

PUBLICATIONS OF TALLADEGA COLLEGE

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TALLADEGA COLLEGE

THE TALLADEGAN

Volume XXIV

APRIL, 1908

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CATALOG

OF

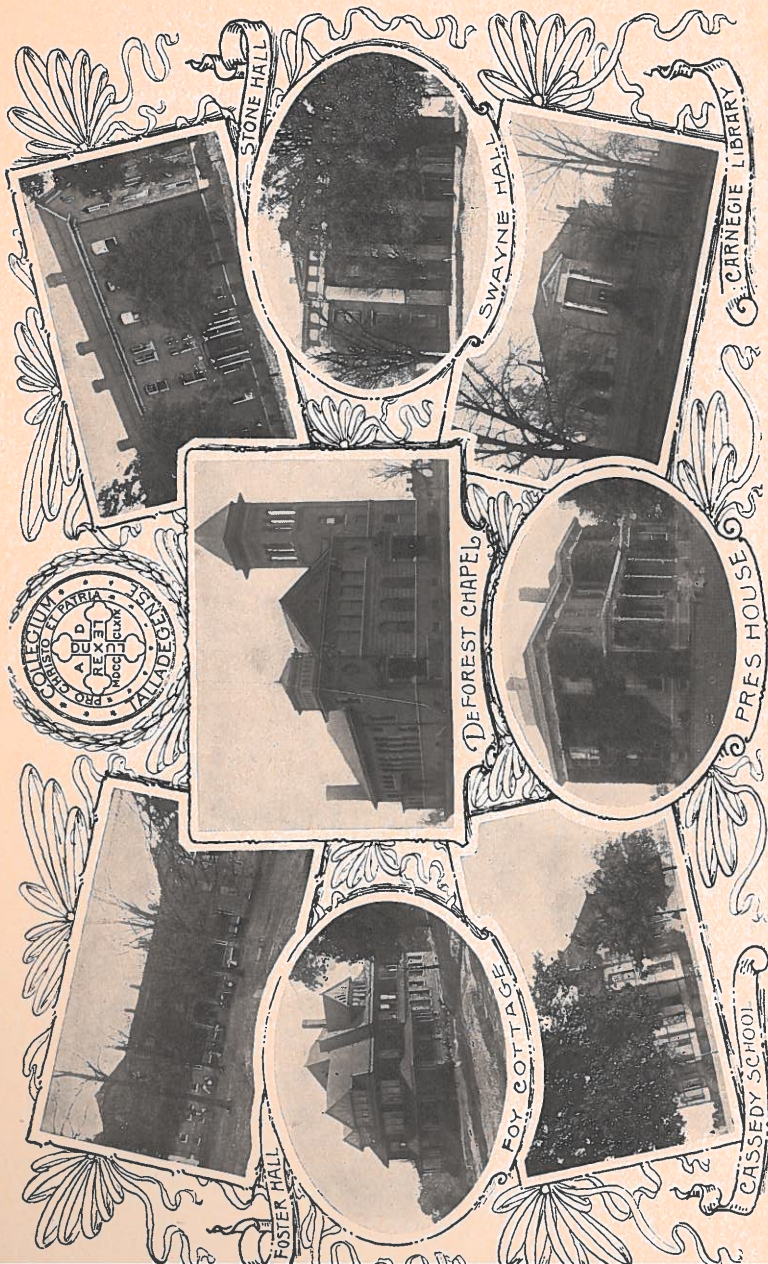
Talladega College,



TALLADEGA, ALABAMA.

1907-1908

Published Monthly by the College. Application filed with the Talladega
Post Office for entrance as second class mail matter.



CATALOG

OF THE

OFFICERS AND STUDENTS

OF

Talladega College,

TALLADEGA, ALABAMA,

WITH

A Statement of the Courses of Study, Expenses, etc., for
the Scholastic Year

1907-8

Founded in 1867 by the American Missionary Association

Chartered as a College in 1869

Charter Confirmed by the Legislature in 1889

H. W. VROOMAN & CO., PRINTERS,
KOKOMO, INDIANA.

CALENDAR FOR 1908-9.

1908.

- May 28. Senior Prep. Exhibition, 7:30 P. M.....Thursday
- May 29. Public Examinations; View of Work in Cas-
sedy School, 9 to 12 A. M.; Sewing Classes, 10
to 11 A. M.; Anniversary of College Societies,
7:30 P. M.....Friday
- May 30. People's Day. Conference, 10:30 A. M. Inspec-
tion of Industrial Departments, 8 to 10 A. M.
Prize Speaking, 2:30 P. M.....Saturday
- May 31. Baccalaureate Sermon, 10:30 A. M.; Mission-
ary Sermon, 7:30 P. M.....Sunday
- June 1. Public Examinations, 8:30 to 10 A. M.; Class
Day Exercises, 10:30 A. M.....Monday
- June 2. Commencement, 9 A. M.; Alumni Dinner, 2 P.
M.; Alumni Meeting, 4 P. M.; Literary Exer-
cises by the Alumni, 7:30 P. M.....Tuesday
- June 4. Boarding Department Closes.....Thursday
- Sept. 26. Boarding Department Opens.....Saturday
- Sept. 29. First Semester Begins.....Tuesday
- Nov. 26. Thanksgiving DayThursday
- Dec. 25 and 26. Christmas Recess.

1909.

- Jan. 1. Emancipation DayFriday
- Feb. 2. Second Semester BeginsTuesday
- Feb. 7. Universal Day of Prayer for Students.....Sunday
- Mar. 26 to Apr. 1, both inclusive, Spring Recess. Study
hours will be observed Wednesday, 7 P. M., Apr.
1.
- June 8. CommencementTuesday

MISS CARRIE ELIZABETH PARKHURST,
Eighth Grade.

MISS GRACE BURNETTE HOLTON, B.A.,
Seventh Grade.

MISS ANNIBESS WILLIAMS,
Sixth Grade.

Cassedy School.

MRS. MARTHA CASSIDY CHANDLER, PRINCIPAL,
Methods and Critic Teacher.

MISS MARY CLARISSA WARREN,
Fifth Grade.

MISS MARY ESTHER TOOHEY,
Fourth Grade.

MISS KATIE LORD SAVERY,
Third Grade.

MISS KATIE KATHERINE JOHNSON,
Second Grade.

MISS EMMA LOUISA DANIELS,
First Grade.

MISS HENRIETTA CURRY,
Supplementary First Grade.

MR. THOMAS JACKSON LARKIN, A.M.,
Secretary and Treasurer.

MISS EMMA FRANCES KING,
Matron of Stone Hall.

MISS MARY PARKER MANWELL,
Matron of Foster Hall.

MISS ANNA BARNES,
Librarian.

*MISS FRANCES MIRANDA ANDREWS,
Secretary to the Treasurer and President.

Undergraduate Assistants.

MR. JUBIE BARTON BRAGG,
Forging.

MISS WINNIE CORNELIA WHITAKER,
Night School.

*Died on February 5, 1908.

HISTORICAL.

Forty-one years ago the American Missionary Association opened the school which has since been chartered as TALLADEGA COLLEGE. A large brick building, which had been erected in 1852-3 for school purposes, costing \$23,000, and standing on a choice, elevated campus, together with about twenty acres of adjacent farm land, was purchased in 1867, and school began in November of that year, with four teachers and one hundred and forty pupils in attendance. Of necessity these pupils were all in the rudiments of learning, and the future college began as a primary school.

On the 18th of May, 1868, a church was organized, which has always had vital connection with the school, and been a valuable adjunct to the development of its religious life.

But school and church were not enough. The third great factor in shaping society and building up character is the home, and that was next added. A boarding hall was erected in 1869, containing rooms for teachers and young women, with general dining room for all.

Theological instruction was begun in 1872, with a class of six young men, representing three Christian denominations.

The industries were introduced at an early day. Students were employed in the erection of the first building, assisted in the domestic service of the school-home and in the cultivation of the gardens. A farm of 160 acres was purchased in 1877, a second of 57 in 1887, and a third of 515 in 1902. Instruction of a practical and scientific character has always been a feature of our department of agriculture. A printing office was opened in 1877, a department of woodworking in 1884, sewing in 1886, nurse training in 1896, and iron working in 1899; cooking and domestic science in 1902, wood-turning in 1905, machine shop practice in 1907.

The College was incorporated in 1869, and in 1889 this charter was confirmed and enlarged by the legislature of Alabama.

Advantages of Location.

Talladega is a town of historic interest noted for the men whom it has given to the State and Nation. It is an educational center, having schools of advanced grade for white and colored, and the State institutions for deaf and blind. Located in the heart of a state whose great resources in timber and iron and coal are placing it in the front rank, and having a number of profitable manufacturing in operation, it is a place of growing industrial importance.

Talladega has an elevation of about 700 feet above the sea level, is among the Blue Ridge foot-hills, is noted for its beautiful scenery and healthful climate, and yet it is in the far South, right on the border of the great black belt.

The center of negro population of the United States is less than one hundred miles distant, and Talladega lies in the path of its progressive movement.

It is the first college open to colored people in the State, and in Alabama alone it has a constituency of 800,000 from which to draw its students. Its field, its location and its possibilities are all that could be desired. Hitherto its work has not been small; its needs and opportunities were never greater than now.

The Property of the College.

The buildings and other property of the college are as follows:

SWAYNE HALL, containing study and recitation rooms and offices, purchased in 1867. Gen. Swayne, then of the Freedmen's Bureau, was interested in and secured its purchase.

FOSTER HALL, the young women's dormitory, teachers' home and general dining room, erected in 1869, enlarged in 1902. Rev. Lemuel Foster, of Blue Island, Ill., was the principal donor to the original building.

GRAVES HALL, residence and lecture room of the Dean of Theology, with five acres of land, the gift, in 1873, of Mr. R. R. Graves, of Morristown, N. J.

STONE HALL, the young men's dormitory, built in 1881 with funds given by Mrs. Valeria G. Stone, of Malden, Mass.

CASSEDY SCHOOL, for primary and intermediate pupils with practice school feature, erected in 1883 and enlarged in 1891 by Mr. J. H. Cassedy, of Thiells, N. Y.

SLATER SHOP, the young men's industrial building, erected in 1884 with the help of the "John F. Slater Fund." This shop was enlarged by Mr. Cassedy in 1888, and again in 1904 with contributions from Messrs. John H. Leavitt, Charles H. Morgan and others. Mr. Morgan also contributed a very valuable machinery equipment. The Rev. Henry E. Brown and his daughter, Mrs. L. Stone Scott, contributed in 1904 additional and valuable equipment for the printing office.

THE LAUNDRY, erected in 1889. Destroyed by fire in 1903, it was replaced by a brick structure the same year.

THE MODEL BARN, built in 1898, was burned in 1904, and rebuilt at once.

FOY COTTAGE, the home of the senior young women and the young women's industrial building, erected in 1901. The principal donors to this cottage were Mr. and Mrs. J. H. Foy, of New Haven, Conn.

THE BOILER HOUSE, put up in 1903, and containing a battery of boilers supplying steam for heating buildings, running engines and cooking.

This house also shelters an immense well, from which the water is forced to an elevated stand-pipe a half mile distant, connected with an extensive system of piping to buildings and fire hydrants.

THE DEFOREST CHAPEL, built in 1903 in commemoration of the life and service of Rev. Henry Swift DeForest, D.D., president of the college from 1880 to 1896.

THE CARNEGIE LIBRARY, the gift of Mr. Andrew Carnegie in 1904.

RESIDENCES FOR INSTRUCTORS. The President's House was erected in 1881, and a second residence, since enlarged, was bought the same year.

In 1882, by the gift of Mr. Seth Wadhams, of Elmhurst, Ill., a house and four acres of land were added. Another building was erected on the Wadham's property in 1891, and also one on the Graves gift.

One of the above residences is being used as a hospital and school for nurses, until a more suitable structure may be secured.

THE COLLEGE FARMS. Winsted Farm, of one hundred and sixty acres, bought in 1877, mainly with Connecticut donations, and named after the town giving the largest amount.

Newton Farm, of fifty-seven acres, the gift of Dr. Homer G. Newton, of Sherburne, N. Y., in 1877. The model barn and accompanying buildings stand on this tract.

Montgomery Farm, of five hundred and fifteen acres, purchased in 1902, with funds contributed by a friend of the college.

Some smaller tracts have also been secured at different times.

In addition to the above there are a number of cottages, annexes and farm buildings; all necessary and valuable adjuncts. An extensive sewage system was inaugurated in 1905, and electric lighting was partially introduced in 1906.

THE ENDOWED RESOURCES OF THE COLLEGE ARE:

General Endowment.....	\$140,772.20
President's Chair	20,000.00
The Wadham's Fund	1,000.00
The Yale Library Fund	440.83
	\$162,213.03

THESE SCHOLARSHIPS HAVE BEEN SECURED:

FOR THEOLOGICAL STUDENTS.

The R. R. Graves Scholarship of \$5,000, established in 1882, from the R. R. Graves estate, Morristown, N. J.

The Stone Scholarship of \$1,000, established in 1882, by Mrs. Nancy M. Stone and Miss Abbie Stone, of Jefferson, Ohio.

The John and Lydia Hawes Wood Scholarship of \$1,000, established in 1886, by Rev. John and Lydia Hawes Wood, of Fitchburg, Mass.

The H. B. Lincoln Scholarship of \$1,000, established in 1886, by H. B. Lincoln, of Worcester, Mass.

The William E. Dodge Scholarship of \$5,000, established in 1902, by the trustees of the Education Fund left by devise of the said William E. Dodge, of New York.

FOR INDUSTRIAL STUDENTS.

The Dr. and Mrs. S. W. Howland Scholarship of \$1,000, established in 1901, by friends of Dr. and Mrs. Howland, the interest on which is to be administered by them and devoted to the aid of pupils who are receiving industrial training.

FOR OTHER STUDENTS.

The William Belden Scholarship of \$1,000, established in 1882, by William Belden, of New York.

The Wm. C. Luke Memorial Scholarship of \$434.26, established in 1882, by the friends of the late Wm. C. Luke, of Canada.

The E. A. Brown Scholarship of \$809.25, established in 1886, by E. A. Brown, of North Bloomfield, Ohio.

The C. B. Rice Memorial Scholarship of \$405, by friends of the late C. B. Rice, of the Piedmont Congregational Church, Worcester, Mass.

The Barzillai Swift Scholarship of \$3,000, established in 1893, by devise of Mrs. Martha G. Swift, of Mansfield Center, Conn.

The Ann E. Atkinson Scholarship of \$500, established in 1894 by Mrs. Ann E. Atkinson, of Moline, Ill.

The Eunice M. Swift Trumbull Scholarship of \$500, established in 1895, by devise of Mrs. Trumbull, of Mansfield, Conn.

The value of the College property may be thus summarized:

Real Estate	\$186,920.00
Furniture and apparatus.....	33,000.00
Scholarships	20,048.51
Endowments	142,164.52
	\$382,133.03

Needs.

