney Hamilton Dale, died in Florence, June 18, 1887.

1887.

Washington P. Hamilton, Talladega.  
James Abbliss Jones, Pastor Cong. Churches, Cypress Slash and Shiloh, Ga.; P. O., Trinity, Ga.

1889.

James Brown, Pastor Cong. Church, Anniston.  
Mark Richard Carlisle, B.D., died in Oklahoma, 1897.  
Joseph Samuel Jackson, B.D., also B.D., Oberlin Seminary, 1890, Pastor Cong. Church, Cleveland, Ohio.  
Samuel Austin Rivers, Undertaker, Meridian, Miss.  
Felix Rice Sims, B.D., Pastor A. M. E. Church, Savannah, Ga.

1890.

Augustus Allen Battle, Pres. Nor. and Ind. College, Anniston.  
Zachariah Jones, (B. A., 1895), died in Grove Hill, Aug. 26, 1897.  
John Madison Roan, Pastor and Teacher, Raleigh, N. C.

1892.

John Pembroke Barton, D.D., Guadalupe College, Seguin, Tex., 1900; Evangelist, Talladega.  
Ellis Ewell Sims, B.D., Muscogee, Ind. Ter.

1893.

Abraham Simmons, Pastor Cong. Churches, Ironaton and Jenifer; P. O., Jenifer.

1894.

Ward David Newkirk, B.D., Pastor Cong. Church, Mooresville, N. C.  
James Pleasant Sims, B.D., Pastor Cong. Church, Montgomery.

1895.

Henry Emiles Levi, B.D., Pastor Baptist Church and Teacher, Talladega.  
Edward Wilton Stratton, Pastor Cong. Church, Candor, N. C.  
Prince Oliver Wailes, B.D., in U. S. Custom House, New Orleans, La.  
LaFayette Leander Wilson, Teacher, Pratt City.

1896.

Manuel Liston Baldwin, Pastor Cong. Church, Greensboro, N.C.  
John Isaiah Donaldson, B.D., Pastor Cong. Church, Corpus Christi, Texas.  
Robert Wade Jackson, B.D., Pastor Cong. Church, Jackson, Miss.

1897.

Robert James McCann, B.D., Pastor Cong. Church, Knoxville, Tenn.

1898.

Henry Ware Porter, Pastor Cong. Church, Columbia, S. C.

1899.

William Harvard Holloway, B.D., also B.D., Yale Divinity, 1900; Pastor Cong. Church, Thomasville, Ga.  
Jacob Andrew Webber, B.D., died in Talladega, June 28, 1899.

1901.

Henry Weldon Brown, Pastor Cong. Church, Childersburg.  
Dallas Joseph Flynn, Pastor Cong. Church, Augusta, Ga.  
John Washington Goodgame, Pastor Baptist Church, Anniston.

1902.

John Robertson Mallard, Pastor Cong. Church, Griffin, Ga.  
John Dennis Moates.

1903.

Henry Stephen Barnwell, Pastor Cong. Church, Charleston, S. C.  
Malchus Freeman Foust, Pastor Cong. Church, Flaccus, Tex.  
Obadiah Waller Hawkins, Pastor Cong. Church, Sedalia, N. C.  
William Jesse Turrentine, Pastor Cong. Church, Athens.

Graduating in 1904. Pinkston Howard.

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**THE COLLEGE.**

1895.

Zachariah Jones, B.A., Graduate Theological Department 1890;  
died in Grove Hill, August 26, 1897.  
John Reuben Savage, B.A., for two years Student at Teachers'  
College, New York; Principal Cottage Grove Academy, Nixburg.

1897.

William Henry Brown, B.A., died in Anniston, June 22, 1899.  
Jacob Andrew Webber, B.A., Graduate Theological Depart-  
ment, B.D., 1899, died in Talladega, June 28, 1899.

1898.

James Herman Caperton, B.A., died in Anniston, Nov. 24, 1898.

1899.

Arthur Willis Davis, B.S., M.D., Meharry Medical College,  
1903, Physician, Sheffield.  
John Franklin Young, B.A., LL.B., Howard University, 1902,  
Lawyer, Indianapolis, Ind.