Without State aid, and relying entirely upon the gifts of the benevolent, mainly through the American Missionary Association, the College has many needs. These may be summarized as follows:

1. A YOUNG MEN'S DORMITORY.—Many young men are temporarily housed in barns and sheds and cottages. We can not now take as many young men as young women, since the completion of the new dormitory for young women. It should be remembered that dormitories are essential to such work, for there are very few homes into which young men and women can be placed, if the moral and religious influences are to be of first importance. We are turning away boys whom we might help into better manhood and into better citizenship; we are refusing the helping hand to young men in a State where the educational advantages have been almost the poorest in the Union; we are turning away those who are ready to make untold sacrifices in order to go to school, for lack of a dormitory. The building we need would cost \$25,000. A new dormitory should be ready for occupancy next fall.

The brick used in the construction of the young women's dormitory, and also for the chapel and laundry, was made in our College brick yard, and our own students were employed in its manufacture. Student labor has also entered into the erection of all our recent buildings, and is a constant feature in the industrial activities of the College.

2. A THEOLOGICAL HALL.—We have the students without the building. Our theological students are increasing in numbers. Many are graduates of our own and other colleges. For a generation they have been taught here in a single upper room. The one great need of the South is a refined, purified and educated ministry. To continue to assist in meeting this need we should have \$20,000 for a Theological Hall. About \$15,000 is now in sight for this building.

3. APPARATUS AND MUSEUM.—The College is in need of a telescope, additions to its Mineralogical Collection, to its Physical, Chemical and Psychological Apparatus.

4. HOSPITAL.—The development of the nurse training department has been so marked that a hospital building became imperative. A building which was formerly used as a professor's home has been temporarily used as a hospital. The further development of this most worthy and satisfactory work is contingent upon a permanent hospital building. Such a building could be constructed and equipped for \$10,000, of which about \$2,500 is pledged.

5. LIBRARY.—A few classmates and college friends of Rev. Henry S. DeForest, D.D., President of the College from 1880 to 1896, established the "Yale Library Fund," which at this time amounts to \$440.83. The increase of this fund to at least \$1,000 is earnestly desired. We solicit, also, books for the library, adapted for reference and for the entertainment and instruction of student readers, and current periodicals for the reading room.

6. PRIZE ENDOWMENTS.—We have one endowed prize, and from our treasury we provide other rewards for excellence in rhetorical work. The Hamilton prizes are provided for excellence in scholarship each year. All these prizes, and others, should be put upon an endowed basis.

7. STUDENT AID.—The College needs about \$5,000 a year to meet the amount of the annual student labor-bills. On farm, in shop, laundry and about our grounds our students work out yearly a large part of their school bills. Help here will enable the College to close each year with no deficit, and help here is student aid

at its best, every dollar being given in exchange for work. No student is aided unless he has proven himself worthy. We look for gifts to an endowment fund to yield an income equal to these annual labor-bills.

Every student works one hour a day even though he pays all his expenses.

8. LARGE SUMS FOR THE INDUSTRIAL DEPARTMENT.—No instruction among the Freedmen is complete that does not sedulously care for industry. Skilled labor is rare, and the hand as well as the head needs careful training. After moral and hygienic instruction nothing is more essential than lessons in labor and economy. The College farm needs implements and fences. The SLATER SHOP needs greatly to have its forging room enlarged and better equipped.

Materials are also constantly required for use in the young women's departments of sewing and cooking at FOY COTTAGE, and nurse-training at the HOSPITAL.

9. ENDOWED SCHOLARSHIPS.—Thirteen scholarships have been secured, and more are earnestly desired.

10. AN ENDOWMENT FOR SALARIES AND GENERAL EXPENSES.—A stable institution must have a constant income, and while the College needs to enlarge, it is in still greater need of invested funds to meet current expenses. In this a beginning has been made, giving promise of greater things yet to come. By gifts or legacies the following named persons have contributed to the endowment:

Mr. Benjamin DeForest, of Hartford, Conn.

Mr. John DeForest, of Watertown, Conn.

Mrs. A. L. Nourse, of Geneseo, Ill.

Mrs. H. T. Judd, of Cedar Falls, Iowa.

Mr. Horatio Bryant, of Independence, Iowa.

Mr. C. B. Erwin, of New Britain, Conn.

Mr. J. Henry Stickney, of Baltimore, Md.

Mrs. M. L. Denison, Muscatine, Ia.

P. D. Butts.

Mr. James Callanan, of Des Moines, Iowa.

Mrs. Emily W. Dewey, of Canton, Conn.

Mrs. Emily B. Ripley, of Royalton, Mass.

Mrs. Nancy B. Hyde, of Allegheny, Pa.

The plea is for the industrial, mental and spiritual salvation of the negro.

Gifts and legacies can be made to the College, under its corporate name, "Talladega College, Talladega, Alabama."

The Aim of the College.

The advantages of the Institution are offered to all persons of either sex without regard to sect, race or nationality.

It aims to furnish a thorough education—Normal, Collegiate and Theological—with such instruction in oratory, music and the industries as will contribute to the pupil's larger efficiency in the home and in the state.

It aims to secure the best development of social character by bringing students of both sexes, from various localities, under the same general discipline, occupying separate buildings, yet constituting one family; associating in school and in religious exercises, and under the constant oversight of the teachers.

Above all it is an institution of Christian learning, and its highest object is to develop character. It stands upon the broadest possible base, and is in no respect sectarian.

The Institution is designed to be, as far as possible, a home for those who attend. Parents and guardians may rest assured that any youth placed under the care of the instructors will be their special charge, and that at all times the rules of good conduct will be enforced.

Membership.

Applicants for membership in the College must present satisfactory testimonials for good moral character. Students from other schools must bring certificates of honorable dismissal.

No new students who are below the *Sixth Grade* in their studies will be received into the boarding halls. The Faculty reserves the right to control the boarding places of all non-resident students and to exercise supervision over them.

Applications should be made at least two months before the beginning of the school year.

A few young men and women are received each year who spend the day working on the farm, in the laundry, or boarding hall, and attend the night school. They enjoy the same privileges and are under the same regulations as other boarders. They are received on one month's trial, and if accepted may be required to enter into formal contract with the College as to character of work, length of service and credit. LABOR CREDITS ARE NOT PAYABLE IN CASH, but are held in trust to meet future College bills. Application blank will

be mailed to any one who desires to enter the Institution under such an arrangement. NO ONE BELOW THE SIXTH GRADE IN STUDIES WILL BE RECEIVED. Such students should come with money for the purchase of their books.

Students should be present on the first day of the school year, and continue, if possible, to the end. A delay of a few days will hinder the student during the entire season.

Students from a distance should arrange their journeys so as not to arrive on the Sabbath. The College aims to be thoroughly Christian, and reverences the Lord's day. Trunks will be transferred to and from the depot free of charge only on the day before the opening and the day after the close of the College year.

Students in regular classes lose their membership when absent one month; while absence without leave may forfeit the pupil's right to membership in the Institution.

Those who have not a fixed purpose to improve their minds, and an earnest desire to fit themselves for usefulness, should not seek admission, as their presence will not be tolerated.

Each student should bring a Bible; it is needed for private reading, for the Sunday-school, and for the regular Bible work.

Young women are required to wear plain hats, waists and skirts of navy blue serge, and gingham underskirts. Plain white waists and skirts may be worn in their season.

A circular, with sample of goods, describing methods of making the uniform suits, will be mailed on application.

Expenses.

Incidental fee, per year, payable by each boarding student, on entering\$1.00

Medical fee, per year, securing necessary vaccination, medicine and attendance for slight ailments, but not to include physician's visits or prescriptions50

Board and tuition, including furnished room, fuel and lights, per month\$10.00
(And one hour of work daily.)

Young men's washing in the College laundry, per month.... .75

Young women have the free use of the laundry for doing their own washing and ironing.

Each room in the boarding halls is intended for at least two stu-

dents and is neatly furnished. Students will provide their own towels and soap.

A deposit of twenty-five cents is required of all boarders upon receiving their door keys. This sum is refunded when the key is returned.

All labor in excess of the daily hour will be duly credited on bill and not paid for in cash. But it must be performed at regular hours; and the privilege of working to lessen bills will be withdrawn when such work is unsatisfactorily performed, or when it hinders the pupil in the preparation of lessons.

No one unable to pay in full, and hoping to secure aid, or to pay in part by labor, should come without previous correspondence and express permission.

All needed text books can be bought at cost at the College.

BILLS ARE TO BE PROMPTLY PAID.—Students who fall behind in their accounts a half month are liable to suspension from recitations until they pay, or make other satisfactory arrangements.

All old accounts must be settled before entering school for another year.

Upon arrival, students are expected to deposit their money with the Treasurer, *and thereafter to pay each month's bill in advance.*

Remittances in payment of bills should be made by money orders, drafts, in registered letters, or by express. Make money orders and drafts payable to the Treasurer, and address all moneys to him; receipts will be promptly returned.

Tuition of students who do not board in the College:

College, Normal, College Preparatory Departments, per month.	\$1.25
Grammar Department, per month.....	1.00
Cassedy School, per month.....	.75

ADDITIONAL CHARGES.

Piano, Pipe Organ or Vocal Music, one lesson a week, per month, with use of instrument one hour per day,.....	2.00
Pupils in pipe Organ will also pay for the working of the bellows.	
Laboratory fees in Chemistry, to be paid in advance.....	1.00
Special examination fee for any student requiring other than the regular stated examination; the fee to be paid into the library fund50

Regulations.

Students, as far as possible, are taught self-control, appeal being made to their own sense of justice, propriety and honor, and they are understood on entering to pledge themselves to obey all the regulations of the Institution.

It is the aim of the Institution to promote good scholarship and Christian character, and the following regulations have been adopted:

Students are not allowed to use intoxicating liquors or tobacco in any form.

All profanity, playing cards or billiards, and everything of an immoral tendency, are strictly forbidden.

Keeping or using fire-arms on the premises is forbidden, also hunting by the pupils during the college year.

Cleanliness of rooms and person, good order and fidelity to duty are required. In addition to the daily care of rooms, the young men and young women in the College buildings will be expected to clean the floors, windows, woodwork and furniture in their rooms, or to pay for the cleaning of them, during the year, as required.

Students will be held responsible for damage done by them to College property.

Regular and punctual attendance upon all hours of study and recitation is required.

Students are required to attend punctually the following religious exercises: Church service and Sabbath-school on the Sabbath in the DeForest Chapel; daily prayers at their boarding places, and in the morning at the chapel or school-room. There are other services at which attendance is optional, although it is earnestly desired, and is very general. These are the services of the Missionary Societies, Mission Sabbath-schools, Class and General Prayer meetings, the Young People's Society of Christian Endeavor, and the Young Men's and Young Women's Christian Association.

Addresses.

Letters of inquiry upon any subject connected with the College will be gladly received and promptly answered, and should be addressed to the President.

Financial letters should be addressed to Mr. T. J. Larkin, Treasurer.

COURSES OF STUDY.

Department of Ministerial Education.

Candidates for admission to this Department must furnish satisfactory evidence of good moral character and of such scholarship as will enable them to pursue the prescribed studies successfully. There are three courses of study.

I. The Classical Course.

This course includes the study of the Bible in the original Hebrew and Greek tongues. Graduates from this course possessing the adequate literary qualifications receive the degree of Bachelor of Divinity.

The course of study is as follows:

JUNIOR YEAR.

INTRODUCTORY.—Biblical Geography and Archaeology, with Lectures. Reference Books and Maps, one year.

EXEGETICAL THEOLOGY.—Messianic Prophecies; Lectures, with the use of Commentaries; two terms. Other Prophecies, one term. Hebrew (elective.)

HISTORICAL THEOLOGY.—The Patriarchal Age, from the Creation to the Exodus. The Jewish Church, from the Exodus to 400 B. C. The History, Chronology, Covenants, Doctrines and Institutions of these periods; also, Authenticity and Canonicity of the Old Testament; two terms. Historical and Literary Criticism; one term.

SYSTEMATIC THEOLOGY.—Existence and Perfections of God; Inspiration and Divine Authority of the Bible; Trinity; Decrees; Providence; Will; Nature of Holiness and Sin; Apostasy, Depravity and Atonement; three terms.

MIDDLE YEAR.

INTRODUCTORY TO THE NEW TESTAMENT.—History and Formation of the Canon of the New Testament; Early Catalogue of the Canon, Manuscripts, Versions, Authenticity and Canonicity, with Lectures; one term.

EXEGETICAL THEOLOGY.—Harmony of the Gospels; Acts of the Apostles, with Exegesis.

GREEK.—Three terms.

HEBREW.—One lesson each week.

HISTORICAL THEOLOGY.—The Jewish Church from 400 B. C. to 70 A. D.; Planting and Training of the Christian Church from 1 to 100 A. D.; two terms. Historical and Literary Criticism; one term.

SYSTEMATIC THEOLOGY.—Regeneration; Repentance; Justification by Faith; Perseverance of the Saints; Christian Perfection; Prayer; Eschatology; Christian Church and Positive Institutions; three terms.

SENIOR YEAR.

HISTORICAL THEOLOGY.—The Second, Third, Fourth, Fifth, Sixth and Seventh Centuries of the Christian Church; also, the History of the Church in Mediæval and Modern times; one year.

EXEGETICAL THEOLOGY.—Select portions of the Pauline and Catholic Epistles.

GREEK.—Two terms.

HEBREW.—One hour each week.

HOMILETICS.—General and Special Maxims of Sermonizing; Different Species of Sermons; Plan of a Sermon; Materials for the Sermon; Nature and Choice of a Text; Ex tempore Preaching; Matter, Manner and Spirit of Preaching; Relation of Preacher to Hearer; Style; Practice; one year.

PASTORAL THEOLOGY.—Pastoral Visiting and Catechising; Religious Character and Habits of the Pastor; His Intellectual Character and Habits; Social and Professional Character; one term.

II. The English Course.

This course of study is the same as the first except in one respect—it omits the study of the original tongues of the Bible. It is designed for those who, for want of time or of taste in this direction, do not wish to pursue the study of the Bible in the Hebrew and Greek languages. Those who complete this course receive a diploma.

III. The Bible Training Course.

This course has been arranged with special reference to the needs of those who have not had the advantage of school in early life. There are also many ministers who have been preaching for some years who feel the need of a better knowledge of the Bible. There are many others who prefer a more full and exact knowledge of the Bible to much that is included in other courses. To all these the Bible Training Course will prove a great blessing. Nothing will

so fit them for their work as a thorough study of the English Bible.
The course of study is as follows:

FIRST YEAR.

THE BIBLE.—Five lessons a week.

INTRODUCTION.—Divisions; Names, History, Chronological Order, Literary Character and General Views of the Contents of each Book; Inspiration; Principles of Interpretation; Hebrew Poetry; Prophetic Language and Symbolism; six weeks.

THE GOSPELS.—Peculiarities and Analysis of each; Harmony; The Life of Christ, His Person, Character, Claims and Doctrinal and Ethical Teachings; eight weeks.

ACTS, EPISTLES AND APOCALYPSE.—The Founding and Extension of the Church, and the Doctrinal, Ethical and Eschatological Teachings of the Apostles; twenty weeks.

RHETORIC.—Four lessons a week.

PHYSIOLOGY.—Four lessons a week.

BIBLICAL GEOGRAPHY.—One lesson a week.

Students who have finished Rhetoric and Physiology before beginning this course will take, in the place of them, other studies selected, with the approval of the Faculty, from the Normal or Classical Course.

SECOND YEAR.

THE BIBLE.—Five lessons a week.

THE OLD TESTAMENT.—To be studied as history and literature, with special reference to the development in experience, institutions and prophecy, of Ethical Conceptions, Doctrines and the Plan of Salvation. Careful, analytical study of several books.

BIBLICAL THEOLOGY.—Two lessons a week. Topical study of the teachings of the Bible concerning the Being and Attributes of God, the Nature of Man, Sin, Repentance, Faith, Prayer, Atonement, Regeneration, Justification, Sanctification, the Work of the Holy Spirit, and the Future Life.

PASTORAL THEOLOGY AND SOCIOLOGY.—Two lessons a week.

MENTAL SCIENCE.—One half-year.

MORAL SCIENCE.—One half-year.

EVIDENCES OF CHRISTIANITY.—One half-year.

The students in all the courses receive instruction in the following: Voice Culture; Reading of Bible and Hymns; Homiletical Practice; Methods of Conducting Prayer-meeting; Missions; Benevolent Societies; Evangelistic Work; Music, one hour each week.

Tuition and use of Library free.

Most of the theological students perform mission work in the surrounding country, for which they receive a small compensation, thus enabling them to continue their studies without becoming involved in debt.

COLLEGE COURSES.

Candidates for admission to either the Classical or the Scientific course must have had the corresponding Preparatory course or its equivalent. Upon the satisfactory completion of either course, graduates receive the appropriate degree.

Figures refer to number of recitation periods per week. Roman numerals to the same in "Description of Courses" to follow.

Classical Course.

FRESHMAN YEAR.

<i>First Semester.</i>		<i>Second Semester.</i>	
Latin IV. Horace.....	5	Latin IV. Horace and Ovid or Tacitus	5
Greek II. Xenophon's Anabasis; Greek Composition....	5	Greek II. Xenophon's Anabasis; Greek Composition....	5
Algebra III.....	3	Solid Geometry.....	5
Bible IV.....	2		

English VI.—One period a week throughout.

Industries:—Two double periods a week throughout. See p. 42

SOPHOMORE YEAR.

Greek III. Selections from Lysias and Demosthenes; Plato's Apology	5	Greek III. Plato's Crito; Selections from Herodotus and Thucydides; New Testament	5
Trigonometry and Surveying.	5	Mechanics	5
Physics	3	Physics.....	5
Bible V.....	2	English VI.....	1
Sight Reading, Latin V.....	1		

JUNIOR YEAR.

Economics	5	Greek IV. Tragedy, two plays	5
Greek IV. Homer.....	3	English V.	5
Chemistry	5	Civics	5

With two laboratory hours additional.

Bible VI. or VII..... 2

English VI.—One period a week throughout.

SENIOR YEAR.

Classical and Scientific.

Psychology	5	Evidences	5
Astronomy	5	Ethics	5
Logic	3	Geology	5

Bible VI. or VII..... 2 English VI..... 1

CLASSICAL—

Greek V. Sight Reading

SCIENTIFIC—

German III. Sight Reading .. 1

Scientific Course.

FRESHMAN YEAR.

<i>First Semester.</i>		<i>Second Semester.</i>	
Latin IV. Horace.....	5	United States History.....	5
English IV.....	5	Zoology	5
Algebra III.....	3	With laboratory hours additional.	
Bible IV.....	2	Solid Geometry.....	5

English VI.—One period a week throughout.

Industries:—Two double periods a week throughout. See p. 42

SOPHOMORE YEAR.

German I.....	5	German I.....	5
Trigonometry and Surveying.	5	Mechanics	5
Physics	3	Physics	5
Bible V.....	2	English VI.....	1
Latin V. Sight Reading.....	1		

JUNIOR YEAR.

Civics	5	Economics	5
Chemistry	5	English V.....	5
With two additional laboratory hours.		Botany II.....	5
German II.....	3	With additional laboratory hours.	
Bible VI. or VII.....	2		

English VI.—One period a week throughout.

SENIOR YEAR.

Same as Classical.

COLLEGE PREPARATORY COURSES.

ANNOUNCEMENT. Next year's catalog will contain a new course of study for the Preparatory, requiring four years for completion. Students entering the Junior Preparatory in the Fall of 1908 and thereafter will be required to take this four years' course before entering College.

The requirement for admission to either of these courses is the thorough completion of the studies of the Grammar Course.

JUNIOR YEAR.

First Semester.

Latin I Beginners'.....	5
English I.....	5
Algebra I.....	3
Bible I.....	2

Second Semester.

Latin I. Beginners'; Cæsar..	5
Physical Geography.....	5
Algebra I.....	3
Arithmetic	2

English VI.—One period a week throughout.

Drawing.—Three periods a week throughout.

INDUSTRIES.—Two periods a week in Agriculture for young men, for one semester.

Two double periods a week throughout in Dress-making for young women.

MIDDLE YEAR.

Latin II. Cæsar.....	5	Latin II. Cæsar, Cicero.....	5
Ancient History.....	5	English History.....	5
Algebra II.....	5	Elementary Geometry.....	3
		Bible II.....	2

English VI.—One period a week throughout.

INDUSTRIES.—Two double periods a week throughout for young men. See p. 42.

SENIOR YEAR.

Classical.

Latin III. Cicero.....	5	Latin III. Virgil.....	5
Greek I. Beginners'.....	5	Greek I. Beginners'.....	5
Plane Geometry.....	5	Plane Geometry.....	3
		Bible III.....	2

English VI.—One period a week throughout.

INDUSTRIES.—Two double periods a week throughout for young men. See p. 42.

Two periods a week throughout in Nursing for young women.

Scientific.

Latin III. Cicero.....	5	Latin III. Virgil.....	5
Physiology	5	Botany I.....	5
With laboratory hours ad- ditional.		Plane Geometry.....	3
Plane Geometry.....	5	Bible III.....	2

English VI.—One period a week throughout.

INDUSTRIES.—Two double periods a week throughout for young men. See p. 42.

Two periods a week throughout in Nursing for young women.

NORMAL COURSE.

The Normal Course requires four years of study beyond the Junior Preparatory year. Graduates receive diplomas.

FIRST YEAR.

<i>First Semester.</i>	<i>Second Semester.</i>
Ancient History..... 5	English History..... 5
Physiology 5	Bookkeeping 3
With laboratory hours ad- ditional.	English III..... 3
Algebra II..... 5	Elementary Geometry..... 3
	Bible II..... 2

English VI.—One period a week throughout.

INDUSTRIES.—Two periods a week throughout in Nursing for young women.

Two double periods a week throughout for young men. See p. 42.

SECOND YEAR.

Physics 5	Botany I..... 5
English IV..... 5	Pedagogy 5
Plane Geometry..... 5	Plane Geometry..... 3
	Bible III..... 2

English VI.—One period a week throughout.

INDUSTRIES.—Two double periods a week throughout for young men. See p. 42.

Two double periods a week in printing open to young women of this class.

THIRD YEAR.

English II..... 5	Civics 5
Astronomy 5	United States History..... 5
School Management..... 3	Geology 5
Bible IV..... 2	

English VI.—One period a week throughout.

FOURTH YEAR.

Psychology 5	Ethics 5
Practice teaching, to take the time of two studies.	English V..... 5
Bible V..... 2	Science and History of Educa- tion 5

English VI.—One period a week throughout.

All members of the Normal Department and also the Junior Preparatory class have one period a week in spelling. Any College or College Preparatory students may be assigned to this class in spelling at request of one or more teachers.

DESCRIPTION OF COURSES.

Science.

BOTANY I.—Bergen's Elements of Botany. Morphology—The structure of the whole plant, beginning with the seed, is studied. Also, Vegetable Physiology, Vegetable Ecology and Systematic Botany are included. Notebooks containing sketches of plants and their parts are kept. Flowers are analyzed and pressed. Excursions to the field are required.

BOTANY II.—For College Scientific Juniors. The course will consist of weekly lectures and laboratory study of types, from the lowest order of Cryptogams to the most highly organized flowering plants, with a view to showing the lines of development in the vegetable world. A herbarium will also be required.

PHYSICS.—(College) Gage's Physics. Molar Dynamics; Molecular Dynamics; Ether Dynamics. Experiments by the class are performed in connection with lessons on Motion, Heat, Sound, Light, Electricity and Magnetism. Notebooks are kept.

PHYSICS.—(Normal) Higgins' Physics. Dynamics; Experiments are performed to illustrate the lessons.

CHEMISTRY.—Remsen's Briefer Course. The course covers the field of general chemistry and includes the study of the metals, non-metals and the metallic groups and their separations. Stress is laid upon individual laboratory experimentation. This work includes the determination of the metals and the acid radical of simple unknown compounds. During the course, lectures are given, which, among other things, aim to show the industrial application of Chemistry.

GEOLOGY.—LeConte's Compend of Geology. Dynamical, Structural, Historical Geology. A study of rocks is made with the aid of specimens in the College collection. Excursions to the field are required, with especial attention to the geology of Alabama.

ASTRONOMY.—Todd's New Astronomy. This branch includes a study of the Philosophy of the Celestial Sphere, the Stars in their courses, Planets, Satellites, Comets and Meteors. The telescope is used and constellations are traced in the heavens.

PHYSIOLOGY.—Overton's Advanced Physiology. Drawings are made from prepared specimens, and the compound microscope is freely used. Experiments are made with food substances and dissection of the more important organs. An effort is made

to present this subject in its relation to health and human development.

PHYSICAL GEOGRAPHY.—Dryer's Lessons in Physical Geography. In connection with a study of the text book are observation lessons on rocks, streams, erosion, stratification, soil formation and plant life in the vicinity of the College.

ZOOLOGY.—Colton. Drawings, dissections and observations of the habits of animals are required. Types are selected for special study; Earthworms, Slugs, Crayfish, Grasshoppers, Frogs, Rabbits, etc.

Mathematics.

ARITHMETIC.—A rapid review of principles and the proper methods for teaching.

BOOKKEEPING.—Importance of system in recording business transactions. Relation of debtor and creditor. A bookkeeper's books. Business correspondence. Commercial paper. Legal forms. Elements of business and domestic law. Morality in business.

ALGEBRA, I.—Well's Algebra for Secondary Schools. This includes the elementary processes through fractions.

ALGEBRA, II.—Well's Algebra for Secondary Schools. Through quadratics with graphical representation of equations.

ALGEBRA, III.—For College Freshmen. Well's New College Algebra. The Binomial Theorem; Series; Variables and Limits; Logarithms; Theory of Equations; Determinants; Permutations, etc.

GEOMETRY.—Wentworth's Plane and Solid, with work in Wentworth and Hill's Elementary Geometry going before.

TRIGONOMETRY AND SURVEYING.—Plane Trigonometry. Surveying with field practice.

MECHANICS.—Magnus' Elementary Mechanics.

In the last three branches special attention is given to originals.

Philosophy.

PSYCHOLOGY.—Normal: Halleck's Psychology and Psychic Culture.

COLLEGE: James' Smaller Psychology. A beginning has been made in the way of a psychological laboratory, and special attention is given to this side of the subject in the latter course.

ETHICS.—Fairchild's Moral Science with Assigned Work, for college students, in Meze's Ethics and Palmer's Field of Ethics. An effort is made to discover the origin of moral qualities and

trace their growth and development in their relation to human action. Each member of the class will prepare a thesis upon some topic.

LOGIC.—Jevons-Hill's Elements of Logic with constant use of exercises from La Fleur's Illustrations of Logic. An elementary course in the fundamental forms of reasoned thinking—both deductive and inductive.

CHRISTIAN EVIDENCES.—Selected portions of Fisher's Grounds of Theistic and Christian Belief. The purpose of this study is to discover essential religious phenomena, to examine the various historic theories offered in explanation of these phenomena and to find a philosophic basis for faith.

Economics.

Ely's Outlines of Economics is studied; also specially assigned readings on various topics are reported upon in class. A brief course in the Elements of Economics, designed to present some of the principles which relate to wealth, the exchange of values and the commercial relations of men.

Something in the way of Sociology is taught in Bible VII.

Civil Government.

With John Fiske's work as a basis, the student considers the transfer of European ideas into America with variations to meet popular demands. Local, state and national systems receive careful study, and also the constitution of Alabama. Collateral readings from other authors are required.

English.

ENGLISH I.—This course consists in instruction and practice in the applications of grammatical rules, punctuation, letter-writing, diction, qualities of sentences and paragraphs, figures of speech, business and newspaper writing, description, narration, exposition and argument.

ENGLISH II.—In the third year of the Normal Course, a review of English Grammar is made with special reference to analysis and parsing, and with a little of the history and growth of the language.

ENGLISH III.—**AMERICAN LITERATURE.** Readings are required from the works of prominent American authors in the reference li-

brary; also readings from selected masterpieces, with memorizing, critical reviews and themes.

ENGLISH IV.—**ENGLISH LITERATURE.** Lives of prominent authors are studied in their order. Readings from Shakespeare, Milton, Goldsmith, Burns, Tennyson, Dickens and others are required; also writing from themes and memorizing.

ENGLISH V.—**ENGLISH LITERATURE,** advanced course. Halleck's English Literature. Study of the history of the English language from early Anglo-Saxon. Critical study and comparison of styles of principal authors; analysis of difficult masterpieces, and rapid reading of those less difficult. General view of all prominent writers.

ENGLISH VI.—All students meet once a week for critical reading and discussion of some standard authors, pursuing courses graded to the other English work, and in harmony with the College Entrance Requirements in English.

RHETORICALS.—In addition to the work here above described, all students from the Preparatory on, appear at least once every year in public rhetorical; those in the College department, Senior Preparatory, second and third year Normal classes presenting original work, and those in the other classes presenting for the most part recitations and declamations. This work is all carefully criticised and elocutionary drill is given each student.

ELOCUTION.—The Elocutionary drill is in charge of a graduate of the Emerson School of Oratory.

History.

ANCIENT HISTORY.—The course in Ancient History covers an outline of Babylonian, Assyrian and Egyptian History, preparatory to a more detailed study of the history, customs and character of Greek and Roman civilization, with especial reference to their influence on the modern world.

ENGLISH HISTORY.—English History is taken in a broad sense, and includes the relation of England to other nations, especially in the times of the Crusades, the Reformation and French Revolution. Special attention is paid to Biography and to the Philosophy of History, and to Current Events. So far as possible, History and Literature are correlated.

UNITED STATES HISTORY.—United States History is to be taught by

the Laboratory Method, using reference library.* It will be based upon the previous study of European, and especially English History, and will, so far as possible, include the study of the development of American ideas.

German.

GERMAN I.—In the first half of the year a brief Grammar is thoroughly studied, accompanied by the reading of some easy text, and exercises of translating English into German and German into English. From beginning to end of the year, as little English as possible is allowed in the class-room; and the object of all translating is to learn how not to translate. In the latter part of the year there is rapid reading of interesting German stories, accompanied by a review of the more difficult parts of the Grammar.