1900.

Stephen Alexander Bennett, B.A., Student, Graduate School,  
Yale University, New Haven, Conn.  
George Williamson Crawford, B.A., LL.B., Yale University,  
1903, Clerk in Probate Office and Lawyer, New Haven, Conn.  
Joseph Lawrence, B.A., B.S., Prin. Swayne School, Montgomery.

1901.

John Oscar Alston, B.A., Prin. Thomas School, Birmingham.  
Joseph James Fletcher, B.A., Master Builder, McIntosh, Ga.  
Lucy Gertrude Storey, B.A., Teacher of Latin and Literature,

Joseph K. Brick Agricultural, Industrial and Normal School, En-  
field, N. C.

David Wilder, B.A., Grad. Y. M. C. A. Training School,  
Springfield, Mass., 1903, Secretary Goff St. Branch, New Haven,  
Conn.

1902.

William Pickens, B.A., also B.A. Yale University, 1904.

1903.

Bessie Annie Lord Headen, B.S., Teacher, Talladega.  
George William Stanley Ish, B.A., Student, Yale University,  
New Haven, Conn.

Franklin Benjamin Mallard, B.A., Student, Oberlin Theological  
Seminary, Oberlin, O.

Newton Esic McLean, B.A., Macon, Ga.

Fountain Washington Ragland, B.S., Chicago.

Albert Jasper Shootes, B.A., Editor "Brunswick Herald,"  
Brunswick, Ga.

Lawrence Abraham Simmons, B.A., Student Sheffield Scientific  
School, New Haven, Conn.

George Napoleon Woodward, B.S., Chicago.

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**GRADUATING IN 1904—**

John Henry Brown.

Minnie May Childs.

Robert Gover.

Elisha Henry Jones.

Green Moore.

Emily Rebecca Smith.

Callie Beatrice Williamson.

Charles John Mickle.

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**NORMAL DEPARTMENT.**

1876.

Lewis W. Cummins, B.A., Fisk University, 1885; Clerk in Post  
office, Chicago, Ill.

Ambrose B. Headen, Birmingham.

Louisa Joiner, died in Lincoln, 1877.

Daniel N. Leathers, Merchant, Corpus Christi, Texas.

John Richard Sims, Graduate Theological Department, 1880;  
Pastor Cong. Churches, Gadsden and Ft. Payne. P. O., Gadsden.

Samuel B. White, died in Paris, Texas, August 23, 1881.

Marietta G. Hardwick [Mrs. J. G. Ish], Little Rock, Ark.

Hattie S. Smith [Mrs. G. L. Jackson], Nashville, Tenn.

1878.

Andrew Jackson Headen, Graduate Theological Department,  
1879; Farmer, Talladega.

John David Smith, Graduate Theological Department, 1878; En-  
gineer, Chicago, Ill.

George Augustus White.

Nannie Headen, Nurse, Talladega.

Janette Irene Isbell [Mrs. S. L. Wilson], So McAlester, Ind. Ty.

1879.

Sarah Helena Duff [Mrs. B. F. Foster], Topeka, Kansas.  
 Daisy M. Hardwick [Mrs. L. L. Wilson], died in Childersburg,  
 October 27, 1900.  
 Burton H. Hudson, Cashier Penny Sav. Bank, Birmingham.  
 Pink Virginia Jones [Mrs. H. W. Conley], died in Tuscaloosa,  
 March 15, 1899.  
 Yancey Benjamin Sims, Graduate Theological Department, 1880;  
 Pastor Cong. Church, Little Rock, Ark.  
 Preston W. Young, Graduate Theological Department, 1879.

1881.

Henry Walter Conley, Graduate Theological Department, died  
 in Anniston, March 21, 1891.  
 Samuel Jackson Sims, Teacher, Dallas County, P. O., Selma.

1884.

Horace Leavitt Bradford, Graduate Theological Department,  
 B.D., 1886, died in Talladega, April 16, 1891.  
 Alexander Allison Peters, Prin. Public Schools, Girard.  
 Fountain Gage Ragland, Graduate Theological Department,  
 1884; Pastor Cong. Church, Birmingham.  
 Spencer Snell, Graduate Theological Department, B.D., 1884;  
 Pastor Cong. Church, Talladega.  
 Nathan Benjamin Young, B.A., Oberlin College, 1888; M.A.,  
 Oberlin College, 1891; Pres. Florida State Industrial College, Tal-  
 lahassee, Fla.