GERMAN II.—Stories and Poems, popular and classical, such as "Immensee," "Einer Muss Heiraten," "Das Lied von der Glocke" and Schiller's "Wilhelm Tell" or Goethe's "Faust."

GERMAN III.—Rapid sight reading of some easy German for one period a week for a half year.

The conversational method extends through the whole course.

Latin.

LATIN I.—Special attention is given to the first year's work. Elementary grammar and Latin composition are carefully studied. Translation is idiomatic. Historical and Mythological stories are read.

LATIN II.—In the first half of the second year the first three books of Cæsar are read with careful attention to syntax. In the latter half, two more books are read, one being read at sight, and Cicero is begun. Composition is based on the text read.

LATIN III.—By the Christmas vacation the Catilinarian orations are completed, one being read at sight, and the Letters are read, most of them at sight. From this vacation to the end of the first half-year some other oration is read, as "Pro Archia" or "De Imperio Pompei." Composition is based on the text. In the latter half of this year four or five books of Virgil's Aeneid are read.

LATIN IV.—By the Christmas vacation of this year are read Horace's

*This is true of all History work.

first book of Odes, his "Carmen Sæculare," Satires and Epistles. Then two more books of Odes and the "Ars Poetica" are read. The fourth year is completed by rapid reading from Ovid or Tacitus or Livy.

LATIN V.—Rapid sight reading from some standard author for one period a week for the first half-year.

NOTE.—Geography and contemporary history are studied throughout the course. The effort is constantly made to appreciate the sense in the Latin without translating. The metrical and rythmical construction of all the poetry read is carefully studied. Lessons in some good grammar accompany the whole course except Latin V.

Greek.

GREEK I.—White's First Greek book is used.

GREEK II.—Pearson's Greek Composition and thorough drill in the constructions of the Anabasis text are designed to lay a foundation for rapid reading in the subsequent years.

GREEK III.—Selections from the best prose writers.

GREEK IV.—Homer is postponed till this year, in the belief that more ground can thus be covered, and that Homer can be the better appreciated. Aeschylus' Prometheus Bound and Sophocles' Oedipus Tyrannus are read in the second semester. In place of this course some other study may be elected with consent of the Dean.

GREEK V.—Rapid sight reading of selected Greek authors.

English Bible.

Arranged in two-period courses; a half year each.

BIBLE I.—Junior Preparatory. Hebrew History. Inductive study of the books from Genesis through Ruth, with special attention to the founding of the nation under Moses, and the establishment of the Monarchy under Samuel.

BIBLE II.—Middle Preparatory and Normal I. Hebrew History. Inductive study of the books of Kings, Chronicles, Ezra, Nehemiah, with study of contemporary history of the surrounding nations with which Israel came in contact, and indicating the time of the prophets' activity.

BIBLE III.—Senior Preparatory and Normal II. Life of Christ, from the four Gospels, following the course of the American Institute of Sacred Literature.

BIBLE IV.—Freshman and Normal III. Inductive study of Acts with special attention to the life of Paul, and placing the Epistles in their time order.

BIBLE V.—Sophomores and Normal IV. Inductive study of some of Paul's Epistles, in chronological order. Detailed, careful study of some Epistles and rapid survey of others.

BIBLE VI and VII.—Juniors and Seniors. Inductive study of some of the Old Testament Prophets, in chronological order. Detailed careful study of some Prophets, and rapid survey of others; attention to the historical setting of each prophet; every alternate year.

Biblical Theology.—The Teaching of Jesus, making use of Peabody's "Jesus Christ and the Social Question"; every alternate year.

Pedagogics.

The Normal, or Teachers' Training Course, has been extended one year to allow some studies of a professional character to be inserted. Admission to this course requires the completion of work of the Junior Preparatory year. In the second year, White's Elements of Pedagogy is studied. Here the best methods of study and of teaching the various branches in a common school curriculum are studied. School Management follows in the third year, taking up the principles which relate to the internal government of a school and its external relations to the community. In the fourth year, the Philosophy of Education and the History and Science of Education are studied; also a study of Educational Reforms and Reformers, Psychology of Child Development, selections from Ascham's School Master, the works of Locke, Comenius, Horace Mann, Pestalozzi, Froebel and Spencer is made. Practice teaching under the direction of a critic in the Cassedy School is required of all seniors in this course, taking the time of two studies for a half-year.

GRAMMAR COURSE.

Admission to this course, as in all others, is by examination.

SIXTH GRADE.

READING.—Stepping Stones to Literature, with numerous supplementary books; five periods a week.

SPELLING.—American Word Book; four periods a week.

ARITHMETIC.—Walsh's Grammar School; fractions, denominate numbers, measurements; five periods a week.

LANGUAGE.—Mother Tongue, Book II., daily composition, narrative, construction of plan, paragraphing; five periods a week.

HISTORY.—Taught in connection with Geography.

GEOGRAPHY.—Rand and McNally's Grammar School Geography, daily.

NATURE STUDY.—One period a week.

WRITING.—Copy book No. 4; one period a week.

DRAWING.—One period a week; Augsberg System.

BIBLE.—Life of Christ; two periods a week.

MUSIC.—Two periods a week.

INDUSTRIES.—Sewing and Cooking for girls; two double periods throughout. Wood-working for boys; two double periods throughout.

SEVENTH GRADE.

READING.—Supplementary readers; three periods a week throughout.

SPELLING.—Definitions and use of words, by recitation, dictation and written work; daily.

ARITHMETIC.—Walsh's Grammar School; daily.

LANGUAGE.—Mother Tongue, Book II., daily.

Work in English Composition; one period a week throughout.

GEOGRAPHY.—Rand and McNally's, completed, one half-year, daily.

SCIENCE.—Elementary Physiology (Overton) one half-year; daily.

Nature Study; one period a week throughout.

WRITING.—Copy Book No. 5; three times a week throughout.

DRAWING.—Once a week throughout; Augsberg System.

BIBLE.—Life of Christ; twice a week throughout.

MUSIC.—Two periods a week throughout.

INDUSTRIES.—Sewing for girls; two double periods throughout. Woodworking for boys; two double periods throughout.

EIGHTH GRADE.

READING.—Supplementary Readers and "The Little Chronicle"; daily throughout.

- SPELLING.**—American Word Book and other sources; daily.
- ARITHMETIC.**—Walsh's Grammar School, finished and reviewed; daily.
- LANGUAGE.**—Mother Tongue, Book II; daily. Composition work, with school paper.
- HISTORY.**—American History (Montgomery), three terms, supplemented by special work in the history of Alabama; daily.
- NATURE STUDY.**—One period a week.
- WRITING.**—Copy Book No. 5; one-half year.
- DRAWING.**—Twice a week for one-half year; Augsburg System.
- BIBLE.**—Book of Acts; one-half year, daily.
- MUSIC.**—Two periods a week throughout.
- INDUSTRIES.**—Cooking for young women; two double periods a week. Ironworking for young men; two double periods a week.

Night School.

This is maintained for those young men who work all day on the farm or about the grounds, and for those young women who work all day in the laundry. These students thus secure a year's credit for day school the following year. Other young men and women than these, if living in town, may avail themselves of the privileges of the night school.

CASSEDY SCHOOL.

From necessity, the work of the College began with the fundamental branches, and while the higher studies have been added, the preliminary instruction has been none the less thorough. In the CASSEDY SCHOOL superior advantages are offered for Primary and Intermediate Instruction. In this building, also, is the Model School, under competent and experienced teachers. Leading to the Grammar Department, the courses in this school are as follows:

Primary Course.

FIRST GRADE.

- READING.**—The Holton Primer, Baldwin's First Reader, Cyr's Advanced First Reader, Supplementary Reading, with legends and stories from History.
- NUMBERS.**—Count, read and write numbers to 100. The fundamental operations to 20. Teach simple measures. Comparison of blocks in size. Inch cube.
- LANGUAGE.**—Phonics. Reproduction of Stories.
- DRAWING.**—Form Study. Free-hand Drawing. Water Colors. In addition to this the Augsburg System is used.
- WRITING.**—Writing script letters and words from copies.
- MUSIC.**—Scale, tone relations, easy sight-reading from chart, rote songs.
- NATURE STUDY.**—Common animals, plants and minerals; human body.
- OCCUPATION WORK.**—Paper folding, paper cutting, clay modeling, sewing, weaving and knitting.

SECOND GRADE.

- READING.**—Baldwin's Second Reader, Cyr's Book II. Supplementary reading, with legends and stories from History. Memory work.
- SPELLING.**—Oral and written, from reading books.
- LANGUAGE.**—First Grade continued. Simple sentence-building and punctuation. Phonics.
- NUMBERS.**—Complete Prince's Book I. Familiar weights and measures. Comparison of prisms whose base is one inch square.
- WRITING.**—Copying and writing from dictation.
- NATURE STUDY.**—First Grade continued. Useful vegetable and animal productions. Position, direction and distance. Familiar bodies of land and water.

DRAWING.—First Grade continued. Illustrative drawing, memory and imagination with help of living objects (birds and animals.) Paper folding and cutting. In addition to this the Augsburg System is used.

MUSIC.—Work of Grade One continued.

INDUSTRIES.—One period a week in sewing.

Intermediate Course.

THIRD GRADE.

READING.—Baldwin's Third and Cyr's Third Reader. Supplementary Reading with stories from History.

SPELLING.—Oral and written.

ARITHMETIC.—Prince's Book II. Continue weights and measures. Comparison of surfaces of cubes and prisms with surface of one inch cube; measurements with applications.

GEOGRAPHY.—Cardinal and Semi-Cardinal points. Forms of land and water and forces producing them. Familiar natural productions. Map drawing of the school grounds and vicinity. Simple lessons on the globe. Map of the State.

LANGUAGE.—Phonics. Daily composition and dictation exercises. Special attention to correctness and choice of words and punctuation.

WRITING.—Copy-book No. 1.

NATURE STUDY.—Second Grade continued. Flowering and flowerless plants. Fruits, seed scattering, bud development, and germination.

DRAWING.—Second Grade continued. Drawing and cutting of figures of definite dimensions. Grasses, leaves and flowers in color. In addition to this the Augsburg System is used.

MUSIC.—Tone relation. Solfeggio. Second Semester, First Reader, Educational Music Course.

INDUSTRIES.—One period a week in sewing for girls; school gardening for the boys the last half-year.

FOURTH GRADE.

READING.—Baldwin's Fourth and Cyr's Fourth Reader. Supplementary Reading.

SPELLING.—Written and oral spelling; lists from text books. Dictation exercises.

ARITHMETIC.—Walsh's Primary Arithmetic, through long division.

Continue weights and measures. Angles and areas of rectangles and triangles. Simple business transactions. Mathematical Form Study.

GEOGRAPHY.—First Steps in Geography (Frye).

LANGUAGE.—Phonics, The Mother Tongue, Book I. (Arnold and Kittridge.)

WRITING.—Copy-book No. II.

UNITED STATES HISTORY.—Stories.

NATURE STUDY.—Third Grade continued. Plant and its parts; parts of leaves and flowers; change of flowers to fruit and seed.

DRAWING.—Third Grade continued. Accurate drawing with ruler. Simple designing. Complete the study of the twelve forms. In addition to this the Augsburg System is used.

MUSIC.—Tone relation. First Reader, Educational Music Course. Supplementary studies in part singing.

INDUSTRIES.—Two periods a week in sewing for girls; school gardening for boys the last half year.

FIFTH GRADE.

READING.—Baldwin's Fifth and Cyr's Fifth Reader. Supplementary Reading.

SPELLING.—List of words from books read.

ARITHMETIC.—Walsh's Grammar School Arithmetic, through fractions. Kinds of polygons. Surfaces of cube, prism and square, pyramid. Mathematical Form Study.

GEOGRAPHY.—First Steps in Geography (Frye), with supplementary work.

LANGUAGE.—Phonics. The Mother Tongue, Book I., completed.

WRITING.—Copy-book No. III.

UNITED STATES HISTORY.—Stories continued.

NATURE STUDY.—Plants and parts continued, emphasizing roots and stems. Forms, leaves and bark of trees; minerals continued. Insects; study of one for type of insect life.

DRAWING.—Drawing of plants, fruits and simple spherical and cylindrical objects. Analysis of leaves and flowers as to form and color, accurate drawing of polygons and modifications for purpose of design. In addition to this the Augsburg System is used.

MUSIC.—Fourth Grade work continued.

Lessons in Bible regularly throughout the year.

INDUSTRIES.—Two double periods a week in sewing for girls; in woodworking for boys.

DEPARTMENT OF MUSIC.

Excellent advantages are offered for study in piano, organ, voice and harmony. Certificates are given to those completing the course.

Singing lessons are given in all grades; the Educational System of charts and readers is used.

In addition to the regular working classes, a chorus class devoted to more advanced work is formed each year. This is known as the Coleridge-Taylor Musical Society.

An orchestra and glee club are given special training also.

Advanced pupils are expected to participate in public recitals, and they also have an opportunity to appear at monthly lectures and rhetorical.

Pianoforte.

Many requests are made for information regarding our course of study for the Pianoforte. This information is not easy to give, since the course varies more or less for each pupil. Many works should be studied by all, but beyond these there is much that may be essential to one student and not at all necessary for another.

Our plan is to adapt instruction to the personal needs of each student. From this it is obvious that the details of the course can not be specified; the purpose in each case being the development of a musical touch, and a refined and intelligent style of playing. The course of study includes:

1.—Technical exercises, which are intended to give control of the muscles of fingers, hands and arms, making them responsive to the commands of the will.

2.—Etudes by the best composers which are designed to form a connecting link between purely technical work and the higher forms of musical composition.

3.—Compositions by the best ancient and modern writers.

Pipe Organ.

Study in pipe organ is offered to those who are sufficiently advanced in piano.

Voice.

The practice of the art of singing demands an erect position of the body and the proper use of the vocal organs and the breathing apparatus. Hence voice training has a real value, hygienically as

well as musically. The improper use of the vocal organs not only prevents the hygienic benefits, but may injure the voice.

True cultivation of the voice consists in the development of pure tone, and its easy, natural use and control in singing.

Harmony.

The course in harmony covers scales, interval drill, key relationship, chord connection. Simple part-writing from given basses and sopranos. It is required before completing the course.

DEPARTMENT OF INDUSTRIAL EDUCATION.

Training in the industries has always received attention at Talladega College. It is believed that such training strengthens the power of observation, cultivates accuracy and skill, secures the formation of habits of industry and usefulness, prepares for the home life, and is valuable in the development of mind and heart. It is made a part of the prescribed course of study and is therefore required of pupils in addition to their distinctively literary work.

FOR YOUNG MEN.

Gardening.

GRADE III.—School Gardening, the last half of the year.

GRADE IV.—School Gardening, the last half of the year.

Woodworking.

GRADE V. SLOYD.—Knife work, measurements with rule, square and compass, free-hand drawing of models, and gradual introduction of the simple bench tools.

GRADE VI. JOINERY.—Construction of the common joints, with exercises and useful articles showing their application. Care and adjustment of tools, shop drawing, studies of woods, house framing, the steel square, etc.

GRADE VII. CABINET MAKING.—Articles of furniture are made and finished, with instruction in design, staining, varnishing, upholstering, and decoration of furniture and inside woodwork. All work is done from blue-prints or drawings.

Forging.

GRADE VIII.—This course includes instruction in the common processes of working iron and steel. To this end each student is required to make a set of models, involving drawing, bending, punching, slotting, welding, etc. In all of these courses the work is done from drawings as far as possible.

Agriculture.

JUNIOR PREPARATORY.—Instruction in Scientific Agriculture, two periods a week, for one semester.

In Alabama, public school teachers are required to pass an examination in Scientific Agriculture. The College aims to meet this

requirement of the State and affords theoretical instruction in the following general subjects: Soils and fertilizers in their relation to crops; rotation, cultivation and food value; fruits—budding, grafting and spraying the trees; the enemies of fruit trees, etc.; poultry raising and general farm economy; this in a two-period a week class in the fall term for those preparing for the January examination.

NIGHT SCHOOL.—Young men. The young men of this department work all day on the farm or about the grounds, under the personal supervision of the Farm Superintendent, and thereby obtain much practical knowledge and discipline.

Other Industries.

After the Junior Preparatory year, the following industrial classes, each meeting two double periods a week, are open to young men of the Middle and Senior Preparatory, Freshman, Normal I and II classes, and they are required to choose one for each of these years:

1. WOOD TURNING. Care and use of the speed-lathe and turning tools, with exercises in turning on centers, chuck and face-plate. Many useful articles and parts are made during the year.

2. DRAFTING.—Exercises in measurement and the accurate use of the instruments lead at once to orthographic projection and working drawings. At the beginning of the second semester, the student may choose either architectural or mechanical drawing, in either case making a set of plans for a building or machine. The course aims to give a practical knowledge of working drawings and to develop neatness and precision in their execution.

3. MACHINE SHOP PRACTICE.—Beginning with bench tools, the student learns the management of the drill-press, milling machine and engine lathe and their attachments, and gains as full an understanding of metal working and mechanical processes as time will permit. During the year some piece of machinery to be used in shop or laboratory is designed and built by the class, the patterns light castings and all machine work being done in the shop.

4. CARPENTRY AND BUILDING.—After a review of architectural drawing and methods of construction, the class build a moderate-sized cottage from plans and specifications, going carefully through every operation from foundation and framing to inside finish and decoration. Open only to students who have had the three years' woodwork or its equivalent.

5. **APPLIED ELECTRICITY.**—The course aims to give a practical knowledge of electricity as applied to lighting and power, and the calculation of simple wiring. A study of the theory of the electric current, electro-dynamic machinery, the principal systems of distribution and the common fixtures and appliances used by the trade is correlated by many experiments, and actual practice in bell work, house wiring and small power installation.

6. **PRINTING.**—The college has maintained a printing office for many years, where a monthly paper and much of its job work has been printed. Large additions to its equipment were made in 1905, and a number of valuable appliances introduced during the current year.

It has three job presses, paper cutter, round cornering machine, perforator, wire-stitcher and mailer, 500 pounds of body type in six, eight, ten and twelve point, 150 fonts of job type, and other suitable material.

The class receives instruction in composition. From its number will be selected such as show an aptitude for further pursuit of the art, and these will be employed in the office for more advanced work in job composition and with the press.

REPAIR WORK.—Students who show ability in the Industrial classes are offered employment by the college in general repair work and in making new furniture and articles for class-rooms, dormitories, farm, laundry, etc. This work is in charge of the superintendent, and is of so varied a character that it gives a splendid mechanical training in addition to the pecuniary compensation.

FOR YOUNG WOMEN.

Domestic Science.

FOR SENIORS AND MIDDLE PREPARATORY AND NORMAL I.

Foy Cottage, a handsome three story building, is the Seniors' home, and here they, with the tenth grade young women, learn practical house-keeping under charge of the Domestic Science teacher. The different kinds of house work are divided evenly between them and every month the work of each is changed until each one has done every kind of work. Following is a brief outline of the work of these young women, the actual doing of the thing taking precedence over the theory:

1. Yeast mixtures: Bread, Parker House Rolls, bread sticks, salad sticks.

2. Baking powder mixtures: Biscuits, muffins—corn, wheat.

3. Cooking of Vegetables, (a) proper temperature at which to cook vegetables composed of starch, (b) same for those composed of proteid.

4. Cooking of meats. Method of cooking different cuts; temperature necessary; length of time necessary, uses for cooked meats.

5. Milk and eggs; length of time and temperature at which they should be cooked. Custards, boiled, baked.

6. Cheese. Welsh rarebit, toasted crackers and cheese, cheese straws, cheese souffle.

7. Salads, cakes, puddings, confectionery.

8. The serving of meals is also taught, and each young woman learns how to wait on a table properly.

9. The young women do all the sweeping, cleaning and dusting of the Cottage under oversight.

On the first floor of Foy Cottage is located the room where Domestic Art is taught and the Domestic Science Laboratory. Both these rooms are large, well lighted and very pleasant. A reception room, a large dining room and the kitchen where all meals are prepared, are also on the first floor. On the second floor is a sitting room for the young women, a guest room, and two teachers' rooms beside bed rooms for the young women. The third floor has bed rooms only. The rooms are simply furnished and have single iron beds, making them both comfortable and hygienic.

The aim of the cottage is to give the Seniors their last year in a model home, after which they can pattern their own homes on leaving school. It is hoped that each Senior will go out from Foy Cottage with her ideals of a home so high that she will gladly devote herself to helping her people where they most need help—in the forming of good homes.

SIXTH GRADE.

1. Study and preparation of cereals.
2. Common vegetables prepared in simple ways.
3. Baking powder biscuit, pin-wheel biscuit, muffins.
4. Plain cake, custards.
5. Pastry.

EIGHTH GRADE.

1. Yeast bread, rolls, bread sticks.

2. Ways of using cooked meat, cooked cereals.
3. Eggs, different ways of preparing.
4. Simple cheese preparations.
5. Simple salads.
6. Cake.
7. Beverages; tea, coffee, chocolate, cocoa.

Nurse Training.

Those wishing to obtain a course of instruction in Nurse Training must apply to the President of the College for Application Blank.

Letters from a clergyman testifying to good moral character and from a physician certifying to sound health and unimpaired faculties must be sent with application blank filled out.

The acceptable age for candidates is from twenty to thirty-five years, and they must give satisfactory evidence of a general fitness of disposition and temperament for the work of nursing.

Candidates will be admitted on three months' probation, and their acceptance as pupils will depend wholly upon their development during that term.

The President of the College and the Superintendent of the Nurse Training Department decide as to character of work done by probationers and the propriety of retaining or dismissing them.

Candidates must have a good common school education, and pass an examination to enter our Junior Preparatory, but applicants are reminded that women of superior education and cultivation will be preferred.

Those who are accepted as pupils must remain three years from the date of their entrance or until they have finished the full course.

During that time they must faithfully obey the rules of the school and be subordinate to the authorities governing the same.

Pupils reside in the Boarding Hall, and are expected to perform any duty assigned to them by the Superintendent of Nurses.

After the months of probation, pupils are required to wear the uniform prescribed by the College.

Pupils will be furnished with board, and when probation is ended, must pay ten dollars to the institution, for which they will receive three uniform dresses, five aprons, three caps, five pairs of sleeves and collars.

Outside private nursing may be required of them at any time dur-

ing their course, but preferably of the second and third years for which they will receive one-fourth of the compensation, with laundry bill.

Probationers must be provided with comfortable shoes, a warm wrapper, plain dresses, and white aprons to be worn during their probationary period.

A course of instruction is given by visiting and resident physicians and surgeons at the bedside of the patient and by the Superintendent of Nurses.

A regular course of lectures, recitations and demonstrations is given with examinations from time to time to determine the fitness of the pupil to continue the course. Except under special circumstances, failure to pass the examinations shall be considered sufficient cause for the termination of a pupil's connection with the school.

COURSE OF TRAINING.

FIRST YEAR.

Bible, Junior Preparatory, Physiology, Principles and Practice of Nursing, Sickrooms, Beds, Bedmaking, Bedsores, Circulation, Pulse, Temperature, Respiration, Ventilation, Warmth, The Skin, Baths, Local Applications, Observation of Symptoms, Administration of Medicines, Fever Nursing.

SECOND YEAR.

Bible, Normal I, Physiology, Anatomy and Hygiene, Hygienic Cookery, Surgical Nursing, Operation Cases, Special Medical Cases, Materia Medica. Lectures on General Nursing and on Surgery by local physicians.

THIRD YEAR.

Bible, Normal II, Chemistry, Gynæcology, Obstetrics, Sick Children, Emergencies, Surgical and Medical. Lectures on Bacteriology, and on the Eye and Ear by local physicians.

A special class will be formed for persons outside of the College who desire to have some knowledge of Nursing, with emphasis given to "Home Nursing," "First Aid in Illness and Injury," and "Sick Cookery."

Sewing.

FIRST YEAR, GRADE II.

Primary work.

MATERIALS.—Unbleached cotton cloth. Stitches as in grade three.

INSTRUCTION.—Position of pupil in sewing, method of threading the needle; making knot; length of thread; thimble drill.

SECOND YEAR, GRADE III.

MATERIALS.—Unbleached cotton cloth.

INSTRUCTION.—Review and the use of scissors and the tape measure.

STITCHES.—Basting, hemming, running, overhand, back-stitching, and weaving on card board.

ARTICLES MADE.—Unbleached sheets, 5x12 inches; pillow-cases, 5x8 inches; patch work.

THIRD YEAR, GRADE IV.

INSTRUCTION.—Review points of Grade III., with history and manufacture of needle, pins and thimble.

STITCHES.—Overcasting, darning and button holes.

FOURTH YEAR, GRADE V.

INSTRUCTION.—Review, with talks on the growth and manufacture of cotton, wool, linen and silk; weaving explained.

Gathering, stroking of gathers and putting on the band; hemming on patches; matching of striped material; matching of designs.

ARTICLES MADE.—Children's skirts, waists, undergarments, aprons; outlining and feather stitching.

FIFTH YEAR, GRADE VI.

INSTRUCTION.—Binding, garment bias, French fell and seam.

ARTICLES MADE.—Children's dresses, undergarments, fancy articles.

SIXTH YEAR, GRADE VII.

Application of stitches made in above grades to garments brought from home.

SEVENTH YEAR, GRADE VIII.

The cutting and making of all kinds of garments which may be brought from home. Simple shirt waists and fancy work, hem-stitching and embroidery.

EIGHTH YEAR, GRADE IX.

Cutting by pattern, and making of simple shirt waist suits, the material for which must be provided by the student. Study of artistic and hygienic principles of dress.

General Domestic Work.

In addition to the activities at Foy Cottage, most of the general housework in the large boarding hall is performed by students who render daily service in the dining-room, reception-rooms, halls, sleeping apartments, kitchen and laundry. The ideas of neatness, order and propriety gained in these ways are of incalculable value.

Young women are also received every year who work in the laundry and boarding hall during the day and attend the night school. In these ways they not only acquire valuable experience and training, but accumulate a credit for future study in the day school.

LITERARY SOCIETIES.

The students sustain five Literary organizations: The Ciceroian, Philomathean and Belles Lettres Club for young men; the Vesperian and Athenean for young women. The young men's societies maintain an annual debate with some other college.

ATHLETIC ASSOCIATION.

The Association makes and embraces opportunities to promote the best interests of the students and the institution by pushing forward the broad, scientific and practical ideas of physical culture. Exhibitions of football, baseball, lawn tennis, and of track events are given at stated times through the year by trained teams which have successfully competed with amateur teams from other schools. The College has provided a large enclosed field, well adapted for all kinds of out-door sports, for the exclusive use of the Association. A committee of the Faculty supervises the Association in its direction of athletic affairs.

LIBRARY AND READING ROOM.

The new Carnegie Library contains about 7,000 volumes, files of leading newspapers and magazines, and is open daily to all students without charge. Card indices and approved methods of cataloging are being introduced.

LABORATORY AND MUSEUM.

The College possesses apparatus for lecture and class use in Physics and Chemistry, enabling pupils to do laboratory and other experimental work regularly and profitably. A fine room has been equipped for this work, in the basement of the Carnegie Library building.

A valuable collection of specimens has also been secured and classified for reference in the study of Geology, Mineralogy, Physiology, Zoology and Physical Geography.

A beginning has been made in the direction of experimental work in Physiological Psychology.

A fine reflectoscope is available for class or more public work, in exhibiting pictures.

PRIZES.

To stimulate effort for excellence in rhetorical work, the following prizes are offered: First, to successful contestants from the Grammar Department, two prizes of free tuition for one year—one for the best declamation and one for the best recitation; second, to successful contestants from the Preparatory and Normal departments, two similar prizes—one for the best oration and one for the best essay; third, one prize of books to the value of eight dollars for the best oration by contestants from the College and Theological Departments; fourth, two prizes—one of five dollars and one of ten dollars to successful contestants from all departments of the institution for the best essay on some theme in History, Philosophy or Literature. This prize was established in 1888 by Rev. J. M. Whiton, Ph. D., of New York, and essays prepared for the same must be handed in by 9 o'clock p. m. on the last day in the spring vacation in each year. For the other prizes a preliminary contest will be held in May, at which time two of each

sex will be chosen in the first division above mentioned, two of each sex in the second, and two persons in the third for the final contest, which will take place on Monday of Commencement week in each year.

Recipients of book or tuition prizes will not be allowed to compete a second time in the same division; and the ten-dollar Whiton prize will be awarded but once to the same contestant.

The Hamilton Prizes for Scholarship.

For excellence in scholarship, the following prizes are offered: Ten dollars to the student having the highest general average for the year in scholarship, in each of the four departments: College, Theological, Normal and College Preparatory; provided the general average be 95 per cent. or over. These prizes are the gift of ex-President B. M. Nyce, of Muncie, Ind.

PUBLIC MEETINGS.

The second, fourth and fifth Friday nights of each month are occupied with lectures, public rhetorical and socials. The societies meet on the first and third Friday nights.

The College.

SENIORS.

Mattie May Brown.....Childersburg
 Alonzo James DeForest Cobb.....Talladega
 Nancy Jane Flanders.....Utica, Miss.
 Mary Ella Harrison.....Little Rock, Ark.
 Alice Rosetta Jackson.....Mobile
 Thomas Solomon Kemp.....Macon, Ga.
 Harold Merrybright Kingsley.....Mobile
 Elvira Lovey Sims.....Selma
 Lizzie Smith.....Thomasville, Ga.
 Wilbert Hayes Smith.....Cheapside, Va.

JUNIORS.

Bertram Austin Hudson.....Birmingham
 Rosa Annie Farrington Ready.....Wilmington, N. C.
 Andrew Madison Walker.....Marion
 Nathaniel Daniel Walker.....Selma

SOPHOMORES.

Jubie Barton Bragg.....Talladega
 Elizabeth Tudor Coleman.....Louisville, Ky.
 Larnie Leonard.....Hissop
 Miriam Blanche Sims.....Atlanta, Ga.
 James Augustus Williams.....Jacksonville
 Robert Wilson.....Talladega

FRESHMEN.