1885.

Dorcas Mary White [Mrs. E. J. Crabb], New York.

1886.

Mark Richard Carlisle, Graduate Theological Department, B.D.,  
 1899, died in Indian Territory, —  
 Martha Roberta Child [Mrs. W. H. Hastie], Knoxville, Tenn.  
 Adelaide Cruikshank [Mrs. James Brown], Anniston.  
 Sidney Hamilton Dale, Graduate Theological Department, 1886,  
 died in Florence, June 18, 1887.  
 Lucy Jones Gantt [Mrs. W. H. Shepard], Missionary of Presby-  
 terian Church, South, Ibanje, Congo Free State.  
 Alva Curtis Garrott, Phar. D., 1895; D.D.S., 1898, Howard  
 University, Dentist, Los Angeles, Cal.  
 Lillie Annie Jones [Mrs. A. N. Johnson], Mobile.  
 Mary Eliza Savery [Mrs. W. E. Youngblood], Forney, Texas.  
 Felix Rice Sims, Graduate Theological Department, B.D., 1889;  
 Pastor A. M. E. Church, Savannah, Ga.  
 Jackson Edidmus Todd, Mechanic, Little Rock, Ark.

1887.

Ella Mary Allen [Mrs. C. R. Boswell], Dallas, Texas.  
 Annie Eliza Bell [Mrs. Clifford G. Scott], Anniston.  
 Paul Bledsoe, Professor, State Normal and Industrial College,  
 Prairie View, Texas.  
 Charles Roby Boswell, Principal Public School, Dallas, Texas

Agnes M. Bradford [Mrs. Dr. A. F. Perry] Chicago, Ill.  
 Allen Ferris Feaster, died in Anniston, October 16, 1888.  
 Richard Dawson Jennings, B.D., Fisk University 1896; died in  
 Raleigh, N. C., Feb. 17, 1901.  
 Henry Emiles Levi, Graduate Theological Department, B.D.,  
 1895; Pastor Baptist Church and Teacher, Talladega.  
 Earnest Frank McCarroll, Mailing Clerk, P. O., Birmingham.  
 Katie Randolph [Mrs. J. I. Donaldson] Corpus Christi, Tex.  
 Cicely Savery [Mrs. Byron Gunner] Newport, R. I.  
 Jerutha Elvira Williamson, died in Talladega, Aug. 17, 1890.  
 Wm. Esin Youngblood, Prin. Public School, Forney, Tex.

1888.

Frank Edmund Abercrombie, Mail Carrier, Montgomery.  
 Augustus Allen Battle, Grad. Theo. Dept. 1890; President Nor-  
 mal and Industrial College, Anniston.  
 George Washington Braxdall, died in Talladega, May 4, 1897.  
 Nellie Leonard Child [Mrs. A. T. Clark] Marion.  
 Annie Dell Harrison [Mrs. Paul Bledsoe] Prairie View, Texas.  
 James Abbliss Jones, Grad. Theological Department, 1887; Pas-  
 tor Cong. Churches, Cypress Slash and Shiloh, Ga., P. O., Trinity,  
 Ga.

Susie Annie Minter, Teacher, Hillman.

1889.

Thos. Wilber Allen, Clerk, Washington, D. C.  
 Mary Magdalene Gardner [Mrs. M. H. Hooks] died in Alexan-  
 dria, June 14, 1901.  
 Beverly Lillard, South Pittsburg, Tenn.  
 Annie Laurie Sims [Mrs. J. M. Roan] Raleigh, N. C.  
 Alfred Alvin Todd, Teacher, Floyd, La.  
 Alice Bertha White [Mrs. J. T. Horney] Smithfield, Birming-  
 ham.

1890.