Charles Wesley Burton.....Meridian, Miss.
 Edward Haggins Coit.....Charleston, S. C.
 Caldwell Herbert Jones.....Mobile
 Walker Doyle Miller.....Bynum
 Susie Anna Mitchell.....Cusseta, Ga.
 Lorna Odessa Peters.....Mobile
 Henry Atkinson Wilson.....Talladega
 Ida Luvonia Youngblood.....Shelby

SPECIAL.

Walter Timoleon Brandon.....New Orleans, La.

STUDENTS.

Theological Department.

SENIOR CLASS.

Eugene Lawrence.....Hemingway, Miss.
 Hardeman Smith.....McDonough, Ga.

MIDDLE CLASS.

Willie Lee Boyd.....Stroud
 Samuel Benjamin Brownlee.....Talladega
 Joseph David Jessell.....Marion
 Herbert Lee Lang.....Talladega
 Joseph William Maye.....Whitsett, N. C.
 John Rodric Swain.....Talladega
 David William Wilson.....Nottingham

JUNIOR CLASS.

Walter Timoleon Brandon.....New Orleans, La.
 John Thomas Clemons.....Beloit
 Leonard Daniel Hill.....Talladega
 Joshua Pleasant Hines.....Rockingham, N. C.
 William Franklin Madison.....Talladega
 James McAlpine.....Talladega
 Wilbern M. Murph.....Talladega

College Preparatory Department.

SENIOR YEAR.

Moses Fayette Baker.....	New Orleans, La.
Josephine Victoria Boyd.....	Beaufort, N. C.
Mary Sue Jackson Buck.....	Clematis
Andrew Douglass Dillard.....	Goodwater
Walter Logan Dix.....	Jacksonville, Fla.
Dazzarine Frazier.....	Anniston
Serena Elizabeth Hamilton.....	Talladega
William Decker Johnson.....	Temple, Ga.
Mamye Mason.....	Birmingham
Joseph William Maye.....	Whitsett, N. C.
Franklin Post Metcalf.....	Talladega
Mamie Rochelle Newkirk.....	Savannah, Ga.
Gertrude Ethel Smith.....	Brewton

MIDDLE YEAR.

Alice Oneida Anderson.....	Mobile
Carrie Annette Baugh.....	Tuscaloosa
Effie Green Chambliss.....	Dadeville
Robert Lee Cook.....	Watsonia
Patrick Henry Davis.....	Marion
Louis Richard Hall.....	Kellyton
Walter Emanuel Love.....	Marion
Curtis Haywood McCarroll.....	Birmingham
Robert Martin Rosineau Mitchell.....	Tuscaloosa
Andrew Hardie Savage.....	Talladega
George Turner Sims.....	Atlanta, Ga.

JUNIOR YEAR.

Maud Mable Alexander.....	Biloxi, Miss.
Robert Henry Bentley.....	Ironaton
Eugene Gaston Brown.....	Minter
Louis Walls Brown.....	Hissop
Mary Jenkie Brown.....	Talladega
Margie Retta Chandler.....	Montgomery
Mabel Inez Conley.....	Anniston
Erma Carrie Craig.....	Uniontown
Mary Cunningham.....	Talladega
Datie Mai Donegan.....	Huntsville

Ada Belle Fitzpatrick.....	Talladega
Sarah Ann Elizabeth Hall.....	Jackson
Emma Beatrice Harrison.....	Anniston
Thomas Walker Jordan.....	Kelley's Creek
Fannie Mamie Lewis.....	Anniston
Earnest Elonzie Lightner.....	Abbeville
Willie Lee Long.....	Coffeeville
Joseph Mitchell.....	Auburn
Nettie Lee Savage.....	Talladega
Addie Scott.....	Talladega
Mary Ada Scott.....	Talladega
Mary Lula Seawell.....	Uniontown
Mamie Lorenzo Swinger.....	Adamsville
Willis Eugene Terry.....	Talladega
Harriet Wiley.....	Calhoun
Irene Selena Wiley.....	Calhoun
James Franklin Wilson.....	Talladega
Henry William Woodward.....	Weavers

SPECIAL.

Joshua Pleasant Hines.....	Rockingham, N. C.
Joseph David Jessell.....	Marion

Normal Department.

FOURTH YEAR.

Annie Mattie Andrews.....	Allentown
John Bozeman.....	Dexter
Ellen Edwina Gatewood.....	Mobile
Mabel Augusta Gill.....	Selma
Beulah Emma Goodenough.....	Talladega
Lavinia Agatha Green.....	Montgomery
Josie Wilhelmina Hill.....	Mobile
Essie Daisy Morris.....	Talladega
Blanche Munroe Richardson.....	Marshallville, Ga.
Delphine Vida Stoney.....	Savannah, Ga.
Willie Alberta White.....	Chattanooga, Tenn.
Margaret May Whitson.....	Athens

THIRD YEAR.

Melvina Ashby Alexander.....	Montgomery
Mamie Leona Boyd.....	Fort Davis
Maggie Lucy Green.....	Anniston
Mattie Julia Hill.....	Athens, Ga.
Mattie Jackson.....	Anniston
Mabel Davis Moore.....	Birmingham
Annie May Pulliam.....	Talladega
Willie Marilla Rains.....	Anniston
Louisa Somerville.....	Marion
Dothula Terry.....	Talladega
Emma May Walker.....	Marshallville, Ga.
Winnie Cornelia Whitaker.....	Rockford

SECOND YEAR.

George Thomas Barlow.....	Selma
Alice Elizabeth Conley.....	Tuscaloosa
Missouri Elizabeth Duncan.....	Montgomery
Moxlie Olivet Green.....	Marshallville, Ga.
Lillie Belle Hawkins.....	Gadsden
Marion Louisa Hill.....	Athens, Ga.
Thomas Clentona Holt.....	Athens
Helen Emma Kingsley.....	Mobile
Elizabeth Lewis McCann.....	Talladega
Caroline Douglas Myatt.....	Marion

Bertha Emma Reynolds.....	Anniston
Miranda Florence Taul.....	Talladega

FIRST YEAR.

Carrie Alberta Allen.....	Talladega
Henry Abram Boyd.....	Selma
Mary M. Broughton.....	Talladega
Isaac Henry Davis.....	Birmingham
Carrie Lou Harvey.....	Anniston
Mary Elizabeth Johnson.....	Talladega
Georgia Willie Harris Jones.....	Tuscaloosa
Emma Laster.....	Tuskegee
Callie Lewis McElrath.....	Crewsville
Gustave Pernell.....	Clarksville, Miss.
May Wilcox Peters.....	Girard
Mamie Lila Smith.....	Kelley's Creek

SPECIAL.

Willie Lee Boyd.....	Stroud
John Thomas Clemons.....	Beloit
Katherine Dickerson.....	Birmingham
Elizabeth Weaver Martin.....	Jacksonville
Alice Hazetta McCarroll.....	Shelby
Janie Mary Prather.....	Talladega
John Rodric Swain.....	Talladega
David William Wilson.....	Nottingham

Grammar Department.

EIGHTH GRADE.

Charlotte Levonia Baker.....	Talladega
Ollie Pauline Brandon.....	Huntsville
Esther Bridges.....	Shelby
Fletcher Bryant.....	Thomasville, Ga.
Lottie Carson.....	Corpus Christi, Texas
Naomi Chapman.....	Berneys
Bessie Cobb.....	Talladega
Lillie Pearl Cobb.....	Montgomery
Katie Coleman.....	Orrville
Lulu Belle Culpepper.....	Truett
Addie Cunningham.....	Talladega
Annie May Curry.....	Talladega
Thomas Dickey.....	Beachton, Ga.
Zadie French.....	Talladega
Ruth Groce.....	Talladega
Lloyd Hamilton.....	Talladega
Viola Harden.....	Mobile
Julia Harmon.....	Birmingham
Hessie Houze.....	Clarksville
Ruth Huggins.....	Rome, Ga.
Alice May Hughes.....	Talladega
Amelia Emily Hunter.....	Wichita, Kan.
Allen Ingraham.....	Calhoun
Delia Jackson.....	Chattanooga, Tenn.
Julius Jackson.....	Alpine
Rosa Jackson.....	Chattanooga, Tenn.
Laura James.....	Birmingham
Lulu Annie Jordan.....	Kelley's Creek
Evelina Kidd.....	Talladega
Abraham McElrath.....	Crewsville
Perry McGriff.....	Thomasville, Ga.
Willie Moore.....	Birmingham
Lucetta Newsome.....	Talladega
Walter Steele Nicholson.....	Knoxville, Tenn.
Archie Olds.....	Grove Hill
Ambust Player.....	Sylacauga
Alice Magnolia Pulliam.....	Talladega

Hattie Reese.....	Demopolis
Henry Arthur Savage.....	Talladega
Howard Savage.....	Talladega
Hubert Willie Sibert.....	Gadsden
Lillian Simmons.....	Talladega
Hattie Leora Smith.....	Demopolis
John William Smith.....	Roanoke
William Tate.....	Huntsville
Sallie Taul.....	Talladega
Harriet Terry.....	Talladega
Emma Ware.....	Anniston
Pearl Yeatman.....	Silver Run

SEVENTH GRADE.

Omega Atkinson.....	Anniston
Annie Amanda Baker.....	Goodwater
Joseph Manard Beckham.....	Jackson
Georgiana Bell.....	Belknap
Birdie Berry Brown.....	Talladega
Julia Brown.....	Talladega
LeRoy Burns.....	Talladega
Cavis Blanche Cook.....	Sylacauga
Mattie Catherine Cunningham.....	Talladega
Jordan Davis.....	Alpine
Fannie Embry.....	Talladega
Ethel Barton Fitzpatrick.....	Talladega
Maggie French.....	Talladega
London England Gillam.....	Alexander City
Annie Lillian Hamilton.....	Talladega
Willie Hill.....	Talladega
Joseph William Hudson.....	Uniontown
Paul Jones.....	Talladega
Chaney Amanda Kennedy.....	Mount Sterling
Anna Belle Kirk.....	Almond
Arsea Cleveland Littles.....	Crewsville
Ural Edward Morris.....	Talladega
Leonard Hardy Nix.....	Talladega
Mattie Eliza Evelyn Orr.....	Talladega
Sylvester Pearson.....	Notasulga
Emory Spear Richardson.....	Marshallville, Ga.

Hattie Scott.....	Talladega
Edna Simmons.....	Jenifer
Beulah Benton Summerville.....	Talladega
Christopher Columbus Sykes.....	Anniston
Louis Franklin Taylor.....	Talladega
Sam Jones Taylor.....	Talladega
Earnest Carroll Whisenant.....	Talladega
Carolyn Williams.....	Uniontown
Emma Rosa Ella Willingham.....	Fountain Run
Daisy Bell Wilson.....	Talladega

SIXTH GRADE.

William L. Adams.....	Quitman, Ga.
Naomi Alexander.....	Talladega
Diana Anna Beaman.....	Bremen, Ga.
Greeley Bell.....	Belknap
Scottie Bradford.....	Lincoln
Simon Bradford.....	Loachapoka
Henderson Brandon.....	Huntsville
Fannie Brown.....	Talladega
Clara Carter.....	Anniston
* Ozella Carter.....	Anniston
Mary Chapman.....	Berney's
Lorena Cole.....	Talladega
Rosa Cunningham.....	Talladega
Walter Ambrose Cunningham.....	Talladega
Ella Curry.....	Munford
Madison Dillard.....	Goodwater
Laura Georgia Davis.....	Talladega
Foreman Walter Duncan.....	Talladega
Maggie Easley.....	Alpine
Samuel Easley.....	Alpine
Naomi Felton.....	Marshallville, Ga.
Mary Bell Ferguson.....	Sylacauga
Fannie Louise Frazer.....	Auburn
Palmer French.....	Talladega
Arthur Gilliard.....	Opelika
Carrie Hamilton.....	Demopolis
George Arthur Hannon.....	Talladega
James Fleming Hannon.....	Talladega

* Died on December 8, 1907.

Robert Hardie.....	Talladega
Estelle Homesly.....	Talladega
Lela Jenkins.....	Talladega
Willie Jones.....	Talladega
George Isaac Knox.....	Talladega
Nona Hazel Bell Lee.....	Talladega
Kelley Marbury.....	Talladega
Fannie McCarroll.....	Talladega
Annie McClellan.....	Talladega
Beatrice McMullen.....	Anniston
Gertrude Moore.....	Talladega
Mary Lou Myhand.....	Society Hill
Henry Orr.....	Talladega
Elizabeth Marie Pitts.....	Talladega
Alphonso Riggins.....	Vincent
Willie Riggins.....	Sylacauga
James Blaine Rivers.....	Talladega
Mollie Robinson.....	Lincoln
Millie Scales.....	Talladega
James Taylor.....	Thomasville, Ga.
Stella Taylor.....	Talladega
Julia Bell Terry.....	Talladega
Mary Thornton.....	Demopolis
Beloved Turner.....	Lowell
Lucius Watkins.....	Oxmoor
Susie Sunbeam Williams.....	Gadsden
Esther Zeigler.....	Talladega

Music Department.

PIANOFORTE.

College.

Elizabeth Tudor Coleman.
Lorna Odessa Peters.
Rosa Annie Farrington Ready.
Lizzie Smith.

College Preparatory.

Alice Oneida Anderson.
Carrie Annette Baugh.
Erma Carrie Craig.
Datie Mai Donegan.
Dazzarine Frazier.
Emma Beatrice Harrison.
Sarah Hall.
Fannie Mamie Lewis.
Willie Lee Long.
Mamye Mason.
Mary Lula Seawell.
Willis Eugene Terry.

Theological.

Eugene Lawrence.

Normal.

Elizabeth Lewis McCann.
Mabel Davis Moore.
May Peters.
Willie Marilla Rains.
Bertha Emma Reynolds.
Emma May Walker.

Grammar.

Diana Anna Beaman.
Ollie Pauline Brandon.
Mabel Ferguson.
Ruth Groce.
Anna Lillian Hamilton.
Ruth Huggins.
Delia Jackson.
Rosa Jackson.
Paul Jones.
Chaney Amanda Kennedy.
Mary Lou Myhand.
Lizzie Marie Pitts.
Hattie Reese.
Harriet Terry.
Carolyn Williams.

Cassedy.

Christine Morrow.
Jeannette Wilkes.

Mrs. William Pickens.
Miss Eliza Gregory Wilkins.

PIPE ORGAN.

Alice Rosetta Jackson.
Emma May Walker.

Mrs. John Milton Putnam
Metcalf.
Mrs. William Pickens.

VOCAL.

Ruth Groce.
Robert Martin Rosineau Mitchell
Emma May Walker.

Students in Nurse Training Department.

SECOND YEAR.

Janie Mary Prather.....Talladega

FIRST YEAR.

Katherine Dickerson..... Birmingham
Elizabeth Weaver Martin..... Jacksonville
Alice Hazetta McCarroll..... Shelby

In addition to these all the young women in the Senior Preparatory and Normal I Classes have instruction in nurse training twice a week throughout the year.

SUMMARY.

THEOLOGICAL STUDENTS—	MALES,	FEMALES.	TOTAL.
Senior Class	2	0	2
Middle Class	7	0	7
Junior Class	7	0	7— 16
THE COLLEGE—			
Seniors	4	6	10
Juniors	3	1	4
Sophomores	4	2	6
Freshmen	5	3	8
Special	1	0	1— 29
COLLEGE PREPARATORY DEPARTMENT—			
Senior Year	6	7	13
Middle Year	8	3	11
Junior Year	9	19	28
Special	2	0	2— 54
NORMAL DEPARTMENT—			
Fourth Year	1	11	12
Third Year	0	12	12
Second Year	1	11	12
First Year	2	10	12
Special	4	4	8— 56
GRAMMAR DEPARTMENT—			
Eighth Grade	16	33	49
Seventh Grade	16	20	36
Sixth Grade	20	35	55— 140
MUSIC DEPARTMENT—			
Piano	2	40	42
Vocal	1	2	3
Pipe Organ	0	4	4— 49
NURSE TRAINING—			
Second Year	0	1	1
Beginners	0	4	4— 5
NIGHT SCHOOL	11	15	26— 26

THE CASSEDY SCHOOL.

INTERMEDIATE DEPARTMENT—			
Fifth Grade	26	36	62
Fourth Grade	26	35	61
Third Grade	21	35	56— 179

PRIMARY DEPARTMENT—

Second Grade	23	36	59
First Grade	35	43	78— 137
Total in all Departments.....			
Counted twice	9	50	59
Total attendance			
Boarders	254	377	631
Counties in Alabama represented—	28.		213
States represented—Alabama, Arkansas, Florida, Georgia, Kansas, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas, Virginia. Total, 13.			

GRADUATES.

The College desires to keep a permanent record of its graduates. The following is such a list, together with their occupation and their location so far as they are known. Any change in same, profession or address should be reported at once to the President.

Theological Department.

1876.

Thornton T. Benson, Pastor Baptist Church, Beaumont, Texas.
Wyatt Fuller, died in Arkansas, —.
Alfred Jones, Mason, Demopolis.

1878.

John David Smith, Engineer, Chicago, Ill.

1879.

Andrew Jackson Headen, Farmer, Talladega.
Henry S. Williams, died in Athens, Jan. 8, 1892.
Preston W. Young, Teaching, Wray, Ga.

1880.

Henry Walter Conley, died in Anniston, March 21, 1891.
John Barbour Grant, Pastor and Teacher, Courtland.
Byron Gunner, B.D., Pastor Presbyterian Church, Hillburn, N. Y.
Peter J. McEntosh, died in Washington, Pa., Dec. 17, 1905.
Joseph Wm. Roberts, died in Fitzgerald, Ga., Dec. 28, 1906.
John Richard Sims, Pastor Congregational Church, Gadsden.
Yancy Benjamin Sims, Pastor Congregational Church, Little Rock, Ark.
John Wesley Strong, D.D., Guadalupe College, Seguin, Texas, 1903,
President Central Texas College, Waco, Texas.

1884.

John Rufus McLean, Pastor Congregational Church, Florence.
Fountain Gage Ragland, Pastor Congregational Church, Birmingham.
Spencer Snell, B.D., Pastor Congregational Church, Mobile.

1886.

Horace Leavitt Bradford, B.D., died in Talladega, April 16, 1891
Lorenzo Dow Cunningham, died in Thibodeaux, La., July 14, 1899.
Sidney Hamilton Dale, died in Florence, June 18, 1887.

1887.

Washington P. Hamilton, Talladega.
James Abbliss Jones, Pastor of 5 Cong. Churches, Sedalia, N. C.

1889.

James Brown, Pastor Congregational Church, Anniston.
Mark Richard Carlisle, B.D., died in Oklahoma, 1897.
Joseph Samuel Jackson, B.D., also B.D., Oberlin Seminary, 1890,
Pastor A. M. E. Church, Steubenville, Ohio.
Samuel Austin Rivers, Undertaker, Meridian, Miss.
Felix Rice Sims, B.D., D.D., Morris Brown College, Ga., 1905, Dean
of Turner Theological Seminary, Atlanta, Ga.

1890.

Augustus Allen Battle, Pres. Nor. and Ind. College, Anniston.
Zachariah Jones (B. A., 1895), died in Grove Hill, Aug. 26, 1897.
John Madison Roan, Pastor and Teacher, Raleigh, N. C.

1892.

John Pembroke Barton, D.D., Gaudalupe College, Seguin, Texas,
1900; Evangelist, Talladega.
Ellis Ewell Sims, B.D., in business, Muskogee, Okla.

1893.

Abraham Simmons, Pastor Congregational Church, Jenifer.

1894.

Ward David Newkirk, B.D., Pastor of two Congregational Churches,
P. O., Mooresville, N. C.
James Pleasant Sims, B.D., Pastor Congregational Church, Charles-
ton, S. C.

1895.

Henry Emiles Levi, B.D., Teacher, Talladega.
Edward Wilton Stratton, Pastor Presbyterian Church, Florence, S. C.
Prince Oliver Wailes, B.D., Student Meharry Medical College, Nash-
ville, Tenn.
LaFayette Leander Wilson, Teacher, Warrington, Fla.

1896.

Manuel Liston Baldwin, Pastor Congregational Church, Greensboro,
N. C.
John Isaiah Donaldson, B.D., Pastor Congregational Church, Dallas,
Texas.
Robert Wade Jackson, B.D., died in Lorman, Miss., Feb. 4, 1905.

1897.

Robert James McCann, B.D., Pastor Congregational Church, Columbia, S. C.

1898.

Henry Ware Porter, Pastor Union Congregational Church, Des Moines, Iowa.

1899.

William Harvard Holloway, B.D., also B. D., Yale Divinity, 1900; Pastor Congregational Church, Thomasville, Ga.

Jacob Andrew Webber, B.D., died in Talladega, June 28, 1899.

1901.

Henry Weldon Brown, Pastor of three Congregational Churches, P. O., Childersburg.

Dallas Joseph Flynn, Pastor Congregational Church, Augusta, Ga.

John Washington Goodgame, Pastor Baptist Church, Anniston.

1902.

John Robertson Mallard, Pastor of two Congregational Churches, P. O., Concord, N. C.

John Dennis Moates, Vaiden, Miss.

1903.

Henry Stephen Barnwell, Pastor Congregational Church, Lake Charles, La.

Malchus Freeman Foust, Pastor Congregational Church, Corpus Christi, Texas.

Obadiah Waller Hawkins, Pastor Congregational Churches, Strieby and Martha, N. C.; P. O., Strieby.

William Jesse Turrentine, Pastor Congregational Church, Athens.

1904.

Pinkston Howard, Student Wilberforce University, Ohio.

1905.

Berry Franklin White, Pastor Congregational Church, Helena, Tex.

1906.

John Henry Hughes, Pastor C. M. E. Church, Oak Bowery.

Mathew Neil McRae, Pastor of three Congregational Churches, P. O. Oaks, N. C.

James Maryland Morse, Pastor Congregational Church, Selma.

Robert Wilson, Student Talladega College.

1907.

Oscar Fernando Barnhill, Pastor of two Congregational Churches, P. O., Ironaton.

Perfect Robert DeBerry, Pastor Congregational Church, Thebes, Ga.

Benjamin Samuel Henry Foust, Pastor Congregational Church, Shelby.

GRADUATING IN 1908.

Eugene Lawrence,

Hardeman Smith

The College.

1895.

Zachariah Jones, B.A., Graduate Theological Department 1890, died in Grove Hill, August 26, 1897.

John Reuben Savage, B.A., for two years student at Teachers College, New York; Principal Cottage Grove Academy, Nixburg.

1897.

William Henry Brown, B.A., died in Anniston, June 22, 1899.

Jacob Andrew Webber, B.A., Graduate Theological Department, B.D., 1899, died in Talladega, June 28, 1899.

1898.

James Hermon Caperton, B.A., died in Anniston, Nov. 24, 1898.

1899.

Arthur Willis Davis, B.S., M.D., Meharry Medical College, 1903, Physician, Tuscumbia.

John Franklin Young, B.A., LL.B., Howard University, 1902, Lawyer, Indianapolis, Ind.

1900.

Stephen Alexander Bennett, B.A., also B. A., Yale University, 1904; Real Estate Agent, New York.

George Williamson Crawford, B. A., LL.B., Yale University, 1903, Lawyer, New Haven, Conn.

Joseph Lawrence, B.A., B. S., Principal Swayne School, Montgomery.

1901.

John Oscar Alston, B.A., in Postoffice, Mobile.

Joseph James Fletcher, B.A., Superintendent of Manual Training, J. K. Brick Agric. Indus. and Nor. School, Enfield, N. C.

Lucy Gertrude Storey, B.A., (Mrs. J. Bliss White), Chattanooga, Tenn.

David Wilder, B.A., Graduate Y. M. C. A. Training School, Springfield, Mass., 1903, Pastor Congregational Church, Beaufort, N. C.

1902.

William Pickens, B.A., also B.A., Yale University, 1904; Professor of Latin and German, Talladega College.

1903.

Bessie Annie Lord Headen, B.S., Teacher, City School, Birmingham.
George William Stanley Ish, B.A., also B.A., Yale University, 1905.
Student Harvard Medical School.

Franklin Benjamin Mallard, B.A., Graduate Oberlin Theological Seminary, B.D., 1906; Pastor Congregational Church, Raleigh, N. C.

Newton Esic McLean, B.A., Fessenden Academy, Fessenden, Fla.
Fountain Washington Ragland, B.S., Student in Northwestern School of Pharmacy, Chicago.

Albert Jasper Shootes, B.A., Merchant Tailor, Waycross, Ga.

Lawrence Abraham Simmons, B. A., Graduate Sheffield Scientific School; with General Electric Company, Schenectady, N. Y.

George Napoleon Woodward, B.S., Student in Howard Medical College, Washington, D. C.

1904.

John Henry Brown, B.S., Teacher, Mt. Meigs Institute, Ala.

Minnie May Childs, B.S., Marion.

Robert Gover, B.S., Bookkeeper and Amanuensis, Montgomery.

Elisha Henry Jones, B.S., Teacher and Medical Student, University of West Tennessee, Memphis, Tenn.

Green Moore, B.S., Studying Medicine, University of Illinois, Chicago.

Emily Rebecca Smith, B.A. (Mrs. F. B. Mallard), Raleigh, N. C.

Callie Beatrice Williamson, B.S., Teacher J. K. Brick Agric., Indus. and Nor. School, Enfield, N. C.

Charles John Mickle, B.S., In Penny Savings Bank, Birmingham.

1905.

Hattie May Ish, B.A., Teacher, Little Rock, Ark.

James Franklin Smith, B.A., Superintendent Woodworking Department, Haines Nor. and Indus. School, Augusta, Ga.

1906.

Robert Lieutenant Bailey, B.S., Railway Mail Service, Birmingham.

Lulu Elizabeth Few, B.S., Thomasville, Ga.

Nathan Thomas Gilbert, B.S., Ensley.

Hilliard Edward Goodwin, B.S., Teacher Manual Training, Fisk University, Nashville, Tenn.

1907.

Eugene Harrison Hamilton, B.S., General Secretary Y. M. C. A., New Orleans, La.

Jefferson Gatherford Ish, Jr., B.S., Student, Yale University, New Haven, Conn.

Ira Mack Mason, B. A., Pittsburg, Pa.

David Lewis Mitchell, B.S., died in Talladega, July 2, 1907.

Nancy Elizabeth Oden, B.S., Muncie, Indiana.

Josie Wilhelmina Roberts, B.A., Teacher, Haines Nor. and Indus. School, Augusta, Ga.

Rosa Lee Stubbs, B.A., Teacher, Lamson School, Marshallville, Ga.

GRADUATING IN 1908.

Mattie May Brown, Alonzo James DeForest Cobb, Nancy Jane Flanders, Mary Ella Harrison, Alice Rosetta Jackson, Thomas Solomon Kemp, Harold Merrybright Kingsley, Elvira Lovey Sims, Lizzie Smith, Wilbert Hayes Smith.

Normal Department.

1876.

Lewis W. Cummins, B.A., Fisk University, 1885, Clerk in Postoffice, Chicago, Ill.

Ambrose B. Headen, Birmingham.

Louisa Joiner, died in Lincoln, 1877.

Daniel N. Leathers, Merchant, Corpus Christi, Texas.

John Richard Sims, Graduate Theological Department, 1880; Pastor Congregational Church, Gadsden.

Samuel B. White, died in Paris, Texas, August 23, 1881.

Marietta G. Hardwick (Mrs. J. G. Ish), Little Rock, Ark.

Hattie S. Smith (Mrs. G. L. Jackson), Nashville, Tenn.

1878.

Andrew Jackson Headen, Graduate Theological Department, 1879; Farmer, Talladega.

John David Smith, Graduate Theological Department, 1878; Engineer, Chicago, Ill.

George Augustus White, Fargo, N. D.

Nannie Headen, Nurse, Talladega.

Janette Irene Isbell (Mrs. S. L. Wilson), Muskogee, Okla.

1879.

Sarah Helena Duff (Mrs. B. F. Foster), Topeka, Kansas.

Daisy M. Hardwick (Mrs. L. L. Wilson), died in Childersburg, October 27, 1900.

Burton H. Hudson, Cashier Penny Savings Bank, Birmingham.

Pink Virginia Jones (Mrs. H. W. Conley), died in Tuscaloosa, March 15, 1899.

Yancey Benjamin Sims, Graduate Theological Department, 1880; Pastor Congregational Church, Little Rock, Ark.

Preston W. Young, Graduate Theological Department, 1879. Teacher, Wray, Ga.

1881.

Henry Walter Conley, Graduate Theological Department, died in Anniston, March 21, 1891.

Samuel Jackson Sims, Teacher, Dallas county, P. O., Selma.

1884.

Horace Leavitt Bradford, B.D., Graduate Theological Department, 1886, died in Talladega, April 16, 1891.

Alexander Allison Peters, Principal Public Schools, Girard.

Fountain Gage Ragland, Graduate Theological Department, 1884; Pastor Congregational Church, Birmingham.

Spencer Snell, B.D., Graduate Theological Department, 1884; Pastor Congregational Church, Mobile.

Nathan Benjamin Young, B.A., Oberlin College, 1888; M.A., Oberlin College, 1891; President Florida State Normal and Industrial School, Tallahassee, Fla.

1885.

Dorcas Mary White (Mrs. E. J. Crabb), New York.

1886.

Mark Richard Carlisle, B.D., Graduate Theological Department, 1899, died in Indian Territory, —.

Martha Roberta Child (Mrs. W. H. Hastie), Knoxville, Tenn.

Adelaide Cruikshank (Mrs. James Brown), Anniston.

Sidney Hamilton Dale, Graduate Theological Department, 1886, died in Florence, June 18, 1887.

Lucy Jones Gantt (Mrs. W. H. Shepard), Missionary of Presbyterian Church South, Ibanje, Congo Free State.