Ulyses Simpson Jones, Prin. Public Schools, Demopolis.  
 John Madison Roan, Graduate Theological Department, 1890;  
 Preaching and Teaching, Raleigh, N. C.  
 John Reuben Savage, B.A., 1895, two years Student in Teach-  
 ers' College, N. Y., Principal Cottage Grove Academy, Nixburg.  
 Henry James Walker, Teacher, Maylene.

1891.

Lucy Annie Austin [Mrs. B. C. Savery] died in Montgomery,  
 February 11, 1896.  
 Lillie C. DeJarnette [Mrs. A. C. Garrott] Los Angeles, Cal.  
 Plenty Leonidas Jenkins, died in Silver Run, September, 1896.  
 Eliza Annie Jones, Teacher Public School, Selma.  
 James Anthony Merriman, M.D., Rush Medical College, 1902;  
 Physician, Portland, Or.  
 Prince Oliver Wailes, Graduate Theological Department, B.D.,  
 1895; in U. S. Custom House, New Orleans, La.

1892.

C. Frances Blount, Teacher, Public School, Wilmington, N. C.

Hattie Elizabeth Bowman [Mrs. John Adams] Wilmington, N. C.  
 Lulu Jenkins, Bookkeeper, Birmingham.  
 George Augustus Weaver, M.D., Howard University, 1897;  
 Physician, Tuscaloosa.

1893.

Kate Doris Kothard [Mrs. D. B. Davis] Teacher Public School, Gadsden.  
 Osceola Tanner Frazier, Teacher Public School, Selma.  
 Teana Kidd [Mrs. L. W. Futrell], Clow, Ark.  
 Josephine Savery, [Mrs. G. M. Herring] Springville.  
 Louie Savery, Teacher, Cassedy School Talladega College.

1894.

Ward David Newkirk, Graduate Theological Department, B.D., 1894; Pastor Cong. Church, Mooresville, N. C.  
 Mary Augusta Myatt [Mrs. E. P. Banks] Birmingham.  
 Julia Snell, Graduate Nurse Training Department, Provident Hospital, Chicago, Ill.; Nurse, Birmingham.  
 Lillian May Thomas, Missionary of Presbyterian Church, South Luebo, Congo Free State.  
 Mattie Anaugusta Wallace [Mrs. G. A. Weaver] Tuscaloosa.

1896.

Robert Alexander Clarke, Bookkeeper, Tuskegee Institute, Tuskegee.  
 John Isaiah Donaldson, Graduate Theological Department, B.D., 1896; Pastor Cong. Church, Corpus Christi, Texas.  
 Louise Martha Johnson [Mrs. H. J. Richardson] Huntsville.  
 Wade Anthony Jones, M.D., Denver Homeopathic College and Hospital, 1901; Physician, Denver, Col.  
 Marietta Georgia Kidd, Teacher, Little Rock, Ark.  
 Annie B. Williams [Mrs. A. S. Clarke] Cordele, Ga.

1897.

Edward William Ellison, Prin. Public School, Beaufort, N. C.  
 Robert James McCann, Graduate Theological Department, B.D., 1897; Pastor Cong. Church, Knoxville, Tenn.  
 Emma Cecilia Ratcliffe [Mrs. W. D. Newkirk] Mooresville, N. C.  
 Susie Ida Rollins [Mrs. L. B. Barnett] Teacher City School, Montgomery.

1898.

Eva Laura Hendricks [Mrs. Andrew Black], Jenifer.  
 Nettie Jane Penn, Talladega.  
 Ella Willie Rivers [Mrs. A. D. Washington], Meridian, Miss.

1899.

Gertrude Parthenia Brown [Mrs. A. W. DeYampert], Mt. Meigs.  
 Woodie Clay Hobbs, D.D.S., University of Illinois, 1904, Mobile.  
 William Lane Hood, B.S., Agric. Coll., Amherst, Mass., 1903, Superintendent of Agriculture, Kowaligee Institute, Ala.  
 Hannah Jane Mallory, Teacher, Kymulga.

Mamie Rivers [Mrs. W. M. Welch] Tuskegee.  
 William Marcus Rakestraw, Prin. of School, Columbiana.  
 Katie Lord Savery, Teacher Cassedy School, Talladega College.  
 Sarah Esther Taylor [Mrs. W. H. Holloway], Thomasville, Ga.