Alva Curtis Garrott, Phar. D., 1895; D.D.S., 1898, Howard University, Dentist, Los Angeles, Cal.

Lillie Annie Jones (Mrs. A. N. Johnson), Nashville, Tenn.

Mary Eliza Savery (Mrs. W. E. Youngblood), Forney, Texas.

Felix Rice Sims, B.D., Graduate Theological Department, 1889; D.D., Morris Brown College, 1905, Dean Turner Theological Seminary, Atlanta, Ga.

Jackson Edidmus Todd, Mechanic, Little Rock, Ark.

1887.

Ella Mary Allen (Mrs. C. R. Boswell), Dallas, Texas.

Annie Eliza Bell (Mrs. Clifford G. Scott), Anniston.

Paul Bledsoe, B.S., Talladega, 1907, Professor, State Normal and Industrial College, Prairie View, Texas.

Charles Roby Boswell, Principal Public School, Dallas, Texas.

Agnes M. Bradford (Mrs. Dr. A. F. Perry), Chicago, Ill.

Allen Ferris Feaster, died in Anniston, October 16, 1888.

Richard Dawson Jennings, B.D., Fisk University, 1896; died in Raleigh, N. C., February 17, 1901.

Henry Emiles Levi, B.D., Graduate Theological Department, 1895; Teacher, Talladega.

Earnest Frank McCarroll, Mailing Clerk, P. O., Birmingham.

Katie Randolph (Mrs. J. I. Donaldson), Dallas, Texas.

Cicely Savery (Mrs. Byron Gunner), Hillburn, N. Y.

Jerutha Elvira Williamson, died in Talladega, August 17, 1890.

Wm. Esin Youngblood, Principal Public School, Forney, Texas.

1888.

Frank Edmund Abercrombie, Mail Carrier, **Montgomery.**

Augustus Allen Battle, Graduate Theological Department, 1890; President Normal and Industrial College, Anniston.

George Washington Braxdall, died in Talladega, May 4, 1897.

Nellie Leonard Child (Mrs. A. T. Clark), Talladega.

Annie Dell Harrison (Mrs. Paul Bledsoe), Prairie View, Texas.

James Abbliss Jones, Graduate Theological Department, 1887; Pastor of five Congregational Churches, P. O., Sedalia, N. C.

Susie Annie Minter (Mrs. ———), Hillman.

1889.

- Thomas Wilber Allen, Clerk, Chicago.
 Mary Magdalene Gardner (Mrs. M. H. Hooks), died in Alexandria, June 14, 1901.
 Beverly Lillard.
 Annie Laurie Sims (Mrs. J. M. Roan), Raleigh, N. C.
 Alfred Alvin Todd, Teacher and Editor, Lumberton, Miss.
 Alice Bertha White (Mrs. J. T. Horney), Smithfield, Birmingham.

1890.

- Ulysses Simpson Jones, Principal of Academy, Demopolis.
 John Madison Roan, Graduate Theological Department, 1890; Preaching and Teaching, Raleigh, N. C.
 John Reuben Savage, B.A., 1895; two years student in Teacher's College, New York, Principal Cottage Grove Academy, Nixburg.
 Henry James Walker, Teacher, Welch.

1891.

- Lucy Annie Austin (Mrs. B. C. Savery), died in Montgomery, February 11, 1896.
 Lillie C. DeJarnette (Mrs. A. C. Garrott), Los Angeles, Cal.
 Plenty Leonidas Jenkins, died in Silver Run, September, 1896.
 Eliza Annie Jones, Teacher Public School, Selma.
 James Anthony Merriman, M. D., Rush Medical College, 1902; Physician, Portland, Ore.
 Prince Oliver Wailes, Graduate Theological Department, B.D., 1895; Student Meharry Medical College, Nashville, Tenn.

1892.

- C. Frances Blount, Teacher, Public School, Wilmington, N. C.
 Hattie Elizabeth Bowman (Mrs. John Adams), Columbia, S. C.
 Lulu Jenkins, Bookkeeper, Birmingham.
 George Augustus Weaver, M.D., Howard University, 1897; Physician, Tuscaloosa.

1893.

- Kate Doris Dohard (Mrs. D. B. Davis), Teacher Public School, Gadsden.
 Osceola Tanner Frazier (Mrs. J. H. Brogsdale), Birmingham.
 Teana Kidd (Mrs. L. W. Futrell), Little Rock, Ark.
 Josephine Savery (Mrs. G. M. Herring), Springville.
 Louie Savery (Mrs. J. L. Love), Talladega.

1894.

- Ward David Newkirk, B.D., Graduate Theological Department, 1894; Pastor of two Congregational Churches, P. O. Mooresville, N. C.
 Mary Augusta Myatt (Mrs. E. P. Banks), Birmingham.
 Julia Snell, Graduate Nurse Training Department, Provident Hospital, Chicago, Ill.; Nurse, Birmingham.
 Lillian May Thomas, Missionary of Presbyterian Church South, Luebo, Congo Free State.
 Mattie Anaugusta Wallace (Mrs. G. A. Weaver), Tuscaloosa.

1896.

- Robert Alexander Clarke, Bookkeeper, Tuskegee Institute, Tuskegee.
 John Isaiah Donaldson, B. D., Graduate Theological Department, 1896; Pastor Congregational Church, Dallas, Texas.
 Louisa Martha Johnson (Mrs. H. J. Richardson), Huntsville.
 Wade Anthony Jones, M. D., Denver Homeopathic College and Hospital, 1901; Physician, Denver, Col.
 Marietta Georgia Kidd, Teacher, Little Rock, Ark.
 Annie B. Williams (Mrs. A. S. Clarke), Cordele, Ga.

1897.

- Edward William Ellison, Teacher, Wildwood, N. C.
 Robert James McCann, B. D., Graduate Theological Department, 1897; Pastor Congregational Church, Columbia, S. C.
 Emma Cecelia Ratcliffe (Mrs. W. D. Newkirk), Mooresville, N. C.
 Susie Ida Rollins (Mrs. L. B. Barnett), Teacher, City School, Montgomery.

1898.

- Eva Laura Hendricks (Mrs. Andrew Black), Jenifer.
 Nettie Jane Penn (Mrs. D. F. Allen), Petrie.
 Ella Willie Rivers (Mrs. A. D. Washington), Washington, D. C.

1899.

- Gertrude Parthenia Brown (Mrs. A. W. DeYampert), Ensley.
 Woodie Clay Hobbs, D. D. S., University of Illinois, 1904; Dentist, Chicago.
 William Lane Hood, B. S., Agric. Coll., Amherst, Mass., 1903; with Industrial Missionary Association of Alabama, Beloit.
 Hannah Jane Mallory, Teacher, Kymulga.
 Mamie Rivers (Mrs. W. M. Welch), Tuskegee.
 William Marcus Rakestraw, Tuskegee Conference Agent, Tuskegee.

Katie Lord Savery, Teacher, Cassedy School, Talladega College.
Sarah Esther Taylor (Mrs. W. H. Holloway), Thomasville, Ga.

1900.

Ida Elston, Teacher, Talladega.
Laura Annie Johnson (Mrs. Henry M. Starke), Biddle.
Agnes Ethel Kiel, Teacher, Coffeetown.
Joseph Lawrence, B. A., B. S., Prin. Swayne School, Montgomery.
Sarah Olivia Lee, Teaching in So. Car., P. O., Savannah, Ga.
Bertha Elizabeth Terry, Teacher, Cottage Grove Academy, Nixburg.
William Marion Welch, Prin. Public School, Tuskegee.

1901.

Celia McDowell Barclay, Teacher, Brinkley Academy, Brinkley, Ark.
Bertha Susie Davis, Teacher of Sewing, A. M. A. School, Marion.
Hattie Juliette Foster (Mrs. James Powell), Epes.
Homer Livingstone Garrott, Foreman in Dept. Store, Mechanical Dept., Los Angeles, Cal.
Pearl Helena Gardner, died in Thomasville, Ga., July 19, 1903.
Amanda Jane Heath, Teacher, Vincent.
Alice Davis Jenkins (Mrs. Joseph Samson), Wilmington, N. C.
Jessie Newton Wilson (Mrs. W. J. Turrentine), Athens.

1902.

Annie Cornelia Abrams, Teacher, Andalusia.
Henry Weldon Brown, Grad. Theo. Dept., 1901; Pastor three Cong. Churches, P. O., Childersburg.
Bessie Maria Davis, Teacher, A. M. A. School, Ft. Davis.
Annie Edmonia Gray (Mrs. Edward Lomax), Mobile.
Obadiah Waller Hawkins, Graduate Theological Department, 1903, Pastor Cong. Churches, Strieby and Martha, N. C., P. O., Strieby.
Alberta Crocker Johnson, Graduate Teachers' Professional Course, Spelman Seminary, Atlanta, Ga., 1904; Teacher, Spelman Seminary.
Annie Dahlia Jones (Mrs. E. J. Williams), Talladega.
Annie Davis Mitchell, Teacher A. M. A. School, Athens.
Mary Edna Earle Moreton, Teacher, Mobile.
Stella Amanda Murphy (Mrs. Richard Neely), Birmingham.
Mary Venus Ragland, Teacher, City School, Birmingham.
Placidia Emily Thigpen, Teacher, Mt. Meigs' Institute, Ala.
Maggie Hutchinson Williams, Jacksonville.

1903.

Lillian Lovejoy Childs, Teacher.
Luther Smith Headen, Railway Mail Clerk, Birmingham.
Fannie Belle Johnson (Mrs. E. L. Calhoun), Talladega.
Mamie Brown Johnson (Mrs. Sumner Childs), Marion.
Evelyn Elizabeth Jones (Mrs. C. C. Forney), died in Muskogee, Okla., July 27, 1907.
Mary Virginia Little, Demopolis.
Agnes Annie Moore (Mrs. C. S. Davis), Marion.
Clarence Agee Terry, New Orleans, La.
Maggie Elizabeth Tubbs (Mrs. Ernest Ingram), Cleveland, Ohio.
Robert Wilson, Student, Talladega College.
Belle Tina Yeatman (Mrs. O. W. Hawkins), Strieby, N. C.

1904.

Katie Lenore Adams, Teacher, Susina, Ga.
William Miles Allen, died in Dallas, Tex., May 30, 1906.
Edward Logan Calhoun, Barber, Talladega.
Bessie Elizabeth Cunningham (Mrs. Edgar Hood), Talladega.
Henrietta Curry, Teacher, Talladega.
Sidney Mae Dale, Teacher, Muskogee, Okla.
Ollie LeGrand Davis, Teacher, Havana.
William Berry Madison Driver, Merchant, Talladega.
Hattie Ruth Flynn (Mrs. M. F. Foust), Corpus Christi, Texas.
Rebecca Thomas Foster, Matron and Teacher, Beloit.
James Henry Frazier, P. O. Clerk, Chicago.
Amanda Jennie Fullwood, Teacher, Oak Bowery.
Hattie Cornelia Gary, Teacher, Athens, Ga.
Katie Katherine Johnson, Teacher in Cassedy School, Talladega.
Lula Jane McDiarmid (Mrs. Howard), Boynton, Okla.
Ethelyn Potter Simmons, Teacher, City School, Birmingham.
Fannie Josephine Sims, Teacher, Raleigh, N. C.
Elizabeth Hattie Wallace, Teacher, Tifton, Ga.
David Welch, Teacher, Beloit.
Pinkie Cherry Wilson (Mrs. Robert Wilson), Talladega.

1905.

Augusta Lillian Bibb (Mrs. H. S. Barnwell), Lake Charles, La.
Annie Texas Bowe, Teacher, Rockford.
Etta Belle Brown, Teacher, Talladega.
Rosa Belle Conley, Oberlin, O.

John Henry Creed, Insurance Agent, Gadsden.
 Mary Eudora Curry (Mrs. Wm. Paul), Gadsden.
 John Henry Dewey Doyal, Clerk in Store, Hobson City.
 Bertha Earlyne Earl (Mrs. W. L. Childs), Washington, D. C.
 Ella Belle Hardie, East Orange, N. J.
 Mary Beatrice Hudson, Student, Conservatory of Music, Oberlin, O.
 William Arthur Pitts, Meharry Medical College.
 Beulah Jane Rivers, Teacher, Talladega.
 Andrew Savery, Died in Talladega, Sep. 16, 1907.
 Eliza Kennedy Seawright (Mrs. Sype Easley), Renfroe.
 Etta B. Smyly, Teacher, City School, Montgomery.
 Floyd Wellman Terry, Student, Meharry Medical College, Nashville, Tenn.
 Lula Ella Wiley, Teaching in Wait, Alabama, P. O., Calhoun.

1906.

Minnie Lee Borders, Teacher, City School, Rome, Ga.
 Evelina Rhea Conley, in Nurse Training Hospital, New York City.
 Mary Erline Cureton (Mrs. W. B. Driver), Talladega.
 Helen Whitfield Headen, Teacher, City Schools, Birmingham.
 John Emory Jones, Prin. Public School, Shelby.
 Willie Gertrude Kent, Secretary at Tuskegee Institute.
 Lulu Belle McLean, Florence.
 Maggie Cornelia Patterson, Teacher, Hollins.
 Emma Irene Pitts (Mrs. W. H. Childs), Talladega.
 Gertrude Wycoff Ragland, Teacher City School, Birmingham.
 Bettie Lavinia Wiley, Teacher, Calhoun.

1907.

Frederica Catherine Glover, Teacher, Emerson Institute, Mobile.
 Viola Janette Jackson, Teacher, Fessenden Academy, Fessenden, Fla.
 Seppie Eugenia Jones, Talladega.

GRADUATING IN 1908.

Annie Mattie Andrews, John Bozeman, Ellen Edwina Gatewood,
 Mabel Augusta Gill, Beulah Emma Goodenough, Lavinia Agatha
 Green, Josie Wilhelmina Hill, Essie Daisy Morris, Blanche Munroe
 Richardson, Delphine Vida Stoney, Willie Alberta White, Margaret
 Jay Whitson.

Nurse Training Department.

1906.

Mrs. Samuel N. Dickerson, Talladega.

Summary.

	<i>Male.</i>	<i>Female.</i>	<i>Total</i>
Alumni of Theological Department.....	65	0	65
Alumni of The College.....	34	10	44
Alumni of Normal Department.....	72	126	198
Alumni of Nurse Training Department..	0	1	1—308
Graduating in 1908.....	7	17	24— 24
Total			332

Alumni Meetings.

The Alumni Association was organized in 1882. This association has an annual meeting. It seeks to perpetuate acquaintance and strengthen fellowship by reunions and correspondence, and it also maintains public literary exercises on the night of Commencement Day.

Mr. B. H. Hudson, of Birmingham, is President, and Miss Bertha E. Terry, of Talladega, Recording Secretary.

Under the auspices of this Association, the following local Alumni Clubs have been formed.

The Talladega Club, Prof. William Pickens, President.
 The Birmingham Club, Mr. B. H. Hudson, President.
 The Dallas, Texas, Club, Prof. C. R. Boswell, President.
 The Montgomery Club.
 The Washington, D. C., Club.

Prof. William Pickens is also the General Secretary of the movement, and may be addressed for copies of a model constitution and other information.