1900.

Ida Elston, Teacher in High School, Thomasville.  
 Laura Annie Johnson [Mrs. Henry M. Starke] Wetumpka.  
 Agnes Ethel Kiel, Teacher, Winn.  
 Joseph Lawrence, B.A., B.S., Prin. Swayne School, Montgomery  
 Sarah Olivia Lee, Savannah, Ga.  
 Bertha Elizabeth Terry, Student in Music, Fisk University, Nashville, Tenn.  
 William Marion Welch, Prin. Public School, Tuskegee.

1901.

Celia McDowell Barclay, Teacher, Talladega.  
 Bertha Susie Davis, Teacher, Shelby.  
 Hattie Juliette Foster [Mrs. James Powell] Epes.  
 Homer Livingstone Garrott, Clerk, Los Angeles, Cal.  
 Pearl Helena Gardner, died in Thomasville, Ga., July 19, 1903.  
 Amanda Jane Heath, Teacher, Vincent.  
 Alice Davis Jenkins, Teacher, Wilmington, N. C.  
 Jessie Newton Wilson [Mrs. W. J. Turrentine] Athens

1902.

Annie Cornelia Abrams, Student Spelman Seminary, Atlanta, Ga.  
 Henry Weldon Brown, Grad. Theo. Dept. 1901; Pastor Cong. Church, Childersburg.  
 Bessie Maria Davis, Teacher A. M. A. School, Florence.  
 Annie Edmonia Gray, Teacher, Greensboro.  
 Obadiah Waller Hawkins, Graduate Theological Department, 1903, Pastor Cong. Church, Sedalia, N. C.  
 Alberta Crocker Johnson, Graduate Teachers' Professional Course, Spelman Seminary, Atlanta, Ga., 1904, Talladega.  
 Annie Dahlia Jones, Teacher City Schools, Gadsden.  
 Annie Davis Mitchell, Teacher, Athens.  
 Mary Edna Earle Moreton, Teacher, Alexander City.  
 Stella Amanda Murphy, Teacher City School, Birmingham.  
 Mary Venus Ragland, Teacher City School, Birmingham.  
 Placidia Emily Thigpen, Teacher Normal School, Albany, Ga.  
 Maggie Hutchison Williams, Teacher, Ragland.

1903.

Lillian Lovejoy Childs, Teacher A. M. A. School, Ft. Davis.  
 Luther Smyth Headen, Railway Mail Clerk, Birmingham.  
 Fannie Belle Johnson, Talladega.  
 Mamie Brown Johnson, Marion.  
 Evelyn Elizabeth Jones, Matron and Teacher, Okalona, (Miss.) Industrial College.  
 Mary Virginia Little, Teacher, Grove Hill.  
 Agnes Annie Moore, Teacher, A. M. A. School, Florence.  
 Clarence Agee Terry, New Orleans, La.  
 Maggie Elizabeth Tubbs, Student, College Department, Talladega.

Robert Wilson, Student Theological Department, Talladega College.  
Belle Tina Yeatman, Silver Run.

GRADUATING IN 1904—  
Katie Lenore Adams,  
William Miles Allen,  
Edward Logan Calhoun,  
Bessie Elizabeth Cunningham,  
Henrietta Curry,  
Sidney Mae Dale,  
Ollie LeGrand Davis,  
Wm. Berry Madison Driver,  
Hattie Ruth Flynn,  
Rebecca Thomas Foster,

James Henry Frazier,  
Amanda Jennie Fullwood,  
Hattie Cornelia Gary,  
Katie Katherine Johnson,  
Lula Jane McDiarmid,  
Ethelyn Potter Simmons,  
Fannie Josephine Sims,  
Elizabeth Hattie Wallace,  
David Welch,  
Pinkie Cherry Wilson.

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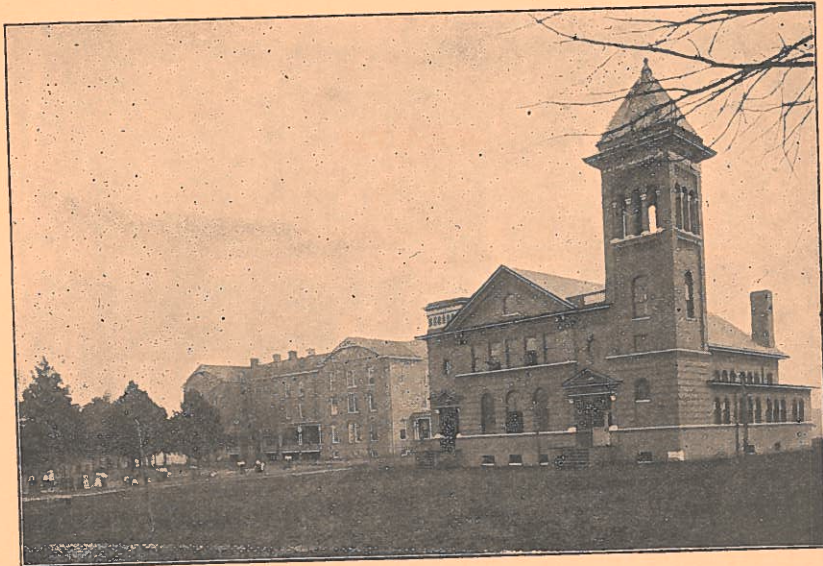
#### SUMMARY.

	Male.	Female.	Total.
Alumni of Theological Department . . .	56	0	56
Alumni of The College . . . . .	21	2	23
Alumni of Normal Department . . . . .	61	86	147—226
Graduating in 1904 . . . . .	11	18	29— 29
Total . . . . .			255

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#### ALUMNI MEETING.

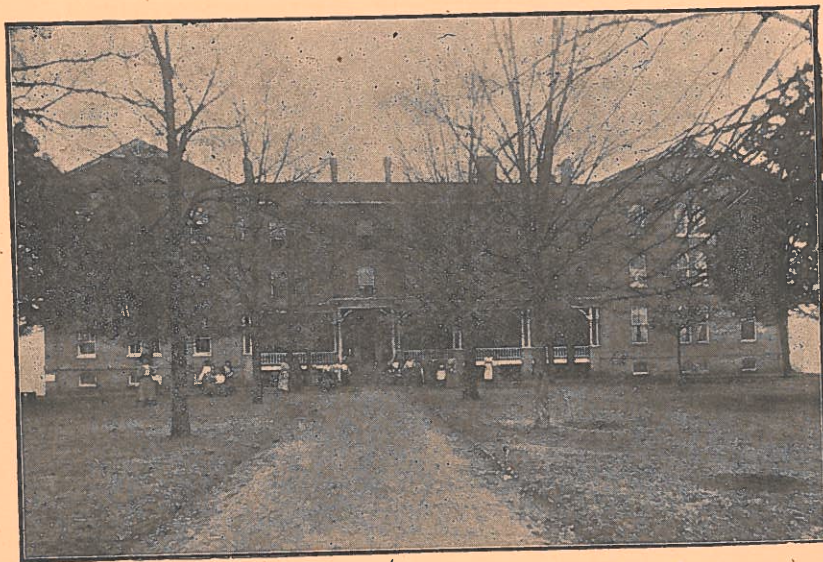
The Alumni Association was organized in 1882. This association has an annual meeting. It seeks to perpetuate acquaintance and strengthen fellowship by reunions and correspondence, and it also maintains public literary exercises on the night of Commencement Day.



Foy Cottage.

Foster Hall.

DeForest Chapel.



Foster Hall.

## WANTS.

Without State aid, and relying entirely upon the gifts of the benevolent, the College has many needs. These may be summarized as follows:

1. **APPARATUS AND MUSEUM.**—The College is in need of a telescope, additions to its Mineralogical Collection and more Physical and Chemical Apparatus.

2. **LIBRARY.**—A few classmates and college friends of Rev. Henry S. DeForest, D.D., President of the College from 1880 to 1896, established the "Yale Library Fund," which at this time amounts to \$440.83. The increase of this fund to at least \$1,000 is earnestly desired. We solicit, also, books for the library, adapted for reference and for the entertainment and instruction of student readers, and current periodicals for the reading room.

3. **PRIZE ENDOWMENTS.**—We have one endowed prize, established by Rev. J. M. Whiton, Ph.D., of New York, and from our treasury we provide other rewards for excellence in rhetorical work. All these prizes, and others, should be put upon an endowed basis.

4. **STUDENT AID.**—The charges for board and room are made as small as possible, yet many require some help. This aid is extended only to the worthy, to some extent is paid for in work, and perhaps there is no surer or quicker way of doing good than by thus helping some promising student into a life of usefulness. We are always able to recommend to donors a worthy recipient for their gifts.

5. **LARGE SUMS FOR THE INDUSTRIAL DEPARTMENT.**—No instruction among the Freedmen is complete that does not sedulously care for industry. Skilled labor is rare, and the hand as well as the head needs careful training. After moral and hygienic instruction nothing is more essential than lessons in labor and economy. The College farm needs implements and fences. The **SLATER SHOP** should be enlarged, and equipped with additional tools. One thousand dollars has recently been secured for this purpose, but two thousand more are needed. In this building young men are taught to work in wood and iron. Here, also, are the drafting room and printing office.

Materials are also constantly required for use in the girls' departments of sewing, cooking and nursing at **FOY COTTAGE**.



6. ENDOWED SCHOLARSHIPS.—The following have been secured and more are greatly desired:

For Theological Students—

The R. R. Graves Scholarship of \$5,000, established in 1882, from the R. R. Graves estate, Morristown, N. J.

The Stone Scholarship of \$1,000, established in 1882, by Mrs. Nancy M. Stone and Miss Abbie Stone, of Jefferson, Ohio.

The John and Lydia Hawes Wood Scholarship of \$1,000, established in 1886, by Rev. John and Lydia Hawes Wood, of Fitchburg, Mass.

The H. B. Lincoln Scholarship of \$1,000, established in 1886, by H. B. Lincoln, of Worcester, Mass.

The William E. Dodge Scholarship of \$5,000, established in 1902, by the trustees of the Education Fund left by devise of the said William E. Dodge, of New York.

For Industrial Students—

The Dr. and Mrs. S. W. Howland Scholarship of \$1,000, established in 1901, by friends of Dr. and Mrs. Howland, the interest on which is to be administered by them and devoted to the aid of pupils who are receiving industrial training.

For other Students—

The William Belden Scholarship of \$1,000, established in 1882, by William Belden of New York.

The Wm. C. Luke Memorial Scholarship of \$434.26, established in 1882, by the friends of the late Wm. C. Luke, of Canada.

The E. A. Brown Scholarship of \$809.25, established in 1886, by E. A. Brown, of North Bloomfield, Ohio.

The C. B. Rice Memorial Scholarship of \$405, by friends of the late C. B. Rice, of the Piedmont Congregational Church, Worcester, Mass.

The Barzillai Swift Scholarship of \$3,000, established in 1893, by devise of Mrs. Martha G. Swift, of Mansfield Centre, Conn.

The Ann E. Atkinson Scholarship of \$500, established in 1894, by Mrs. Ann E. Atkinson, of Moline, Ill.

The Eunice M. Swift Trumbull Scholarship of \$500, established in 1895, by devise of Mrs. Trumbull, of Mansfield, Conn.

7. AN ENDOWMENT FOR SALARIES AND GENERAL EXPENSES. A stable institution must have a constant income, and while the College needs to enlarge, it is in still greater need of invested funds to meet current expenses. In this a beginning has been made, giving promise of greater things yet to come. By gifts or legacies the following named persons have contributed to the endowment plan:

Mr. Benjamin DeForest, of Hartford, Conn.

Mr. John DeForest, of Watertown, Conn.

Mrs. A. L. Nourse, of Geneseo, Ill.

Mrs. H. T. Judd, of Cedar Falls, Iowa.

Mr. Horatio Bryant, of Independence, Iowa.

Mr. C. B. Erwin, of New Britian, Conn.

Mr J. Henry Stickney, of Baltimore, Md

Gifts and legacies for this purpose can be made to the American Missionary Association, in trust for the College; or if any prefer to send to the College directly, this may be done. The College is a chartered institution and its corporate name is "Talladega College, Talladega, Alabama."